

2016-2

Grade

Pre-2

実用英語技能検定

主催：公益財団法人 日本英語検定協会

後援：文部科学省

準2級

2016年10月9日(日) 実施

■ 試験時間

筆記試験 (65分)

リスニングテスト (約24分)

■ 注意事項

1. 試験開始まで、この問題冊子を開いてはいけません。
2. 解答は、解答用紙(マークシート)に記入してください。解答用紙以外に記入した解答は、すべて無効となります。問題冊子にはメモをしてもかまいませんが、後で解答用紙に解答を書き写す時間はありません。
3. 問題内容に関する質問は一切受けつけません。
4. 不正行為をした場合は、答案は無効となります。
5. 他の受験者に迷惑をかける行為を禁じます。
6. リスニングテストの準備時間、およびリスニングテスト中に教室外へ出た場合は、その後教室に戻りテストを受けることはできません。
7. 携帯電話などは必ず電源を切って机の上に置き、絶対に使用しないでください。
8. 電子機器(ウェアラブル端末を含む)の使用を禁じます。
9. 携帯電話などの着信音・バイブ音、その他試験を妨げる音を発生させた場合は、失格とすることがあります。
10. 試験終了後、問題冊子は持ち帰ってください。
11. 採点結果等については、一切異議申し立てはできません。
12. この試験問題の複製(コピー)を禁じます。また、この試験問題の一部または全部を協会の許可なく他に伝えたり、漏えい(インターネット上に掲載することを含みます)することを禁じます。

*自分の学校や団体など(準会場)で受験する場合のみ記入してください。

個人番号と暗証番号について

(準会場受験者のみ)

準会場受験者も、英検ウェブサイトで一次試験の可否結果を閲覧することができます。
10/21(金) 16:00 ~ 11/4(金) 17:00

可否閲覧サービスを利用するためには、個人番号と暗証番号が必要です。忘れないように、この問題冊子に記入してください。

【個人番号】 解答用紙に印字されています。

【暗証番号】 解答用紙に、自分で決めた6桁の数字をマークして設定してください(6桁以外は無効となります)。

※暗証番号が未設定・記入不備の場合はサービスは利用できません。後日届く紙の成績表をお待ちください。

※協会では個人番号・暗証番号に関するお問い合わせには一切お答えできませんので、試験後も大切に保管してください。



A1-25-1061A

氏名						
個人番号						
暗証番号						

英検

後援：文部科学省

1

次の(1)から(20)までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

- (1) *A* : Is it difficult to use this machine?
B : No, just follow the () in this book. It explains everything clearly.
1 invitations **2** instructions **3** advantages **4** attitudes
- (2) The desserts that they served on the cruise ship were (). Even Brad, who usually does not like sweet foods, ordered one every night.
1 excellent **2** negative **3** foolish **4** precise
- (3) Elizabeth often sees her friends on the weekends. One of their favorite () is going swimming at the city pool.
1 symbols **2** activities **3** markets **4** exchanges
- (4) The newspaper reporter asked the people at the town meeting what they thought about the plan to build a new factory. Their answers () that most people did not like the idea.
1 showed **2** allowed **3** believed **4** concerned
- (5) Sally has started to eat less because she is trying to lose (). She now eats meals that are half the size of the ones she used to have.
1 effort **2** adventure **3** weight **4** laughter
- (6) When Ann was cleaning her closet, she found a box. When she opened it, she saw it () some old photos.
1 contained **2** served **3** expected **4** required
- (7) Last year, Greensville High School's baseball team won the state championship. Now, there is a lot of () on the team to win again this year.
1 damage **2** connection **3** luck **4** pressure
- (8) *A* : Don't touch that plate, Ruth. It's really hot.
B : Thanks for () me, Mom. I was going to pick it up.
1 opening **2** removing **3** warning **4** borrowing
- (9) In English class, Mr. Takahashi often asks his students to () topics in American newspapers. This gives them a chance to practice their English and to learn about a foreign country.
1 replace **2** discuss **3** limit **4** shoot
- (10) Luis now lives in Australia, but he was born in Spain and went to a local school there until he was 12. (), he speaks Spanish very well.
1 Safely **2** Naturally **3** Tightly **4** Greatly

