

2020-2

Grade

Pre-2

実用英語技能検定

主催：公益財団法人 日本英語検定協会
後援：文部科学省

準2級



合図があるまで
シールを破いてはいけません

2020年10月11日(日)実施

■ 試験時間

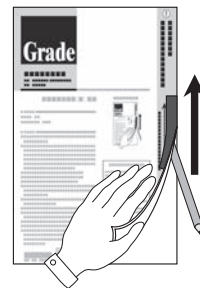
筆記試験 (75分)

リスニングテスト (約25分)

■ 注意事項

1. 合図があるまでシールを破いてはいけません。ミシン目に沿って丁寧に破いてください。問題冊子が破れても交換できません。
2. 試験開始まで、この問題冊子を開いてはいけません。
3. 解答は、HBの黒鉛筆かシャープペンシルを使用して解答用紙(マークシート)に記入してください。解答用紙以外に記入した解答は、すべて無効となります。問題冊子にはメモをしてもかまいませんが、後で解答用紙に解答を書き写す時間はありません。
4. 問題内容に関する質問は一切受けつけません。
5. 不正行為をした場合は、答案は無効となります。
6. 他の受験者に迷惑をかける行為を禁じます。
7. リスニングテストの準備時間、およびリスニングテスト中に教室外へ出た場合は、その後教室に戻りテストを受けることはできません。
8. 携帯電話などは必ず電源を切ってカバンにしまい、絶対に使用しないでください。
9. 電子機器(ウェアラブル端末を含む)の使用を禁じます。
10. 携帯電話などの着信音・バイブ音、その他試験を妨げる音を発生させた場合は、失格とすることがあります。
11. 試験終了後、問題冊子は持ち帰ってください。
12. 採点結果等については、一切異議申し立てはできません。
13. この試験問題の複製(コピー)を禁じます。また、この試験問題の一部または全部を協会の許可なく他に伝えたり、漏えい(インターネット上に掲載することを含みます)することを禁じます。

問題冊子の開け方



英検ウェブサイト上での合否結果閲覧について

英検協会が運営する「英ナビ!」サイトと連携した新しい合否結果閲覧サービスをご案内します。従来のサービスより快適に合否結果を閲覧いただけます。

一次試験の合否結果閲覧は10/26(月) 14:00から開始となります。合否結果の公開時間は級別に異なります。

なお、新サービスをご利用いただくためには「英ナビ!」への会員登録が必要です。英検対策に役立つサービスを提供している「英ナビ!」を是非ご利用ください。

(<https://www.ei-navi.jp>)

【準会場受験の方】

合否結果閲覧には、個人番号と暗証番号が必要です。

- ◆個人番号は解答用紙に記載されています。
- ◆暗証番号は自分で決めて解答用紙にマークした6桁の数字です。(6桁のみ有効)
- ※解答用紙の暗証番号が未設定・記入不備の場合、サービスは利用できません。成績表の到着をお待ちください。
- ※協会では個人番号・暗証番号に関するお問い合わせには一切お答えできません。この問題冊子に記入し、大切に保管してください。

【本会場受験の方】

合否結果閲覧には、英検IDとパスワードが必要です。

- ◆英検IDは本人確認票に記載されています。
- ◆パスワードは本人確認票に記載されています。ネット申込の方は、申込時に使用したパスワードです。
- ※本人確認票は二次試験でも使用します。試験後も大切に保管してください。

筆記用具などを使って開けてください

*自分の学校や団体など(準会場)で受験する場合のみ記入してください。



個人番号	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	氏名	<input type="text"/>
暗証番号	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

英検

後援：文部科学省

1

次の(1)から(20)までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

- (1) *A* : I thought the play would be more exciting. I almost fell asleep.
B : I know. It was really (), wasn't it?
1 dull **2** dramatic **3** natural **4** brave
- (2) Keisuke has been reading a novel in Spanish for three months. He is now on the () chapter of the book and only has a few pages left.
1 final **2** common **3** foreign **4** national
- (3) After Thomas hurt his knee in a skiing accident, his doctor told him to () playing sports for at least two months.
1 protect **2** admit **3** avoid **4** master
- (4) Susan is having a lot of trouble with her car these days, so her friends are () her to sell it and buy a new one.
1 selecting **2** advising **3** measuring **4** threatening
- (5) *A* : There'll be a () in the afternoon, so take your raincoat to school, Julie.
B : OK, Dad. But if it rains too hard, I may need you to come and pick me up.
1 mirror **2** drop **3** border **4** storm
- (6) *A* : Excuse me. Can you tell me the difference between these two stereo systems?
B : They're () the same, but this one has slightly bigger speakers.
1 especially **2** sharply **3** basically **4** easily
- (7) *A* : Mom, I think my camera is broken. Can you () it for me?
B : Hmm. No, I can't. But I'll take it to the camera shop later this afternoon.
1 pour **2** discover **3** cause **4** fix
- (8) Mrs. Andrews told John's parents that she was worried about John's () in class. She said that he talked to his friends too much instead of studying.
1 reason **2** design **3** behavior **4** convenience
- (9) Helen saw a man trying to () a bike from the parking lot. She called the police right away.
1 solve **2** waste **3** steal **4** wrap
- (10) Medical students have to study about many kinds of (). They must learn how to take care of sick people.
1 matches **2** diseases **3** engines **4** reasons

