

2011年度第3回一次試験1級(日曜日実施)

1級 (配点は1問1点。筆記は[3]は1問2点、[4]は28点、リスニングPart 3, 4は1問2点で、合計113点満点。)

1	(1)	4	(11)	3	(21)	1
	(2)	1	(12)	1	(22)	1
	(3)	4	(13)	3	(23)	3
	(4)	2	(14)	2	(24)	1
	(5)	4	(15)	4	(25)	2
	(6)	4	(16)	1		
	(7)	2	(17)	2		
	(8)	4	(18)	3		
	(9)	1	(19)	2		
	(10)	4	(20)	4		

2	(26)	1
	(27)	4
	(28)	2
	(29)	4
	(30)	1
	(31)	2

3	(32)	3
	(33)	2
	(34)	1
	(35)	3
	(36)	3
	(37)	2
	(38)	3
	(39)	1
	(40)	4
	(41)	3

4

The existence of global poverty in this world of plenty is a disgrace. Fighting poverty is not easy, but a concerted effort focused on the points below could lead to its elimination.

Education is the best place to start. Through education, people in developing countries can learn new skills that will help increase their chances of gaining employment, or even starting a business, and thereby create wealth for themselves and their country.

The fight against poverty must also include a fight against political corruption. Many poor countries are not actually poor, they only seem so because a corrupt political elite ensures the wealth stays in the hands of a small minority. Such wealth must be more equally distributed.

Finally, while globalization allows nations to export their goods to more countries, it must be more strictly controlled. Lax trade regulations have made it easy for powerful nations and multinational corporations to monopolize the markets. By doing so, they have been able to stifle the growth of small businesses in poverty-stricken countries.

Poverty can be eliminated. The real question is, does the will to solve it exist? At the moment, with issues such as terrorism and global warming dominating the headlines, that will may not be there. Still, we cannot afford to neglect this issue.

(*上記はあくまでも解答例です。)

1級リスニング

Part 1	No. 1	1	No. 6	1
	No. 2	4	No. 7	4
	No. 3	3	No. 8	4
	No. 4	4	No. 9	3
	No. 5	3	No. 10	1

Part 2	No. 11	2	No. 16	3
	No. 12	1	No. 17	1
	No. 13	2	No. 18	3
	No. 14	2	No. 19	2
	No. 15	4	No. 20	4

Part 3	No. 21	4
	No. 22	1
	No. 23	2
	No. 24	4
	No. 25	3

Part 4	No. 26	1
	No. 27	4