

# 4

## 4 級

後援：文部科学省

1

次の(1)から(15)までの( )に入れるのに最も適切なものを  
1, 2, 3, 4の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

- (1) Ms. Hayashi is a nice teacher. Her English class is very ( ).  
1 thirsty      2 dark      3 left      4 popular
- (2) A: Dad, is Uncle Bob coming by plane?  
B: Yes. He'll arrive at the ( ) soon.  
1 radio      2 sky      3 computer      4 airport
- (3) Lucy's uncle has a large ( ). Her cousins take care of chickens and pigs there.  
1 farm      2 eraser      3 boat      4 mirror
- (4) A: Are you making dinner, Dad? I'll help you.  
B: Thanks, Becky. Please ( ) the vegetables and cut them.  
1 meet      2 eat      3 wash      4 lose
- (5) Emma likes reading music ( ) when she has free time.  
1 tickets      2 magazines      3 rooms      4 shows
- (6) Lucy loves the ( ) flowers in her garden. Her friends often come to see them, too.  
1 angry      2 fast      3 excited      4 beautiful
- (7) The library is always ( ). I like to study there after school.  
1 cloudy      2 angry      3 late      4 quiet
- (8) Eating healthy foods is very important. For ( ), people should eat a lot of fruits and vegetables.  
1 example      2 action      3 kitchen      4 answer

(9) A : How ( ) is the movie?

B : It's about one and a half hours.

1 cheap                      2 long                      3 big                      4 early

(10) A : Hello, this is Tom. Can I speak ( ) Kate?

B : Sorry, but she's not here right now.

1 under                      2 to                      3 of                      4 in

(11) Frank was thirsty, so he drank a ( ) of water.

1 cup                      2 piece                      3 menu                      4 group

(12) A : I'm really tired. Can we stop walking for a minute?

B : Yes, let's sit ( ) on this bench.

1 early                      2 down                      3 as                      4 away

(13) It was Monica's father's birthday two days ago. So she ( ) dinner for him, and they had a great time together.

1 makes                      2 is making                      3 made                      4 will make

(14) There are two museums in the city. The new one is ( ) interesting than the old one.

1 many                      2 much                      3 more                      4 most

(15) A : ( ) I open the window?

B : Yes, good idea. It's hot.

1 Have                      2 Shall                      3 Were                      4 Are

つぎ 次の (16) から (20) までの会話について、( ) に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

(16) **Boy:** Sorry, Julia. I'm going to be late for your party tomorrow.

**Girl:** That's OK. ( )

**Boy:** At about 5:00 p.m.

- |                        |                              |
|------------------------|------------------------------|
| 1 Where is the party?  | 2 When can you come?         |
| 3 Are you always late? | 4 How many people are there? |

(17) **Woman:** Excuse me. ( )

**Salesclerk:** They're only fifty cents each.

- 1 How much are these tomatoes?
- 2 How many vegetables do you have?
- 3 How often do you work?
- 4 How far is the supermarket?

(18) **Girl:** Look at that poster. What language is that?

**Boy:** ( ) Let's ask Ms. Brown. She knows many languages.

- |                      |                     |
|----------------------|---------------------|
| 1 I have no idea.    | 2 It's on the wall. |
| 3 I don't have time. | 4 It's ready.       |

(19) **Boy:** ( ) Is he in the library?

**Girl:** No. He's in the cafeteria.

- |                     |                         |
|---------------------|-------------------------|
| 1 I'll go with you. | 2 You'll love it.       |
| 3 It's over there.  | 4 I'm looking for Jack. |

(20) **Woman:** Oh no! My computer is broken. ( )

**Man:** Just a minute. I'm almost finished.

- |                       |                          |
|-----------------------|--------------------------|
| 1 Are these for sale? | 2 Is it difficult to do? |
| 3 Can I borrow yours? | 4 Is this your computer? |

3

次の(21)から(25)までの日本文の意味を表すように①から⑤までを並べかえて  の中に入れなさい。そして、2番目と4番目にくるものの最も適切な組合せを1, 2, 3, 4の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。※ただし、(  ) の中では、文のはじめにくる語も小文字になっています。

(21) 駅までどうやって行ったらいいですか。

(① can ② to ③ how ④ get ⑤ I)

<sup>2番目</sup>  <sup>4番目</sup>  the station?