- (11) *A* : Could you pass me my sweater, Dave? I'm a little cold.
B : Well, it's () that you're cold, Jan. The window is open.
1 some help **2** with luck **3** no wonder **4** one thing
- (12) *A* : Mrs. Rowland, what should we bring for our trip to the museum tomorrow?
B : () a pencil and paper to take notes, you should bring some sandwiches for lunch.
1 Along with **2** Because of **3** Near to **4** Less than
- (13) Every afternoon, Ken puts on his team uniform and his cap to () for baseball practice.
1 speak up **2** get ready **3** stand out **4** feel sorry
- (14) At first, Bill planned to take a taxi to the airport, but then he thought () of it. He realized that he had a lot of time and the bus would be much cheaper.
1 better **2** less **3** greater **4** fewer
- (15) The firefighters worked all night to () the forest fire before it could damage the town.
1 put out **2** fall off **3** set up **4** attach to
- (16) *A* : I wonder where Joyce is. She said she was going to be here at eight o'clock.
B : She's always late, so don't worry about her. I'm sure she'll () in a few minutes.
1 carry out **2** turn on **3** go down **4** show up
- (17) When Reika's grandmother fell down in the train station, Reika called () help. Luckily, the station staff heard her and came right away.
1 for **2** over **3** off **4** in
- (18) Gerry does not want anyone to come into his house, so he always keeps his front door ().
1 locked **2** locking **3** is locked **4** to lock
- (19) *A* : Linda, let's watch the movie we rented.
B : Sorry, but I'm too sleepy () it tonight. How about tomorrow?
1 in watching **2** by watching
3 to have watched **4** to watch
- (20) Jimmy prefers salty food () sweet food. When he gets home from school, he often eats potato chips.
1 about **2** to **3** at **4** into

2

次の四つの会話文を完成させるために、(21) から(25) に入るものとして最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

- (21) *A* : Lydia, you look like you've lost weight. Are you on a diet?
B : No. I've been doing kickboxing three times a week.
A : Oh wow. If you're taking so many classes, it must be very expensive.
B : Actually, it isn't. I (**21**). I always watch free online lessons.

- 1** pay \$100 a week **2** stopped it last week
3 wanted to gain weight **4** practice at home

- (22) *A* : I want to go to see a musical sometime soon. (**22**), Tom?
B : I'm going camping at Greenville Lake.
A : Really? So, you'll be busy on both days.
B : Yeah, but I'll be free on Tuesday after work. Let's go then.

- 1** Are you free on Monday **2** What will you do this weekend
3 How is work going **4** Where are you going on Tuesday

- (23) *A* : Cindy, I'm excited about the picnic with our friends tomorrow. What are you going to bring?
B : I think I'll (**23**).
A : Oh, that sounds great. You're such a good cook, so I'm sure it'll be delicious.
B : You're too kind. I'll try my best.

- 1** buy some fried chicken **2** bake a cheesecake
3 take a badminton set **4** get a mat for people to sit on

- A* : Welcome to Sally's Clothes Shop. Can I help you, ma'am?
B : I want to try on some shoes. I really like the ones in that poster on the wall.
A : Do you mean the black ones on the right?
B : No, I (**24**). I think they'll look good with my new dress.
A : I'm sorry, but we just sold the last pair.
B : Oh, that's too bad. They look really nice.
A : We can ask the salespeople at our other store if they have a pair. If they do, (**25**).
B : Thanks, but I need them for a wedding next week. I'll look online to see if I can get a pair sooner.

- (24) **1** didn't see the shoes in the picture
2 don't think they are my size
3 like the red ones
4 want the black dress

- (25) **1** it'll take two weeks to arrive **2** it'll cost \$5 extra to send
3 the shoes will be size 24 **4** we'll deliver them to your home

次の英文 **A** , **B** を読み, その文意にそって (26) から (30) までの () に入れるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び, その番号を 解答用紙の所定欄にマークしなさい。

Local Activities

Every year, Sarah's town holds a big volunteer event. People of all ages living in the town get together to clean up local parks. This year, Sarah (**26**). Early on Saturday morning, Sarah gathered at Memorial Park with the other volunteers. She was on a team with five other people. The team's job was to paint the fence around the park.

