

「準1級リスニングテスト」原稿

ただいまから、準1級リスニングテストを行います。これからお話しすることについて質問は受けませんので、よく注意して聞いてください。なお、リスニングテスト放送中に音飛びや騒音があった場合は、発生した問題のトラックのはじめに戻し、やり直します。しかしながら、万が一、教室監督者が気づかない場合は速やかに手を挙げてお知らせ願います。このテストでは、テストの方法と注意事項がすべて英語で放送されます。

The listening test for the Grade Pre-1 examination is about to begin. Listen carefully to the directions. You will not be permitted to ask questions during the test.

This test has three parts. All of the questions in these three parts are multiple-choice questions. For each question, choose the best answer from among the four choices written in your test booklet. On your answer sheet, find the number of the question and mark your answer. You are permitted to take notes for every part of this listening test.

Now, here are the directions for **Part 1**. In this part, you will hear 12 dialogues, **No. 1** through **No. 12**. Each dialogue will be followed by one question. For each question, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The dialogue and the question will be given only once. Now, we will begin the Grade Pre-1 listening test.

(★=男性 A ★★=男性 B ☆=女性 A ☆☆=女性 B)

☆☆No. 1

☆: Yusuke, I'm going to a Japanese-style wedding next month. What kind of present should I buy?

★: It's pretty easy here in Japan. We just give cash wrapped in a special envelope.

☆: Really? Is that all?

★: Yeah, it's the custom here. How close are you to the couple?

☆: The bride is my best friend in Japan.

★: Ah. In that case, you're looking at around 30,000 yen.

☆: That much!? I'll have to cut way back on expenses this month so I can cover that.

★: Well, good luck.

☆☆**Question:** What does the woman tell Yusuke?

★No. 2

☆: Good evening, sir. May I see your ticket, please?

★★: Here you are. I'm taking the 6:30 flight to Boston. I'd like an aisle seat, if possible.

☆: Ah, that flight is overbooked.

★★: Do you mean I can't get a seat?

☆: No, your seat is confirmed. But we are asking all passengers whether they can help us out this evening. If you agree to take the 9:30 flight, we will give you a complimentary \$100 travel voucher.

★★: That would be fine.

☆: Thank you very much, sir.

★**Question:** What does the man agree to do?

☆No. 3

★: Hello, front desk. Can I help you?

☆☆: Yes, I'm in room 302. It's so hot in here I can hardly breathe.

★: I assume you've tried adjusting the temperature already.

☆☆: Several times. It's at the lowest possible setting, but it doesn't seem to be having any effect. I'm boiling up here.

★: That's very strange. I sincerely apologize. I'll have someone from our maintenance staff go up and look at it right away.

☆☆: Thanks. I'd appreciate that.

☆Question: What is the woman's problem?

★★No. 4

★: Honey, I'm going to invite my sister to stay with us this summer.

☆☆: Don't I have a say in this matter?

★: Uh, sure you do, but I thought you liked Patty.

☆☆: Of course, but a whole summer? I'm the one who has to cook for an extra person.

★: I get the point. How about a couple of weeks in July, then?

☆☆: Well, that might be better.

★★Question: What does the woman suggest to the man?

☆☆No. 5

★★: Hey, Abigail. Are you having as much trouble as I am with our sociology class?

☆: Big trouble! What's with the book the professor assigned?

★★: I spent ages just trying to understand the introduction. It's all I can do to get through a single chapter!

☆: Yeah, the author just seems to go around in circles.

★★: I agree. He never seems to make a point.

☆: Hey, maybe there's a study guide on the Internet . . .

★★: That's an idea.

☆☆Question: Why are these students complaining?

☆☆No. 6

★: I get the feeling Susan's upset with me.

☆: What happened?

★: I was trying to organize a farewell party for her, but I had to give up. We just couldn't find a date or time that everyone could agree to.

☆: She doesn't blame you for that, does she? I mean, with how busy she is, her schedule is probably the hardest to work around.

★: Exactly, but when I suggested calling it off, she seemed hurt. I e-mailed her a couple of days ago and said maybe we could all have lunch instead, but I haven't heard from her since.