1 ②－③      2 ④－⑤      3 ①－④      4 ⑤－②

(22) ロンドンに着いたら、手紙を送ってください。

(① a letter ② you ③ when ④ send ⑤ me)

Please  <sup>2番目</sup>  <sup>4番目</sup>  arrive in London.

1 ③－①      2 ③－④      3 ④－②      4 ⑤－③

(23) 智子は、フレッドとギターを弾くのを楽しみにしています。

(① looking ② playing ③ to ④ is ⑤ forward)

Tomoko  <sup>2番目</sup>  <sup>4番目</sup>  the guitar with Fred.

1 ②－①      2 ①－③      3 ⑤－④      4 ③－①

(24) 私は昨日、家の近くのプールで泳いで楽しみました。

(① in ② near ③ the pool ④ swimming ⑤ enjoyed)

I  <sup>2番目</sup>  <sup>4番目</sup>  my house yesterday.

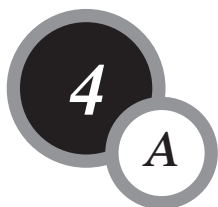
1 ③－②      2 ②－①      3 ④－③      4 ⑤－④

(25) このコンピューターを使ってもよろしいですか。

(① this ② I ③ computer ④ use ⑤ may)

<sup>2番目</sup>  <sup>4番目</sup> , please?

1 ④－①      2 ⑤－③      3 ③－⑤      4 ②－①



つぎ けいじ ないよう かん  
次の掲示の内容に関して、(26) と (27) の質問に対する答えとして最も  
しつもん たい こた もっと  
適切なもの、または文を完成させるのに最も適切なものを 1, 2, 3,  
てきせつ ふん かんせい もっと てきせつ  
4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

## Dance Lesson for Junior High School Students

There will be a dance lesson at City Sports Center.

Date: Saturday, October 25

Time: 9:30 a.m. to 3:00 p.m.

Cost: \$5

Fifteen students can take a dance lesson from a professional dancer.  
Students must bring lunch and gym shoes. There will be a party at  
the end of the lesson.

(26) Where will the dance lesson be?

- 1** At the dance center.
  - 2** At the school gym.
  - 3** At the city hall.
  - 4** At City Sports Center.
- 

(27) What should the students do to take the dance lesson?

- 1** Bring lunch and gym shoes.
- 2** Tell a friend about the party.
- 3** Buy textbooks.
- 4** Clean the school.

4

B

つぎ 次の E メールの内容に関して、(28) から (30) までの質問に対する答え  
ないよう かん  
として最も適切なもの、または文を完成させるのに最も適切なものを  
もっと てきせつ  
1, 2, 3, 4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。  
なか ひと えら ばんごう らん

From: Beth Hamilton  
To: Cathy Jones  
Date: May 15  
Subject: Weekend plans

Hi Cathy,

Thank you for inviting me to your house this weekend! I'm excited about going hiking on Saturday afternoon and having a barbecue on Saturday evening. What should we do on Sunday? Also, does it rain a lot in your town? Should I bring an umbrella? I can't wait to see you.

Beth

From: Cathy Jones  
To: Beth Hamilton  
Date: May 16  
Subject: This weekend

Hi Beth,

We can go to the festival in my town on Sunday. We can also go and watch a movie on Sunday evening. What do you think? The weather will be hot and sunny all weekend, so you should bring your cap. You'll need it when we go hiking.

Cathy



(28) What will Beth and Cathy do on Saturday evening?

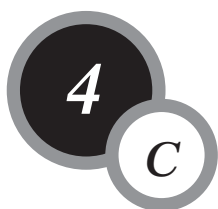
- 1 Go hiking.
  - 2 Watch a movie.
  - 3 Go shopping.
  - 4 Have a barbecue.
- 

(29) What will happen in Cathy's town this Sunday?

- 1 There will be a festival.
  - 2 It will rain a lot.
  - 3 A new movie theater will open.
  - 4 A clothes store will have a sale.
- 

(30) What should Beth bring this weekend?

- 1 Food and drinks.
- 2 A movie ticket.
- 3 A cap.
- 4 An umbrella.