- (11) *A* : OK, I think we're ready for the presentation this afternoon, Chris.
B : I just hope nothing () with the computer or the projector. If there's a problem, we'll look really bad.
1 goes wrong **2** wakes up **3** stops by **4** comes true
- (12) When Grace got off the ski lift, she lost her () and fell over.
1 balance **2** portion **3** charity **4** value
- (13) *A* : This piece of cake is too big for me to finish by myself. Do you want some?
B : I'm not so hungry, but I'll ().
1 make some time **2** take a bite
3 set it right **4** come to life
- (14) When Johnny was a little boy, he was () the dark. His parents left a small light on in his room so that he would not be scared at night.
1 pleased with **2** far from **3** afraid of **4** preferred to
- (15) *A* : That was a very long answer to my question, Graham. But I still don't really understand what you're trying to say.
B : The () is that I think we need to take better care of the environment.
1 type **2** end **3** attention **4** point
- (16) Dave asked his co-worker Michelle not to tell anyone that he was leaving the company next month, but she could not () it a secret. Before long, everyone in the office knew.
1 choose **2** throw **3** keep **4** send
- (17) Sarah did not want to make dinner yesterday, so she bought a pizza () the way home from work.
1 of **2** at **3** on **4** in
- (18) Melissa () flute lessons for nine years, so she plays very well.
1 will take **2** has been taking
3 takes **4** being taken
- (19) The train system in Blue Lake City is fast and cheap. As a result, () people drive their cars to work, and the roads are usually quiet.
1 either **2** any **3** all **4** few
- (20) *A* : Yumi, I know you want this electronic dictionary, but it's very expensive.
B : I know, Mom. But () that electronic dictionary, I would be able to look up words more quickly.
1 by **2** among **3** to **4** with

2

次の四つの会話文を完成させるために、(21) から(25) に入るものとして最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(21) *A* : Hey Rose, if you had a time machine, where would you go?

B : Hmm, that's a difficult question, but (**21**)

A : Me, too. I'd really like to see how people lived back then.

B : Yes. I really want to see life in ancient Rome.

- 1** I'd visit the moon.
- 2** I'd travel to the future.
- 3** I'd go to a café in Italy.
- 4** I'd go back to 2,000 years ago.

(22) *A* : What did you do last weekend, Kyle?

B : Oh, I went to a festival, and (**22**) It's on the shelf over there.

A : Wow, I've never seen anything like it.

B : Yeah, it's over 200 years old. People used it to drink coffee.

- 1** I bought an old cup.
- 2** I found an old coin.
- 3** I made hot drinks.
- 4** I painted flowers on a pot.

(23) *A* : Hello, sir. Can I help you?

B : Yes, I have a question about this camera. (**23**)

A : Not really. It's made for professional photographers. However, this other one is better for beginners.

B : Oh, I see. I haven't really taken many pictures before, so I think I'll get that one.

- 1** Is it easy to use?
- 2** Is it expensive?
- 3** Can you repair it?
- 4** Can I get a discount?

A : Welcome to the Newberry Post Office. What can I do for you today?

B : I'd like to send this package to my friend in Germany.

A : All right. How would you like to send it?

B : I'm not sure. (24)

A : Well, if you send it by Express Mail, it'll arrive tomorrow, but it costs \$100.

B : Oh, that's too much. Do you have anything cheaper?

A : There's Safepost. (25) and it costs \$20.

B : That's perfect. My friend's birthday is next week, so it'll arrive on time.

(24)

- 1 How many can I send?
- 2 Where is the postbox?
- 3 Which way is the fastest?
- 4 When can I send it?

(25)

- 1 The package will arrive in 5 days,
- 2 The person has to sign for it,
- 3 It usually takes 14 days,
- 4 It needs to be small,

次の英文 **A** , **B** を読み, その文意にそって (31) から (35) までの () に入れるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

Teamwork

Mark is a high school student. Every year, his school holds a festival. For this year's festival, Mark's class wanted to do a dance performance. Mark suggested that they dance to jazz music, which he likes. At first, most of his classmates (**31**) him. They thought that jazz music was boring and only for old people. However, after listening to Mark's favorite jazz song, his classmates realized that it would be fun to dance to.