☆: Well, she's very busy, so maybe she just hasn't gotten around to answering you yet.

★: Maybe, but her last day is tomorrow!

☆☆Question: What do we learn from the conversation?

☆No. 7

★: Hi, Samantha, welcome back.

☆☆: Hi, Jack. Thanks. How's work been?

★: Pretty busy, as always. So tell me, how's married life?

☆☆: Well, the honeymoon was great. But now I'm adjusting to living with another person. Plus, we moved into a new house. The whole situation is quite a change.

★: I remember going through a similar thing. It takes a while to get used to it.

☆☆: Well, I hope things settle down soon.

☆**Question:** What do we learn about the woman?

☆No. 8

★: Good morning. My name is Tom Hendricks. I'm here to see Mr. Phelps.

☆☆: I'm sorry, Mr. Hendricks. Mr. Phelps is out of town today. Did you have an appointment to see him?

★: Well, I thought so. I had my secretary schedule it last week.

☆☆: Let me check. . . . Oh, it seems he's scheduled to meet you tomorrow at this time.

★: Really? I guess I must have written it down wrong. Well, could you please see that he gets these brochures? I'll call him later in the week to discuss them.

☆☆: I'll see that he gets them.

☆**Question:** What does Mr. Hendricks say he will do?

★No. 9

★★: That baby behind us has been crying the whole trip. The noise is driving me crazy!

☆: Don't you remember what our kids were like when we traveled on trains with them?

★★: I thought they were fairly quiet and well behaved, weren't they?

☆: You're kidding, right? They used to start up as soon as we sat down.

★★: Really? I don't remember that at all. Did other passengers complain?

☆: No. They were more polite than that.

★★: OK. I get your point.

★**Question:** What does the woman imply?

★★No. 10

☆: How was your job interview at the restaurant?

★: Pretty good, I think. But they have a lot of other chefs to interview.

☆: Well, you graduated from a famous school, and you trained at that French restaurant while you were studying.

★: But I made a mistake by not working over the summer. The interviewers asked me what I did. I wish I'd gotten a part-time job instead of spending my time on the beach.

☆: Yeah, it would've made your résumé look better.

★★**Question:** What is the man's concern?

☆No. 11

★★: How are things, Felicity?

☆☆: Great! I just got invited to audition for another movie.

★★: That's exciting. But what about college?

☆☆: I'm thinking about dropping out. These days, I have so many auditions that I'm sure to get a part soon.

★★: I don't think that's a good idea.

☆☆: You should understand. You lived for playing music when you were in high school.

★★: Yeah, but I eventually realized a college degree would give me a better chance to make a steady living.

☆☆: That's true enough. But I just don't want to have regrets later.

☆Question: What does the man imply?

☆No. 12

★★: You're looking very serious. What's the matter?

☆☆: It's our electric bill. It was over \$250 last month.

★★: Well, it was the coldest month this winter.

☆☆: Yes, but that still seems high. Maybe I'll call the electric company.

★★: I'm sure the bill's correct. I think we should start turning down the temperature at night. We have extra blankets we can use to keep warm.

☆☆: I guess we can start with that and see if it helps.

☆Question: What does the couple decide to do first?

Here are the directions for **Part 2**. In this part, you will hear six passages, (A) through (F). Each passage will be followed by two questions, **No. 13** through **No. 24**. For each question, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The passage and the questions will be given only once. Now, let's begin.

★★(A) *Pacific Links*

Researchers have long considered the possibility of ancient contact between Polynesian people of the South Pacific and Native Americans of South America. A recent study strongly supports such a theory. The study's researchers analyzed DNA samples from hundreds of Polynesians and Native Americans. They found genetic evidence that these peoples met and produced children together around 800 years ago.

What remains unclear is which group crossed the thousands of kilometers of ocean to make such contact possible. Polynesians were known for their canoes. They made long sea voyages and settled on many islands in the Pacific Ocean. However, in 1947, an explorer showed it was possible to cross the Pacific Ocean from South America on a raft. Native Americans, who used rafts, may therefore also have made great voyages.