次の英文の内容に関して、(31) から (35) までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを1, 2, 3, 4の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

## The School Performance

Gerald enjoys playing the trumpet. He practices every day after school. His father plays the guitar in a band with a violin player and a pianist. The band plays at a nice restaurant every week. Gerald wants to become a musician like his father.

In May, Gerald saw a poster about a music performance for a school festival. The festival was in July. Gerald's friend, Jessica, said, "You should play your trumpet at the festival!" Gerald decided to perform. In June, he practiced very hard.

At the festival, Gerald played one song. Many students and his parents were watching him. He was nervous, and he played the song too quickly. He thought, "I didn't play well."

However, the audience\* enjoyed Gerald's performance. Jessica said, "Great job!" His father said, "You played so well!" Gerald was surprised. He became happy about his performance. After the performance, he went to a pizza restaurant with Jessica and his parents to celebrate.\*

\*audience: 観客

\*celebrate: 祝う

(31) What does Gerald's father play?

- 1 The guitar.
- 2 The trumpet.
- 3 The violin.
- 4 The piano.

(32) What does Gerald want to do?

- 1 See his favorite band.
- 2 Play sports after school.
- 3 Become a musician.
- 4 Work at a restaurant.

(33) When did Gerald see the poster?

- 1 In May.
- 2 In June.
- 3 In July.
- 4 In August.

(34) During the performance at the festival, Gerald was

- 1 nervous.
- 2 surprised.
- 3 happy.
- 4 sleepy.

(35) What did Gerald do after the performance?

- 1 He thanked his teachers.
- 2 He went to Jessica's house.
- 3 He called his parents.
- 4 He went to a restaurant.

# Listening Test

## 4 級リスニングテストについて

① このテストには、第 1 部 から 第 3 部 まであります。

英文は二度放送されます。

第 1 部	イラストを参考にしなが <sup>さんこう</sup> ら対話 <sup>たいわ</sup> と応答 <sup>おうとう</sup> を聞き、最も適切な <sup>もっと てきせつ</sup> 応答 <sup>おうたう</sup> を 1, 2, 3 の中から一つ <sup>なか ひと えら</sup> 選びなさい。
第 2 部	対話 <sup>たいわ</sup> と質問 <sup>しつもん</sup> を聞き、その答え <sup>こた</sup> として最も適切な <sup>もっと てきせつ</sup> ものを 1, 2, 3, 4 の中から一つ <sup>なか ひと えら</sup> 選びなさい。
第 3 部	英文 <sup>えいぶん</sup> と質問 <sup>しつもん</sup> を聞き、その答え <sup>こた</sup> として最も適切な <sup>もっと てきせつ</sup> ものを 1, 2, 3, 4 の中から一つ <sup>なか ひと えら</sup> 選びなさい。

② No. 30 のあと、10秒すると試験終了<sup>びょう しけんしゅうりょう</sup>の合図<sup>あいず</sup>がありますので、筆記用具<sup>ひっきようぐ</sup>を置いてください。

### 第 1 部

例題



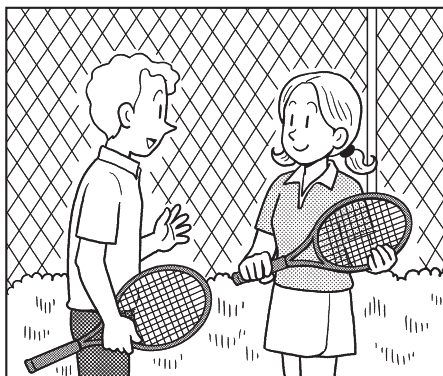
No. 1



No. 2



No. 3



No. 4



No. 5



No. 6



No. 7



No. 8



No. 9



No. 10



## Listening Test

### だいぶ 第2部

#### No. 11

- 1 On foot.
- 2 By bike.
- 3 By bus.
- 4 By train.

#### No. 12

- 1 Looking for a hotel.
- 2 Helping the woman.
- 3 Eating at a restaurant.
- 4 Buying a ticket.

#### No. 13

- 1 Ken.
- 2 Ken's mother.
- 3 Ken's father.
- 4 Ken's teacher.

#### No. 14

- 1 America.
- 2 England.
- 3 Mexico.
- 4 Canada.

