

2020-3

# Grade Pre-2

## 実用英語技能検定

主催：公益財団法人 日本英語検定協会  
後援：文部科学省

## 準2級



合図があるまで  
シールを破いてはいけません

### 2021年1月24日(日)実施

#### ■ 試験時間

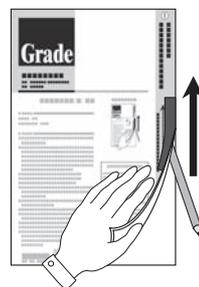
筆記試験 (75分)

リスニングテスト (約25分)

#### ■ 注意事項

1. 合図があるまでシールを破いてはいけません。ミシン目に沿って丁寧に破いてください。問題冊子が破れても交換できません。
2. 試験開始まで、この問題冊子を開いてはいけません。
3. 解答は、HBの黒鉛筆かシャープペンシルを使用して解答用紙(マークシート)に記入してください。解答用紙以外に記入した解答は、すべて無効となります。問題冊子にはメモをしてもかまいませんが、後で解答用紙に解答を書き写す時間はありません。
4. 問題内容に関する質問は一切受けつけません。
5. 不正行為をした場合は、答えは無効となります。
6. 他の受験者に迷惑をかける行為を禁じます。
7. リスニングテストの準備時間、およびリスニングテスト中に教室外へ出た場合は、その後教室に戻りテストを受けることはできません。
8. 携帯電話などは必ず電源を切ってカバンにしまい、絶対に使用しないでください。
9. 電子機器(ウェアラブル端末を含む)の使用を禁じます。
10. 携帯電話などの着信音・バイブ音、その他試験を妨げる音を発生させた場合は、失格とすることがあります。
11. 試験終了後、問題冊子は持ち帰ってください。
12. 採点結果等については、一切異議申し立てはできません。
13. この試験問題の複製(コピー)を禁じます。また、この試験問題の一部または全部を協会の許可なく他に伝えたり、漏えい(インターネット上に掲載することを含みます)することを禁じます。

問題冊子の開け方



#### 英検ウェブサイト上での合否結果閲覧について

英検協会が運営する「英ナビ!」サイトと連携した新しい合否結果閲覧サービスをご案内します。従来のサービスより快適に合否結果を閲覧いただけます。

一次試験の合否結果閲覧は2/8(月)14:00から開始となります。合否結果の公開時間は級別に異なります。

なお、新サービスをご利用いただくためには「英ナビ!」への会員登録が必要です。英検対策に役立つサービスを提供している「英ナビ!」を是非ご利用ください。

(<https://www.ei-navi.jp>)

#### 【準会場受験の方】

合否結果閲覧には、個人番号と暗証番号が必要です。

- ◆個人番号は解答用紙に記載されています。
- ◆暗証番号は自分で決めて解答用紙にマークした6桁の数字です。(6桁のみ有効)
- ※解答用紙の暗証番号が未設定・記入不備の場合、サービスは利用できません。成績表の到着をお待ちください。
- ※協会では個人番号・暗証番号に関するお問い合わせには一切お答えできません。この問題冊子に記入し、大切に保管してください。

#### 【本会場受験の方】

合否結果閲覧には、英検IDとパスワードが必要です。

- ◆英検IDは本人確認票に記載されています。
- ◆パスワードは本人確認票に記載されています。ネット申込の方は、申込時に使用したパスワードです。
- ※本人確認票は二次試験でも使用します。試験後も大切に保管してください。

\*自分の学校や団体など(準会場)で受験する場合のみ記入してください。

個人番号	<input type="text"/>	氏名	<input type="text"/>								
暗証番号	<input type="text"/>										