Mark and his classmates decided to perform a dance for that song. They practiced it every day. On the day of the festival, everyone tried their best. The performance (**32**). Their family and friends told them that they danced really well. Mark was glad that everyone had such a wonderful time.

-
- | | | |
|-------------|---|--|
| (31) | 1 did not sing with
3 were scared of | 2 did not agree with
4 were excited for |
| (32) | 1 started late
3 was difficult | 2 cost a lot
4 was successful |

Racing as Equals

Dog sledding is one of the toughest sports in the world. A driver stands on a sled* and guides a team of dogs that pulls the sled through the snow. Both the driver and the dogs must be very strong in order to compete. The most famous race is a 1,600-kilometer dog-sledding race in Alaska. In the past, most teams took nearly a month to finish. However, in recent years, teams have (**33**). In fact, nowadays, the winners usually complete the race in just eight or nine days.

Dog sledding has traditionally been a men's sport. However, it is now becoming (**34**). In 1974, only one woman completed the race. By 2015, though, about one-third of the drivers were women. Some people believe that more women are taking part because they have seen other women win the race. In 1985, Libby Riddles became the first woman to win, and Susan Butcher won four times between 1986 and 1990.

In fact, dog sledding is one of the few sports where women and men compete together. Interestingly, (**35**) most of these sports. For example, horse riding is another sport where males and females compete together. Men and women also compete against each other in fishing tournaments. Some people believe that men and women should take part in more sports together in the future.

*sled: そり

- | | | |
|-------------|--|--|
| (33) | 1 been getting tired
3 become faster | 2 been getting bigger
4 won more |
| (34) | 1 easier for men
3 more dangerous with boys | 2 cheaper for girls
4 more popular with women |
| (35) | 1 animals are a part of
3 water is used in | 2 uniforms are worn in
4 snow is needed for |

5

A

次の英文 **A**、**B** の内容に関して、(36) から (42) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1**、**2**、**3**、**4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Adam Durant <adam312@yooahoo.com>
 To: Maggie Mason <maggie90@rockmail.com>
 Date: October 9
 Subject: Niagara Falls

Hi Maggie,

How are things going in your Advanced French class? I took the class last year, and I thought it was really fun. In fact, I enjoyed it so much that I studied every day. I was lucky because my professor, Dr. Alderson, explained things very well. You have Dr. Guffman, right? How is he? I heard that he is not as easy to understand.

Anyway, I'm sending you this e-mail because I'm going to Niagara Falls this weekend with Brad and Janet. Would you like to come with us? It's a four-hour drive, and we're going in Brad's car. We might take turns driving so that Brad doesn't have to do it by himself. Can you drive? If not, that's OK. Janet and I both can, so we'll help Brad if you can't.

Anyway, as you know, Niagara Falls is between the United States and Canada. We're going to stay at a hotel on the U.S. side on Saturday night and then go over to the Canadian side on Sunday. So if you decide to come, don't forget your passport! I'm really looking forward to visiting Canada for the first time. Talk to you soon.

Your friend,
 Adam

(36) What does Adam say about his Advanced French class?

- 1 He got very bad grades in the class last year.
- 2 There is only one professor who teaches the class.
- 3 It was fun and the teacher explained things well.
- 4 Maggie should take it next year with Dr. Alderson.

(37) Adam asks Maggie

- 1 if it is OK for his friends to use her car.
- 2 how far away she lives from Niagara Falls.
- 3 whether or not she knows how to drive a car.
- 4 when she plans to get her driver's license.

(38) Which of the following is true?

- 1 Maggie lost her passport and cannot travel.
- 2 Adam has never traveled to Canada before.
- 3 The group will be on the U.S. side for the whole trip.
- 4 There are no hotel rooms available on Saturday night.

Songlines

Nowadays, when people are traveling long distances, they usually follow maps and signs to get to where they are going. Thousands of years ago in Australia, however, there were no maps or signs, but people still traveled long distances without getting lost. Aboriginal people had a special way to help them travel. They used songs to describe the mountains, rivers, and rocks that people would see while they were traveling. By following the directions in these songs, called songlines, people could travel without getting lost.