☆Questions

☆No. 13 What did the researchers confirm about Polynesians and Native Americans?

☆No. 14 What did an explorer demonstrate in 1947?

☆(B) *Music and Work*

It has often been claimed that listening to music during work can improve focus and productivity. Recent research, however, suggests this may only be true of people performing highly repetitive tasks. For more-creative jobs, or those requiring intense concentration, listening to music might be harmful. In addition, other studies have found that the test scores of students who listen to music while completing reading tasks are lower than the test scores of students who read without music.

According to neuroscientist Daniel Levitin, many people are unaware that music might be causing them to get less done. Although listening to music while working may be enjoyable, Levitin says popular music with lyrics is especially bad for concentration. However, he believes that listening to music helps workers relax during rest periods between tasks, so it can improve their overall ability to concentrate.

★★Questions

- ★★No. 15 What is one thing recent research has revealed about listening to music?
★★No. 16 What does Daniel Levitin believe about listening to music?

★(C) *The Language of Bats*

Some animals, such as dolphins, are thought to communicate using sounds that can express specific meanings. However, it was long believed that the sounds made by some other animals, such as bats, were random. A study of Egyptian fruit bats suggests that their communication system is actually quite complex.

The bats were kept in captivity, and the scientists conducting the study used a computer program to analyze the sounds that the bats made. The sounds were grouped into categories based on context. For example, certain sounds tended to be produced in the presence of food. Other sounds occurred during what appeared to be arguments between bats over where the bats would sleep. In the future, the scientists hope to monitor bats in their natural habitat to see whether the sounds they make change.

☆☆Questions

- ☆☆No. 17 What did the study of Egyptian fruit bats suggest?
☆☆No. 18 How did the scientists conduct their analysis?

☆☆(D) *Wilderness Protection*

The Boundary Waters Canoe Area Wilderness, located in a US national forest, contains over a thousand lakes and rivers. It offers visitors the chance to experience nature in an undisturbed state and provides an important habitat for endangered plants and animals. The area also contains large amounts of valuable metals underground. Such metals could be mined and used to make products ranging from electronics to aircraft engines. However, conservationists worry that mining would release harmful substances into nearby waterways.

Local residents are split over whether to allow mining in the area. Some say it could improve the economy by creating jobs, while others believe protecting nature should be the priority. According to a study by an economist, mining may indeed bring short-term economic benefits. However, the study found that such benefits would be smaller than the long-term negative impact mining would have on the tourist industry.

★★Questions

- ★★No. 19 What is true about the area described by the speaker?
★★No. 20 What did the study suggest about allowing mining in the area?

★★(E) *A Discovery in Egypt*

Hetepheres was an important Egyptian queen who lived more than 4,000 years ago. However, the location of her burial place was long a mystery. It was finally discovered in the 1920s by a photographer who, when setting up his camera, noticed something unusual under his camera stand. Upon investigation, he discovered it was a covering over some steps that led down to the tomb of Hetepheres.

Thanks to the photographer's unexpected discovery, archaeologists found items of ancient furniture and jewelry, some of which had writings on them. The archaeologists also found evidence that the tomb had been broken into after Hetepheres was buried there. Many items appeared to have been stolen. In fact, even the body of Hetepheres was missing. Although the archaeologists were disappointed by this, the writings and remaining objects in the tomb have helped to expand our knowledge of ancient Egypt.

☆Questions

- ☆No. 21 What is one thing the speaker says about the tomb of Hetepheres?
☆No. 22 What is one reason the archaeologists were disappointed?

☆(F) *Moving during Childhood*

Moving to a new home can be difficult for children. Researchers are learning more about the problems it causes and which children are most at risk. Studies in the UK have shown that children forced to move more than once in a single year are especially affected. The impact of moving is the same whether children come from wealthy or poor backgrounds. However, some of the studies have also shown that teenagers may experience the most serious negative effects of moving.

The findings of a study using data from Denmark showed that moving more than once can increase a child's risk of criminal activity later in life. Moving to a new area and having to form social relationships at a new school can be difficult and stressful for children. More research is needed to determine how to prevent these negative effects.