A1-25-1061A

筆記用具などを使って開けてください

## 英検

後援：文部科学省

## 1

次の(1)から(20)までの( )に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

- (1) Sabrina's father asked her to buy some things at the supermarket, and he gave her \$20. The food cost ( ) \$15, so Sabrina gave her father a \$5 bill as change.  
**1** lively      **2** exactly      **3** politely      **4** anxiously
- (2) Justin lost his bicycle key at school, so he could not ( ) his bicycle. He had to take the bus home.  
**1** decorate      **2** unlock      **3** reserve      **4** feature
- (3) Rachel's ice cream ( ) has been doing well lately. She has found a lot of new customers who want to buy her company's products.  
**1** journey      **2** notice      **3** item      **4** business
- (4) Mr. Kimura told his staff members to put more information into their sales reports. He said they should ( ) graphs and charts in each report.  
**1** expect      **2** claim      **3** compete      **4** include
- (5) Many students thought Julia should become class president because she showed great ( ) skills.  
**1** pattern      **2** freedom      **3** leadership      **4** jealousy
- (6) *A* : Honey, are you ( ) that there is no food left in the house?  
*B* : Yes, I know. I'm going to the supermarket before lunch.  
**1** rapid      **2** aware      **3** proud      **4** random
- (7) *A* : Mr. Dubois, French is really hard. I don't seem to be getting better.  
*B* : Learning a foreign language is a slow ( ). Sometimes, it can feel like you're not improving, but don't give up!  
**1** process      **2** gesture      **3** mirror      **4** temperature
- (8) *A* : How long did it take for these flowers to grow?  
*B* : After planting the ( ), it took about a month.  
**1** seeds      **2** bowls      **3** laws      **4** walls
- (9) Some universities ( ) all of their students with laptop computers so that students can use the Internet in class.  
**1** solve      **2** elect      **3** raise      **4** provide
- (10) *A* : I'm tired, Kevin. Let's do the rest of our math homework tomorrow.  
*B* : No. We can't ( ) now! We're almost done.  
**1** quit      **2** vote      **3** shake      **4** hide



## 2

次の四つの会話文を完成させるために、(21) から(25) に入るものとして最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(21) *A* : Welcome to the Museum of Science. How can I help you?

*B* : Do you have any one-year passes for families?

*A* : Yes. We have a basic pass for three people and a premium pass for five.

*B* : ( **21** ), so I think we'll need the premium pass.

**1** We'll visit the museum on Mondays, Tuesdays, and Saturdays

**2** We have never been to the museum before

**3** My wife, our three boys, and I love the museum

**4** My daughter is very interested in science

(22) *A* : Honey, have you seen my glasses anywhere?

*B* : No, I haven't. When did you wear them last?

*A* : I wore them when ( **22** ) last night.

*B* : Maybe you left them in the car, then.

**1** I drove back from the office

**2** I was reading in bed

**3** we watched that DVD

**4** we were making dinner

(23) *A* : Thank you for shopping at Top Sports. That will be \$40.

*B* : Can I pay by credit card?

*A* : Of course, sir. By the way, if you spend another \$10 or more, you can get a free gift.

*B* : Really? In that case, I'll take this ( **23** ).

**1** \$8 baseball cap

**2** \$15 bag of coffee beans

**3** free exercise guide

**4** \$12 pack of tennis balls

*A* : Dad, I have to write a report for class, but I don't know where to start.

*B* : What do you have to write about?

*A* : I have to write about a famous person from history.

*B* : Well, you love trains. Why don't you write about ( **24** )?

*A* : That's a great idea! Maybe I can find the information I need in one of my books.

*B* : Yes. You could also ( **25** ).

*A* : Could you take me there this weekend?

*B* : Sure. I need to return some books anyway.

(24) **1** the history of transport **2** the man who invented them  
**3** the fastest train in the world **4** the first time you rode on one

(25) **1** talk to the staff at the station **2** do some research at the library  
**3** have a look on the Internet **4** ask your teacher for some ideas

次の英文 **A** , **B** を読み、その文意にそって(26) から(30) までの( )  
 に入れるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を  
 解答用紙の所定欄にマークしなさい。

## *School Trip*

Keiko went on a school trip to Australia last month. One day, her class visited a local high school to learn about Australian culture. They also played games with the students at the school. Keiko had a wonderful time and ( **26** ). At the end of the day, she exchanged her e-mail address with some of them. She looked forward to writing to them when she got back to Japan.

Some of Keiko's new Australian friends are very interested in Japan, so they often ask her many questions. She is always happy to answer them. One of her friends, Joseph, is going to visit Japan with his family next spring. He said he will ( **27** ). Keiko cannot wait to see him again and show him her school.