While she was talking to one of the volunteers, she found out that her town holds many exciting events. For example, they have summer concerts in the park and a fashion show in the winter. She also learned that her town has a basketball team, and there are games every month at a local gym. Sarah (**27**) these activities. Now, she is planning on participating in more activities in her community.

-
- | | | |
|-------------|--------------------------------|----------------------------------|
| (26) | 1 joined the event | 2 played with her friends |
| | 3 visited the town hall | 4 checked the weather |
| (27) | 1 saw news about | 2 enjoyed planning |
| | 3 became interested in | 4 paid money for |

Working Longer

When people get older, it becomes more and more difficult for them to work for long hours. As a result, many people stop working for their company between the ages of 60 and 65 years old. This is called retirement. However, nowadays, the age when people start retirement is changing. For example, a U.S. government survey shows more and more people between 65 and 69 years old are (**28**). In 1984, only about 18 percent of such people were still working. However, by 2014 this was almost 32 percent.

Many older people enjoy working and want to keep earning money. They also want to spend more time with their families, do hobbies, and go to see their doctors. To make their workers happy, some companies have started a new style of working called “phased-in retirement.” In such companies, workers can work fewer hours and choose their own schedule. This way, older workers can easily work and (**29**).

Phased-in retirement can be good for companies, too. Erda, a company that produces handbags, has many older workers who participate in the company’s phased-in retirement plan. Because these workers stay at the company longer, they can share their knowledge with younger staff. Susan Nordman, one of the owners, says that this has made her company’s products better, and now she can sell more handbags. This shows that phased-in retirement can actually help companies (**30**) and also make their workers happier.

-
- | | | |
|-------------|--|--|
| (28) | 1 living near their companies
3 asking about retirement | 2 looking for difficult jobs
4 continuing to work |
| (29) | 1 meet new workers quickly
3 do other things as well | 2 stay at the office longer
4 share their job with their families |
| (30) | 1 find new workers
3 save some time | 2 make more money
4 buy more supplies |

4

A

次の英文 **A**、**B** の内容に関して、(31) から (37) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1**、**2**、**3**、**4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Ann Shutler <a-shutler9@pmail.com>
 To: Pete Shutler <pshutler135@uemail.edu>
 Date: October 3
 Subject: Winter break

Hi Pete,

How are you doing at college? Everyone was happy to see you when you came home last month. Also, your sister said thank you for helping her with her science project while you were home. Her project won first place at the school science fair today! Also, she's very excited that you're going to come home for three weeks for winter break.

Anyway, I wanted to tell you about some family plans for Christmas. This year Grandma and Grandpa will be staying at our house for the holiday. They usually go to Aunt Paula's place, but this year she'll be visiting her son in Hawaii. Grandma and Grandpa will be staying in your room for a few days, so you'll have to share a room with your sister.

For New Year's Eve, we'll be having a big party at our house. Everyone is invited, but Grandma and Grandpa will be going home to Ohio on December 27. That's because Grandma has a doctor's appointment on December 28. Grandpa is a little sad, but he says he can't stay awake until midnight anyway! Good luck on your college exams, and we hope to hear from you soon.

Love,
 Mom

- (31) What did Pete do last month?
- 1 He visited his sister at school for a few weeks.
 - 2 He helped his sister with a project for school.
 - 3 He took a three-week break from school.
 - 4 He won a prize for his science project.

- (32) For Christmas, Pete's grandparents will
- 1 stay at Pete's family's house.
 - 2 visit Aunt Paula's son in Hawaii.
 - 3 go to Aunt Paula's place.
 - 4 share a room with Pete's sister.

- (33) What will happen on December 27?
- 1 Pete's grandmother will go to the doctor.
 - 2 Pete's grandparents will go back to Ohio.
 - 3 Pete's family will have a party.
 - 4 Pete's college will have exams.

Australian Success Story

In the 1900s, the population of Australia started growing quickly. Many people moved there from other countries. They started families and built new homes. Because most families did their laundry by themselves, they needed places to hang wet clothes at their homes. The solution was to make a long line with rope called a clothesline in every garden on which laundry could be hung to dry.