Aboriginal people believe that songlines tell the story of the beginning of the world. They believe that before people lived on the earth, there were gods that lived here. The mountains, rivers, and valleys were created by these gods. For example, the Rainbow Serpent song tells the story of a snake god who created rivers and mountains while traveling around northern Australia. Aboriginal people sang this song and followed the same path.

There are songlines that describe almost every part of Australia, and they are sung in many different Aboriginal languages. However, even if people do not understand the language in the song, they can follow its directions. This is because both the words and the music help people to imagine what the land looks like. For example, a high sound means that something tall like a mountain is being described.

Songlines were an important part of Aboriginal culture for thousands of years, but this began to change when the British arrived in Australia in 1788. Aboriginal children had to go to British schools instead of spending time in nature and learning songlines from their families. Slowly, people began to forget the songlines. However, these days, the Australian government is working hard to save the songlines.

(39)

Thousands of years ago, people in Australia

- 1 had trouble learning how to read road signs.
- 2 got lost when they were trying to find places.
- 3 did not have maps or signs to follow when they traveled.
- 4 did not travel because there were too many mountains.

(40)

The Rainbow Serpent song

- 1 tells the story of how snakes were first created.
- 2 shows Aboriginal people which path to follow.
- 3 teaches people that they should take care of nature.
- 4 is sung by Aboriginal people to forget their problems.

(41)

Why can people understand songlines that are sung in different languages?

- 1 They can ask other people to explain the directions in the song.
- 2 Most Aboriginal people can speak many different languages.
- 3 The songs are easy to learn because there are not many words.
- 4 Not only the words but also the sounds describe the land.

(42)

What is one thing that changed when the British arrived in Australia?

- 1 Aboriginal families spent more time singing songlines together.
- 2 Aboriginal children began to spend less time learning their culture.
- 3 British children began to study about Aboriginal culture in school.
- 4 British families taught their children songlines to keep them safe.

Listening Test

準2級リスニングテストについて

①このリスニングテストには、第1部から第3部まであります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その最後の文に対する応答として最も適切なものを、放送される
1, 2, 3の中から一つ選びなさい。

第2部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第3部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

No. 1 ~ No. 10 (選択肢はすべて放送されます。)

第2部

- No. 11**
- 1 Call his mother.
 - 2 Study with Bianca.
 - 3 Buy a present.
 - 4 Have a party.
- No. 12**
- 1 Riding on an elephant.
 - 2 Hearing her father's jokes.
 - 3 Feeding the snakes.
 - 4 Seeing the baby elephant.
- No. 13**
- 1 He already had dinner.
 - 2 He does not eat spicy food.
 - 3 He was busy at work today.
 - 4 He enjoys cooking Thai food.
- No. 14**
- 1 He was on vacation with his parents.
 - 2 He has been very busy at school.
 - 3 She has moved to another school.
 - 4 She has been sick at home.

- No. 15*
- 1 Reserve a hotel in Akita.
 - 2 Go to Akita by plane.
 - 3 Get a train ticket to Akita airport.
 - 4 Talk to her friends in Akita.
- No. 16*
- 1 She is leaving town.
 - 2 The bus will be full.
 - 3 She has to meet a friend.
 - 4 The park will be closed.
- No. 17*
- 1 It takes time to become good.
 - 2 The girl should take lessons.
 - 3 He often gives concerts.
 - 4 His violin teacher is popular.
- No. 18*
- 1 The policeman will drive her.
 - 2 Her sister will take her.
 - 3 She will ride her bicycle.
 - 4 She will take the bus.
- No. 19*
- 1 He needs a new bag.
 - 2 He could not find the office.
 - 3 He has no time to wait.
 - 4 He lost his backpack.
- No. 20*
- 1 Talking with his wife.
 - 2 Using the phone.
 - 3 Having lunch.
 - 4 Repairing shoes.