- 
- |      |                                    |                                     |
|------|------------------------------------|-------------------------------------|
| (26) | <b>1</b> tried some new foods      | <b>2</b> learned many English words |
|      | <b>3</b> made many friends         | <b>4</b> told her parents           |
| (27) | <b>1</b> visit Keiko's hometown    | <b>2</b> take a bus tour            |
|      | <b>3</b> go to some famous temples | <b>4</b> travel there by ship       |

## *Trophies*

Many parents around the world want their children to join sports teams. Playing sports gives children the chance to exercise, make friends, and gain important life skills. In particular, such parents think that children become more confident when they win games or get awards or trophies. However, many teams give awards to all players, not just the best ones, and some people believe that this ( **28** ). They point out that teams in North America waste about \$3 billion on trophies and awards each year.

This trend started in the 1990s. Parents were worried that their children felt sad when they lost games or did not get awards. Hoping to make all children feel like winners, teams began giving awards to both winners and losers. However, research shows that this was actually bad for children. When children have a goal, they make an effort to reach it. If all children get awards, though, they do not need to set goals. As a result, children ( **29** ).

Sports teams around the world are trying new ways to help their players get new skills and feel confident. The Australian Football League, for example, has made big changes to its programs. In the 5-to-12-year-old league, teams do not keep scores for the games, and there are no “best player” awards. Instead, the focus is on ( **30** ). By carefully teaching young players how to play and giving advice on how they can improve, coaches believe players can become more confident.

- |      |   |   |
|------|---|---|
| (28) | <b>1</b> is not breaking the rules<br><b>3</b> is not good enough | <b>2</b> has helped children learn<br><b>4</b> has become a problem |
| (29) | <b>1</b> get angry easily<br><b>3</b> want to study more          | <b>2</b> begin playing sports<br><b>4</b> stop trying hard          |
| (30) | <b>1</b> winning their games<br><b>3</b> helping their coaches    | <b>2</b> developing skills<br><b>4</b> making friends               |

4

A

次の英文 **A**、**B** の内容に関して、(31) から (37) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1**、**2**、**3**、**4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Daniel Price <daniel.price@greenvillehigh.edu>  
 To: Barbara Floyd <barbara.floyd@greenvillehigh.edu>  
 Date: January 24  
 Subject: Bake sale for Africa

Hi Barbara,

This is Daniel Price, the student president at the school. How do you like being the editor of the school newspaper? I really enjoy reading the articles, and it's full of useful advice and information for students and parents. Actually, that's why I'm writing to you. Our school will be holding a charity event soon, and I want to let people know about it.

The event will be on Saturday, March 20, from 9 a.m. to 2 p.m. The school's cooking club is going to have a bake sale in the school gym. The members are going to bake many kinds of cakes and cookies and sell them to visitors. The money we get will be used to help build schools for students in Africa. The art club is also designing posters and T-shirts for the event.

I have written a short article about the bake sale. Can you put it in the newspaper? That way, we will get a lot of visitors. When you have some free time, I will bring it to the newspaper office. We can look at the article together and make any necessary changes. Please let me know when you are available.

Thanks,  
 Daniel

- (31) What does Daniel want to do?
- 1 Let people know about a charity event.
  - 2 Write articles for the school newspaper.
  - 3 Give some advice to high school students.
  - 4 Offer Barbara a job as an editor.

- (32) The school's art club will
- 1 give lessons for students in Africa.
  - 2 draw a sign for a new bakery.
  - 3 make some special T-shirts.
  - 4 design cakes for the cooking club.

- (33) What does Daniel ask Barbara to do?
- 1 Write about a recent school event.
  - 2 Put an article in the school newspaper.
  - 3 Check a short story for English class.
  - 4 Bake a cake for him in her free time.

## *Newcomer Kitchen*

Len Senater is the owner of a restaurant called the *Depanneur* in Toronto, Canada. In 2015, he noticed many Syrian people moving into the city. These people were all refugees—people who have left their own countries because of war or other problems. Senater wanted to find a way to help these people feel more comfortable in their new city. He had the idea of using his restaurant to help them.

In Canada, Syrian refugees are given places to live as soon as they arrive, but these are often hotel rooms. This means that they often do not have kitchens where they can cook dinner for their families. Many of the refugees begin to miss the food from their home country. Seeing this problem, Senater decided to let them use his restaurant's kitchen. That is how *Newcomer Kitchen*, a special group for refugees, began.

Most of the group members are women, and they meet at the kitchen on days when the restaurant is closed. They love their time at *Newcomer Kitchen* because it gives them a chance to cook traditional meals, share stories about their past, and make new friends. The group has helped hundreds of women to become more comfortable in their new community. It also gives families the chance to keep a connection with their home country.