The first clotheslines were straight, and they could not be moved. They took up a lot of space, so people could not see the plants and flowers that they had planted. Many people felt that the clotheslines did not look good in their gardens. In addition, people had to walk up and down the clotheslines carrying heavy, wet clothes, which was hard work. Later, smaller devices for hanging clothes were made that people could spin around. These new types of clotheslines were more convenient and took up less space in the garden.

The most popular spinning clothesline is called the Hills Hoist. It was made by a car mechanic named Lancelot Leonard Hill in 1945. Hill's design was a big success. Every family with a small garden wanted a Hills Hoist because it was easy to use. By 1994, 5 million Hills Hoists had been sold, making it the most popular clothesline in the country.

The Hills Hoist became so famous in Australia that it was printed on a postage stamp in 2009. These days, more Australian families are living in apartments that do not have gardens. As a result, fewer Hills Hoists are used in modern cities. However, for many Australians, seeing such a clothesline still brings back memories of their childhood, and many people still use one in their daily lives.

- (34) People use clotheslines to
- 1 keep more space to build large gardens.
 - 2 show people what country they came from.
 - 3 help to keep their gardens clean.
 - 4 dry the laundry that they have washed.
-
- (35) What problem did people have with the first clotheslines?
- 1 They did not look good and were not easy to use.
 - 2 They often damaged plants in people's gardens.
 - 3 They were not light enough for people to carry.
 - 4 They would spin quickly and hurt people.
-
- (36) What is true about Hills Hoists?
- 1 Lancelot Leonard Hill became rich by selling them in his garden.
 - 2 Lancelot Leonard Hill sold 5 million of them in 1994.
 - 3 They were more popular than any other clothesline in Australia.
 - 4 They were first made to help people who repair cars.
-
- (37) What happened to Hills Hoists?
- 1 It became easier to sell them after people began living in cities.
 - 2 Most Australians have forgotten what they look like.
 - 3 They were sold for the same price as a postage stamp.
 - 4 People stopped using them when they started living in apartments.

5 ライティング

- あなたは、外国人の知り合いから以下の **QUESTION** をされました。
- **QUESTION** について、あなたの意見とその理由を2つ英文で書きなさい。
- 語数の目安は50語～60語です。
- 解答は、解答用紙のB面にあるライティング解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が **QUESTION** に対応していないと判断された場合は、0点と採点されることがあります。 **QUESTION** をよく読んでから答えてください。

QUESTION

Do you think parents should take their children to museums?

MEMO

Listening Test

準2級リスニングテストについて

①このリスニングテストには、第1部から第3部まであります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その最後の文に対する応答として最も適切なものを、放送される
1, 2, 3の中から一つ選びなさい。

第2部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第3部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

No. 1 ~ No. 10 (選択肢はすべて放送されます。)

第2部

No. 11 1 He studied Spanish with a tutor.
 2 He studied abroad in Spain.
 3 He memorized a dictionary.
 4 He watched Spanish TV shows.

No. 12 1 To ask her about a restaurant.
 2 To invite her to a dinner party.
 3 To borrow a few DVDs.
 4 To get a dessert recipe.

No. 13 1 Read stories about monsters.
 2 Tell secrets to each other.
 3 Meet an actor.
 4 Watch a movie.

No. 14 1 The Penguin House is not open.
 2 The Penguin House was boring.
 3 The zoo will be closed next week.
 4 The zoo does not have many animals.

- No. 15**
- 1** Trying on a jacket.
 - 2** Getting ready for a trip.
 - 3** Shopping for a raincoat.
 - 4** Washing her hiking clothes.
- No. 16**
- 1** Have lunch with Billy.
 - 2** Go to a video store.
 - 3** Invite Billy to his house.
 - 4** Play video games with his mother.
- No. 17**
- 1** Her steak tastes bad.
 - 2** Her food has not arrived.
 - 3** The waiter brought the wrong drink.
 - 4** The food is too expensive.
- No. 18**
- 1** Letting her borrow some money.
 - 2** Telling her about a restaurant in Ikebukuro.
 - 3** Helping her to buy a train ticket.
 - 4** Taking her to the station office.
- No. 19**
- 1** She does not want to wait a long time.
 - 2** She does not like to eat noodles.
 - 3** She has been standing in line for too long.
 - 4** She has been planning to eat at the noodle shop.
- No. 20**
- 1** Rent a tennis racket.
 - 2** Teach tennis.
 - 3** Buy some tennis balls.
 - 4** Take a tennis lesson.