第3部

- No. 21*
- 1 Take a test.
 - 2 Make a speech.
 - 3 Visit a museum.
 - 4 Play some games.
- No. 22*
- 1 He made sukiyaki.
 - 2 He ate at many restaurants.
 - 3 He spoke lots of Spanish.
 - 4 He learned to cook Mexican food.
- No. 23*
- 1 Travel to another town.
 - 2 Plant some flowers.
 - 3 Make some cards.
 - 4 Have a party.
- No. 24*
- 1 Ask what drink each person would like.
 - 2 Tell the customers about today's special.
 - 3 Bring the drinks to the table.
 - 4 Serve each person their meal.
- No. 25*
- 1 They were all born on the same day.
 - 2 They moved to England in 1846.
 - 3 They only wrote books of poems.
 - 4 They sold two copies of their first book.

- No. 26**
- 1** He asked a friend for advice.
 - 2** He made them work together.
 - 3** He changed where they sit.
 - 4** He became nicer to them.
- No. 27**
- 1** They are the same shape as a coconut.
 - 2** They have chocolate in the middle.
 - 3** People often make them for charity.
 - 4** Children often make them at school.
- No. 28**
- 1** Megan used some difficult words.
 - 2** Megan said all the words correctly.
 - 3** Megan's speech was the best.
 - 4** Megan's topic was interesting.
- No. 29**
- 1** It will be on a different day.
 - 2** There will be a new teacher.
 - 3** Students will make strawberry sauce.
 - 4** Students will finish making their cakes.
- No. 30**
- 1** The concert was canceled.
 - 2** His mother needed help.
 - 3** He left his phone there.
 - 4** He forgot his ticket.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報

(http://www.eiken.or.jp)

*解答速報 10月10日 13:00以降

2) 結果通知方法

◆協会の指定した公開会場（本会場）で受験した場合

一次個人成績表に合否結果を記載して、10月31日までに送付します（合格の場合は、一次個人成績表の右上部分が二次受験票になります）。未着の場合は11月1日以降に英検サービスセンター03(3266)8311（平日10:00～17:00）までお問い合わせください（お問い合わせの際には受験番号もお知らせください）。

◆自分の学校や団体など（準会場）で受験した場合

一次個人成績表は10月31日までに申込責任者（学校の先生または団体の担当者の方）あてに送付します（個人あてには送付しません）。

3) 合否およびスコアの通知について

合格者には「合格」、不合格者には「不合格」で合否結果を通知します。また、技能別スコア、合格スコア、解答状況、技能別正答数も表示されます。なお、各技能は下記の大問により測定されます。

*「Reading」—大問[1]～[5] *「Listening」—第1～3部

■二次試験について（一次試験合格者のみ）■

1) 試験日 2016年11月6日(日)

2) 受験地（希望の受験地を選べます）

下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙（準会場で受験している場合は志願票）の所定欄に記入・マークしてください。

3) 受験会場と集合時刻（協会が指定します）

二次受験票（一次個人成績表の右上部分）で通知します。これを切り離してお持ちください。ダブル受験（準2級と2級または準2級と3級）で一次試験をどちらの級も合格した方は、午前に準2級、午後2級または3級の受験となります。