In addition, *Newcomer Kitchen* gives the women a chance to make some money. Every week, the *Depanneur* sells 50 meals that the women make through its website. It pays these women \$15 an hour for their hard work. It has also become a way for them to share their Syrian culture with Canadians through delicious, traditional food. The group is now helping refugees in other parts of Canada and is even being supported by the prime minister.

(34)

Restaurant owner Len Senater

- 1 opened a new Syrian restaurant called the Depanneur in Toronto.
- 2 decided to help Syrian refugees feel more comfortable in Toronto.
- 3 moved to Canada to escape a war in his own country.
- 4 started to look for a safer place to live in Canada.

(35)

What problem did Senater see?

- 1 Syrian refugees needed a place to cook their meals after they arrived.
- 2 Syrian refugees were not given anywhere to live in Canada.
- 3 Some Canadians were afraid of the Syrian refugees that had arrived.
- 4 Some Canadians did not want to go to restaurants with Syrian refugees.

(36)

What is one way Newcomer Kitchen helps Syrian women?

- 1 It gives them a place to teach their children about cooking Syrian food.
- 2 It is a place where they can learn English together with their friends.
- 3 They can learn how to cook traditional Canadian food.
- 4 They can make a better connection to their new community.

(37)

The Depanneur

- 1 creates online menus for other restaurants to use.
- 2 has asked Syrian women to open new restaurants in Canada.
- 3 pays the Syrian women for the food that it sells on its website.
- 4 helps people who want to meet the prime minister of Canada.

## 5 ライティング

- あなたは、外国人の知り合いから以下の **QUESTION** をされました。
- **QUESTION** について、あなたの意見とその理由を2つ英文で書きなさい。
- 語数の目安は50語～60語です。
- 解答は、解答用紙のB面にあるライティング解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が **QUESTION** に対応していないと判断された場合は、0点と採点されることがあります。 **QUESTION** をよく読んでから答えてください。

### QUESTION

*Do you think school classrooms in Japan should use air conditioners in the summer?*

MEMO

# Listening Test

## 準2級リスニングテストについて

①このリスニングテストには、第1部から第3部まであります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その最後の文に対する応答として最も適切なものを、放送される  
1, 2, 3の中から一つ選びなさい。

第2部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第3部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

### 第1部

No. 1 ~ No. 10 (選択肢はすべて放送されます。)

### 第2部

- No. 11
- 1 He has a job there.
  - 2 He had nothing to do at home.
  - 3 His grandmother wanted to go.
  - 4 His paintings were there.

- No. 12
- 1 He needs a new bag.
  - 2 He could not find the office.
  - 3 He has no time to wait.
  - 4 He lost his backpack.

- No. 13
- 1 She made her teacher angry.
  - 2 She cannot find her key.
  - 3 She missed the last bus.
  - 4 She is late for school.

- No. 14
- 1 To tell him about her new job.
  - 2 To say that she is sorry for being late.
  - 3 To thank him for his gift.
  - 4 To ask when he will visit her.

- No. 15*
- 1** Take the escalator.
  - 2** Have his shoes repaired.
  - 3** Walk up the stairs.
  - 4** Wait for the elevator to be fixed.
- No. 16*
- 1** Look for seats first.
  - 2** Go to the restroom quickly.
  - 3** Buy tickets for his family.
  - 4** Watch the circus another time.
- No. 17*
- 1** The music was good.
  - 2** The actors were bad.
  - 3** It was too short.
  - 4** It was wonderful.
- No. 18*
- 1** Visit Diana in the hospital.
  - 2** Send Diana a card.
  - 3** Go on a trip with Diana.
  - 4** Tell Diana about their homework.
- No. 19*
- 1** He gives them tests every day.
  - 2** He plays French songs.
  - 3** He uses fun activities.
  - 4** He makes them read textbooks.
- No. 20*
- 1** Get her new dictionary.
  - 2** Work at the library.
  - 3** Order a magazine.
  - 4** Lend Brian a book.