★Questions

- ★No. 23 What have some studies in the UK shown about moving?
★No. 24 What was learned from the data from Denmark?

Finally, here are the directions for **Part 3**. In this part, you will hear five passages, (G) through (K). The passages represent real-life situations and may contain sound effects. Each passage will have one question, **No. 25** through **No. 29**. Before each passage, you will have 10 seconds to read the situation and question written in your test booklet. After you hear the passage, you will have 10 seconds to choose the best answer and mark your answer on your answer sheet. The passage will be given only once. Now, let's begin.

☆☆(G) You have 10 seconds to read the situation and Question **No. 25**.

★★Well, your grades are good enough to qualify, and you might even be entitled to a scholarship based on your academic record so far. You can apply for one, but you'll need to be accepted into the program first. In the meantime, if you're concerned about the cost of the program, you can apply for other forms of financial aid, like a student loan. That can be done right away, and the

approval process is quick. Your visa shouldn't be an issue, and as for your supervisor, one will be appointed for you depending on your course of study.

☆☆Now mark your answer on your answer sheet.

★(H) You have 10 seconds to read the situation and Question **No. 26**.

☆We apologize for the cancellation of the flight to London. All passengers can take the same flight tomorrow, and free accommodation will be provided at an airport hotel for tonight. Passengers wishing to leave today have two options. First, a charter flight will leave in one hour and arrive in London this evening. This flight has economy-class seats only. Second, there are first-class and business-class seats available on a flight to Amsterdam. A connecting flight to London will arrive in the early hours of tomorrow morning. You can use your existing ticket for both of these options.

★Now mark your answer on your answer sheet.

☆(I) You have 10 seconds to read the situation and Question **No. 27**.

★★That concludes this morning's opening session. The next session will begin at 1 p.m., following the lunch break. There are four excellent options to choose from, each focusing on a different theme. The first seminar will focus on factors that affect English pronunciation and will be held in room 210. The second will focus on teaching grammar to beginners and will be held in room 212. In room 214, participants will learn how to create motivating lessons using realistic situations that inspire students to use English. Finally, in room 216, there'll be a discussion on testing in relation to class placement.

☆Now mark your answer on your answer sheet.

☆(J) You have 10 seconds to read the situation and Question **No. 28**.

★Hi, Lance here. I know we'd planned our meeting about the new curriculum for this evening, but something's come up. I've had to book an after-school meeting with a parent, so I need to reschedule. Unfortunately, I have lunchroom duty every day this week, so that time slot is out. I know you're really busy, but could we meet tomorrow after school? I have another evening meeting on Wednesday, but Thursday evening would also work. We can't leave it until next week because I need to confirm the curriculum with the principal by next Monday.

☆Now mark your answer on your answer sheet.

★★(K) You have 10 seconds to read the situation and Question **No. 29**.

☆☆Thank you for applying to be a volunteer. There are a number of options that might interest you. Mainly, we need people who can work at hospitals to assist new immigrants with paperwork, which requires at least a year of experience. For people new to volunteer work, there's a program in schools to help children with different language backgrounds. We also need people to help out at police stations, which requires at least two years of experience. There's also the youth mentorship program, which is open to people with experience participating in similar programs.

★★Now mark your answer on your answer sheet.

Your time is up. Stop writing and wait quietly until the answer sheets have been collected.

では、時間です。筆記用具を置いて答えの記入をやめてください。これにて試験終了となります。公正なる試験実施にご協力いただきありがとうございました。質問がある方は、ただちに試験監督者にお申し出ください。

試験監督者に連絡いたします。これより最終の受験者数を確認してください。その後、解答用紙を回収し枚数の確認を行ってください。なお、問題冊子は回収しません。受験者数と解答用紙の枚数の一致を確認してから、解散の指示を出してください。

受験者の皆さんは、身のまわりをよく点検し、忘れものがないように注意してください。受験者の皆さんが退室するときは、別の教室が試験中の場合もありますので、声を出さず、会場出口まで静かに退出してください。それでは、解散の指示を出すまで静かにお待ちください。