■二次試験受験地番号表■ *横浜・東京・大阪は下記、島部・海外は右記参照

北海道	横手 1203	つばし浦 2104	鏡子-鹿野 2502	加茂 4105	掛川周辺 5104	京都 6201	倉敷 7303	北九州 9102	鹿児島 9701
札幌 0101	盛岡 1301	常総 2105	館山 2503	柏崎 4106	富士 5105	福知山 6202	広島 7401	久留米 9103	薩摩川内 9702
函館 0102	一関 1302	鹿嶋 2106	市川-船橋 2504	南魚沼 4107	名古屋 5201	宮津 6203	福山 7402	大牟田 9104	鹿屋 9703
旭川 0103	釜石 1303	取手 2107	曾志野 2504	富山 4201	豊橋 5202	大阪 6204	三次 7403	飯塚 9105	名瀬 9704
帯広 0104	花巻-北上 1304	宇都宮 2201	松戸 2505	高岡 4202	岡崎 5203	奈良 6401	大朝 7404	佐賀 9201	霧島 9705
釧路 0105	山形 1401	足利 2202	木更津 2506	金沢 4301	半田 5204	和歌山 6501	呉 7405	伊万里 9202	沖永良部 9706
名寄 0106	鶴岡 1402	小山 2203	成田 2507	七尾 4302	蒲郡 5206	紀伊田辺 6502	山口 7501	唐津 9203	指宿 9707
室蘭 0107	米沢 1403	前橋 2301	船-我孫子 2509	小松 4303	豊田 5207	新宮 6503	周南 7502	鳥栖 9204	枕崎 9708
網走 0108	新庄 1404	沼田 2302	横濱 2508	福井 4401	春日井 5209	神戸 6601	下関 7503	長崎 9301	那覇 9801
苫小牧 0109	酒田 1405	高崎 2303	横須賀 2606	小浜 4402	岐阜 5301	姫路 6603	岩国 7504	佐世保 9302	本島中部 9802
小樽 0110	仙台 1501	桐生 2304	周辺 2606	甲府 4501	各務原 5301	加古川 6605	萩 7505	諫早 9304	本島北部 9803
北見 0111	石巻周辺 1502	太田 2305	川崎 2607	大月 4502	高山 5302	周辺 6605	宇部 7506	大分 9401	八重山 9804
稚内 0112	大崎 1503	さいたま 2401	藤沢 2608	富士吉田 4503	多治見 5303	尼崎-西宮 6606	四国 7507	竹田 9402	宮古 9805
滝川 0113	気仙沼 1504	川越周辺 2402	厚木-秦野 2609	長野 4601	周辺 5303	豊岡 6608	高松 8101	日田 9403	本島南部 9807
留萌 0114	福島 1601	深谷 2404	小田原 2610	松本 4602	大垣 5304	淡路島 6609	善通寺 8102	中津 9404	
岩見沢 0116	郡山周辺 1602	所沢 2405	平塚 2611	伊那 4603	津 5401	中国 6609	徳島 8201	佐伯 9405	
東北	会津若松 1603	春日部 2406	逗子 2612	上田 4604	四日市 5402	鳥取 7101	松山 8301	熊本 9501	
青森 1101	いわき 1604	周辺 2406	東京 2613	飯田 4605	伊勢 5403	米子 7102	新居浜 8302	八代 9502	
八戸 1102	白河 1605	草加周辺 2407	甲信越-北陸 2614	諏訪 4606	伊賀-名張 5404	松江 7201	宇和島 8303	天草 9503	
五所川原 1103	関東	飯能 2408	新潟 4101	東海	近畿	浜田 7202	高知 8401	人吉 9504	
弘前 1104	水戸 2101	志木周辺 2409	長岡 4102	静岡 5101	大津周辺 6101	出雲 7203	四万十 8402	宮崎 9601	
秋田 1201	竜ヶ崎 2102	本庄 2410	上越 4103	三島 5102	近江八幡 6103	岡山 7301	九州-沖縄	延岡 9602	
大館 1202	日立 2103	千葉 2501	佐渡 4104	浜松 5103	彦根周辺 6104	津山 7302	福岡 9101	都城 9603	

島部・海外

北海道	北海道島部 0199
東京	東京都島部 3199
中国	島根島部 7299
九州・沖縄	長崎県島部 9399
	鹿児島県島部 9799
	沖縄県島部 9899
※離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。	
海外準会場	海外特別会場 9901
海外本会場	ロンドン 9902
	ニューヨーク 9903
	ロサンゼルス 9904
	ホノルル 9905

①横浜

西区-保土ヶ谷区-瀬谷区およびその周辺……………2601
 港北区-鶴見区およびその周辺……………2602
 港南区およびその周辺……………2603
 青葉区-都筑区-緑区およびその周辺……………2604

②東京

千代田区-中央区-台東区-足立区・荒川区-江東区およびその周辺……………3101
 新宿区-中野区-杉並区およびその周辺……………3102
 豊島区-北区-板橋区およびその周辺……………3103
 世田谷区-渋谷区-目黒区-大田区-品川区およびその周辺……………3104
 武蔵野市-三鷹市-立川市-国分寺市およびその周辺……………3105
 八王子市およびその周辺……………3106
 町田市およびその周辺……………3107

③大阪

梅田周辺、阪急京都線-千里線-北大阪急行線沿線……………6301
 天王寺周辺、近鉄奈良線-大阪線沿線……………6302
 京橋周辺、京阪本線沿線……………6303
 堺市周辺……………6304

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英検

公益財団法人
 日本英語検定協会