**第3部**

- No. 21*
- 1 It will be his first time giving a presentation.
  - 2 It will be his first trip to a foreign country.
  - 3 His boss will give him Italian lessons.
  - 4 His boss will show him around Italy.
- No. 22*
- 1 By using the best equipment.
  - 2 By holding a teacher's hand.
  - 3 By not being caught.
  - 4 By not walking.
- No. 23*
- 1 By chatting with teachers on her smartphone.
  - 2 By playing games in Spanish class.
  - 3 By having her friend teach her.
  - 4 By using a smartphone game.
- No. 24*
- 1 By spending over \$10 in the food court.
  - 2 By buying a snack at the movie theater.
  - 3 By eating at the new Mexican restaurant.
  - 4 By visiting more than two of the mall's stores.
- No. 25*
- 1 She buys lunch for her friends.
  - 2 She brings lunch for her co-workers.
  - 3 She studies to become a chef during lunch.
  - 4 She orders food from a restaurant for lunch.

- No. 26**
- 1** She will watch some doctors work.
  - 2** She will search for a new doctor.
  - 3** She will teach a course in a hospital.
  - 4** She will start working in another city.
- No. 27**
- 1** The school will get a new French teacher.
  - 2** A French test will be given tomorrow.
  - 3** Today's classes have been canceled.
  - 4** Students should be quiet in the afternoon.
- No. 28**
- 1** He could not find medicine for his stomach.
  - 2** His car was not working.
  - 3** His stomach was hurting.
  - 4** He forgot to prepare his documents.
- No. 29**
- 1** They sold water to tourists there.
  - 2** They helped sick people take a bath there.
  - 3** They made food for sick people there.
  - 4** They painted beautiful pictures there.
- No. 30**
- 1** Because he thought he was wasting paper.
  - 2** Because he could get it for free at his job.
  - 3** Because he needed to save money.
  - 4** Because he started reading books.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (https://www.eiken.or.jp) 1月25日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に可否結果を記載して、2月16日までに送付します(合格の場合は、一次個人成績表の右上部分が二次受験票になります)。未着の場合は2月16日以降に英検サービスセンター03(3266)8311(平日9:30~17:00)までお問い合わせください(お問い合わせの際には個人番号もお知らせください)。

◆団体申込の場合

一次個人成績表は2月16日までに申込責任者あてに送付します(個人あてには送付しません)。2月17日までに二次受験票を受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について(一次試験合格者のみ)■ ※試験日程は必ずご自身で事前にご確認ください。

1) 試験日 A日程:2月21日(日) B日程:2月28日(日)

- 二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票(一次個人成績表の右上部分)で通知します。これを切り離して受験会場にお持ちください。
- いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
- 日程区分については、英検ウェブサイトの【二次試験のA/B日程の区分けについて】をご確認ください。
- ダブル受験(隣接した2つの級を一緒に受験)の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- 年齢は申込時に申請した生年月日に基づいて算出します(一次試験の答案に異なる生年月日を記入されても反映されません)。
- 申込情報に不備がある場合、協会が指定した日時での受験となり、【二次試験のA/B日程の区分けについて】のとおり日程とならない場合があります。
- 一部特別会場(海外・離島等)、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地(希望の受験地を選べます)

- 下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙(準会場で受験している場合は志願票)の所定欄に記入・マークしてください。