第3部

- No. 21*
- 1 Help her father.
 - 2 Study for school.
 - 3 Exercise for two hours.
 - 4 Spend time with her parents.
- No. 22*
- 1 She worked for her uncle.
 - 2 She got a job at a gardening store.
 - 3 Her uncle gave her his old one.
 - 4 Her parents gave her more money.
- No. 23*
- 1 By getting on a bus.
 - 2 By driving on Bayside Street.
 - 3 By using Coast Avenue.
 - 4 By taking a train.
- No. 24*
- 1 Her skin could be damaged by the sun.
 - 2 Her uncle's umbrella could be lost.
 - 3 It might rain over the weekend.
 - 4 It might be too expensive to go to Australia.
- No. 25*
- 1 It is made with long pieces of bread.
 - 2 It is named after a type of fruit.
 - 3 It looks like a crown for a king.
 - 4 It was created by a king.

- No. 26**
- 1** Speak to some Americans.
 - 2** Travel to South America.
 - 3** Stop learning English.
 - 4** Learn Spanish.
- No. 27**
- 1** All food in the park is free with it.
 - 2** People can get on rides quickly with it.
 - 3** It costs 10 percent more than a Silver Ticket.
 - 4** The park can be entered for one year with it.
- No. 28**
- 1** He wants to work outdoors.
 - 2** He could not study computer programming.
 - 3** His friends could not enter his college.
 - 4** His friends' college is in another city.
- No. 29**
- 1** It does not move fast.
 - 2** It is easy to catch.
 - 3** It is not afraid of snakes.
 - 4** It helps people to hunt animals.
- No. 30**
- 1** She ate at a new restaurant.
 - 2** She started a new job.
 - 3** She got some money.
 - 4** She met someone she knew.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (https://www.eiken.or.jp) 10月12日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に可否結果を記載して、11月4日までに送付します(合格の場合は、一次個人成績表の右上部分が二次受験票になります)。未着の場合は11月4日以降に英検サービスセンター03(3266)8311(平日9:30~17:00)までお問い合わせください(お問い合わせの際には個人番号もお知らせください)。

◆団体申込の場合

一次個人成績表は11月4日までに申込責任者あてに送付します(個人あてには送付しません)。

11月5日までに二次受験票を受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について(一次試験合格者のみ)■ ※試験日程は必ずご自身で事前にご確認ください。

1) 試験日 A日程:11月8日(日) B日程:11月15日(日)

- 二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票(一次個人成績表の右上部分)で通知します。これを切り離して受験会場にお持ちください。
いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
日程区分については、英検ウェブサイトの【二次試験のA/B日程の分け方について】をご確認ください。
ダブル受験(隣接した2つの級を一緒に受験)の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
年齢は申込時に申請した生年月日に基づいて算出します(一次試験の答案に異なる生年月日を記入されても反映されません)。
申込情報に不備がある場合、協会が指定した日時での受験となり、【二次試験のA/B日程の分け方について】のとおり日程とならない場合があります。
一部特別会場(海外・離島等)、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地(希望の受験地を選べます)

- 下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙(準会場で受験している場合は志願票)の所定欄に記入・マークしてください。

■二次試験受験地番号表■ ※横浜・東京・大阪は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

Table with columns for regions (北海道, 東北, etc.) and corresponding exam location numbers (e.g., 札幌 0101, 仙台 1101).

Table for island and overseas exam locations (島部・海外) including Hokkaido, Tokyo, China, etc. (e.g., 北海道 0199, 東京 3199).

- ①横浜 西区・保土ヶ谷区・瀬谷区およびその周辺... 2601
港区・鶴見区およびその周辺... 2602
港南区およびその周辺... 2603
青葉区・都筑区・緑区およびその周辺... 2604

- ②東京 千代田区・中央区・台東区・足立区... 3101
荒川区・江東区およびその周辺... 3102
新宿区・中野区・杉並区およびその周辺... 3102
豊島区・北区・板橋区およびその周辺... 3103
世田谷区・渋谷区・目黒区・大田区・品川区およびその周辺... 3104
武蔵野市・三鷹市・立川市・国分寺市およびその周辺... 3105
八王子市およびその周辺... 3106
町田市およびその周辺... 3107

- ③大阪 梅田周辺、阪急京都線・千里線・北大阪急行線沿線... 6301
天王寺周辺、近鉄奈良線・大阪線沿線... 6302
京橋周辺、京阪本線沿線... 6303
堺市周辺... 6304

※申込状況により、近隣受験地の会場へ変更させていただくことがあります。

注意事項

- 団体申込の場合の受験者の個人情報、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することがあります。また、これ以外の目的に利用する場合は、皆様のご同意を得た上でいたします。
団体申込の場合の受験者の可否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および可否結果は団体申込責任者が知り得ることをご承知おください。
同一回と同じ級を重複して申し込みおよび受験することはできません。受験した場合は、両方とも失格になります。