■二次試験受験地番号表■ ※横浜・東京・大阪は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

北海道	札幌	0101	盛岡	1301	常総	2105	市川・船橋	2504	富山	4201	豊橋	5202	紀伊田辺	6502	山口	7501	唐津	9203	指宿	9707
函館	0102	一関	1302	鹿嶋	2106	曹志野		高岡	4202	岡崎	5203	新宮	6503	周南	7502	鳥栖	9204	那覇	9801	
旭川	0103	釜石	1303	取手	2107	松戸	2505	金沢	4301	豊田	5207	神戸	6601	下関	7503	長崎	9301	本島中部	9802	
帯広	0104	花巻・北上	1304	宇都宮	2201	木更津	2506	七尾	4302	春日井	5209	姫路	6603	岩国	7504	佐世保	9302	本島北部	9803	
釧路	0105	山形	1401	足利	2202	成田	2507	小松	4303	岐阜・	5301	加古川	6605	萩	7505	諫早	9304	八重山	9804	
名寄	0106	鶴岡	1402	小山	2203	船・船孫子	2509	福井	4401	各務原		尼崎・西宮	6606	宇部	7506	大分	9401	宮古	9805	
室蘭	0107	米沢	1403	前橋	2301	横浜	2509	小浜	4402	高山	5302	豊岡	6608	四国		竹田	9402	本島南部	9807	
網走	0108	新庄	1404	沼田	2302	横須賀	2606	甲府	4501	多治見	5303	淡路島	6609	高松	8101	日田	9403			
苫小牧	0109	酒田	1405	高崎	2303	川崎	2607	大月	4502	大垣	5304	中国		普通寺	8102	中津	9404			
小樽	0110	仙台	1501	桐生	2304	富士吉田	2608	富士	4503	津	5401	鳥取	7101	徳島	8201	佐伯	9405			
北見	0111	石巻	1502	太田	2305	厚木・栗野	2609	長野	4601	四日市	5402	米子	7102	松山	8301	熊本	9501			
稚内	0112	大崎	1503	さいたま	2401	小田原	2610	松本	4602	伊勢	5403	松江	7201	新居浜	8302	八代	9502			
滝川	0113	気仙沼	1504	川越	2402	平塚	2611	伊那	4603	伊弉名張	5404	浜田	7202	宇和島	8303	天草	9503			
留萌	0114	福島	1601	深谷	2404	逗子	2612	上田	4604	近畿		出雲	7203	高知	8401	人吉	9504			
岩見沢	0116	郡山	1602	所沢	2405	東京	2613	飯田	4605	大津	6101	岡山	7301	四万十	8402	宮崎	9601			
東北		会津若松	1603	春日部	2406	甲信越・北陸		諏訪	4606	近江八幡	6103	津山	7302	九州・沖縄		延岡	9602			
青森	1101	いわき	1604	草加	2407	新潟	4101	東海		彦根	6104	倉敷	7303	福岡	9101	都城	9603			
八戸	1102	白河	1605	飯能	2408	長岡	4102	静岡	5101	京都	6201	広島	7401	北九州	9102	鹿児島	9701			
五所川原	1103	関東		志木	2409	上越	4103	三島	5102	福知山	6202	福山	7402	久留米	9103	藤原川内	9702			
弘前	1104	水戸	2101	本庄	2410	佐渡	4104	浜松	5103	官津	6203	三次	7403	大牟田	9104	鹿屋	9703			
秋田	1201	竜ヶ崎	2102	千葉	2501	加茂	4105	掛川	5104	大阪	6301	北広島	7404	飯塚	9105	奄美	9704			
大館	1202	日立	2103	鎌ヶ崎	2502	柏崎	4106	富士	5105	奈良	6401	(広島県)	7404	佐賀	9201	霧島	9705			

島部・海外

北海道	
北海道島部	0199
東京	
東京都島部	3199
中国	
島根県島部	7299
九州・沖縄	
長崎県島部	9399
鹿児島県島部	9799
沖縄県島部	9899
海外準会場	
海外特別会場	9901
海外本会場	
ロンドン	9902
ニューヨーク	9903
ロサンゼルス	9904
ホノルル	9905

※離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。

- ①横 浜  
 西区・保土ヶ谷区・瀬谷区およびその周辺……………2601  
 港北区・鶴見区およびその周辺……………2602  
 港南区およびその周辺……………2603  
 青葉区・都筑区・緑区およびその周辺……………2604

- ②東 京  
 千代田区・中央区・台東区・足立区・荒川区・江東区およびその周辺……………3101  
 新宿区・中野区・杉並区およびその周辺……………3102  
 豊島区・北区・板橋区およびその周辺……………3103  
 世田谷区・渋谷区・目黒区・大田区・品川区およびその周辺……………3104  
 武蔵野市・三鷹市・立川市・国分寺市およびその周辺……………3105  
 八王子市およびその周辺……………3106  
 町田市およびその周辺……………3107

- ③大 阪  
 梅田周辺、阪急京都線・千里線・北大阪急行線沿線…6301  
 天王寺周辺、近鉄奈良線・大阪線沿線……………6302  
 京橋周辺、京阪本線沿線……………6303  
 堺市周辺……………6304

※申込状況により、近隣受験地の会場へ変更させていただくことがあります。

注意事項

- 団体申込の場合の受験者の個人情報は、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することがあります。また、これ以外の目的に利用する場合は、皆様のご同意を得た上でいたします。
- 団体申込の場合の受験者の可否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および可否結果は団体申込責任者が知り得ることをご承知おください。
- 同一回と同じ級を重複して申し込みおよび受験することはできません。受験した場合は、両方とも失格になります。