#### No. 15

- 1 One hour.
- 2 Two hours.
- 3 Three hours.
- 4 Four hours.

#### No. 16

- 1 By train.
- 2 By plane.
- 3 By bus.
- 4 By car.

#### No. 17

- 1 \$10.
- 2 \$25.
- 3 \$50.
- 4 \$100.

#### No. 18

- 1 His car isn't working.
- 2 He missed the bus.
- 3 He forgot his notebook.
- 4 He couldn't find the basketballs.

#### No. 19

- 1 At 1:00.
- 2 At 1:30.
- 3 At 2:30.
- 4 At 4:00.

#### No. 20

- 1 At the café.
- 2 At the bank.
- 3 At a market.
- 4 At her house.

だいぶ  
第3部

## No. 21

- 1 His band.
- 2 His guitar.
- 3 His music teacher.
- 4 His brother.

## No. 22

- 1 He will go to Spain.
- 2 He will make Spanish food.
- 3 His host family will visit him.
- 4 His school will start.

## No. 23

- 1 A card.
- 2 A book.
- 3 Some flowers.
- 4 Some cakes.

## No. 24

- 1 This morning.
- 2 This afternoon.
- 3 Tomorrow morning.
- 4 Tomorrow afternoon.

## No. 25

- 1 He couldn't see the parade.
- 2 His parents were busy.
- 3 His eyes hurt.
- 4 He missed the bus.

## No. 26

- 1 She will take a train.
- 2 She will walk.
- 3 She will take a bus.
- 4 She will drive a car.

## No. 27

- 1 \$1.
- 2 \$2.
- 3 \$3.
- 4 \$5.

## No. 28

- 1 To pass a test.
- 2 To travel to Mexico.
- 3 To talk to her friend.
- 4 To go to university.

## No. 29

- 1 On Tuesdays.
- 2 On Thursdays.
- 3 On Saturdays.
- 4 On Sundays.

## No. 30

- 1 At a train station.
- 2 At an airport.
- 3 At a museum.
- 4 At an office.



## ■一次試験の結果について■

### 1) 英検ウェブサイトでの解答速報

<https://www.eiken.or.jp>

\* 6月3日 13:00以降

### 2) 結果通知方法

#### ◆協会の指定した公開会場(本会場)で受験した場合

一次個人成績表に合否結果を記載して、7月2日までに送付します。未着の場合は7月2日以降に英検サービスセンター 03(3266)8311 (平日 9:30 ~ 17:00) までお問い合わせください(お問い合わせの際には個人番号もお知らせください)。

#### ◆自分の学校や団体など(準会場)で受験した場合

一次個人成績表は7月2日までに申込責任者(学校の先生または団体の担当者の方)あてに送付します(個人あてには送付しません)。合格した方には合格証書と合格証明書もお送りしますので、申込責任者から受け取ってください。

### 3) 合否およびスコアの通知について

合格者には「合格」、不合格者には「不合格」で合否結果を通知します。また、技能別スコア、合格スコア、解答状況、技能別正答数也表示されます。なお、各技能は下記の大問により測定されます。

\*「Reading」—大問[1]~[4] \*「Listening」—第1~3部

## 4級・5級スピーキングテストのお知らせ

4級・5級一次試験に申し込んだ方全員に、申し込み級と同一級のスピーキングテストの受験資格があります。スピーキングテストは対面式の面接ではなく、受験者個人又は団体が用意したコンピュータ端末を使って受験し、応答を録音する方式です。資格の認定(級の合否)は従来通り一次試験のみで判定します。

・スピーキングテストの受験に必要な「英検ID」と「パスワード」は、一次試験の結果通知の際、成績表に記載されます。

・受験開始日から1年以内にスピーキングテスト受験サイトにログインし、スピーキングテストを受験してください。

・スピーキングテストの結果は、受験後1か月を目途にウェブ上で閲覧できます。一次試験とは別に、スピーキングテストのみの合否が判定されます。

・スピーキングテストの受験にあたっては、「4級・5級スピーキングテスト受験規約」を遵守してください。受験開始日などの受験に関する詳しい情報は英検ウェブサイトの「4級・5級スピーキングテストのご紹介」をご覧ください。スピーキングテスト受験サイトにもこちらからアクセスできます。

4級・5級スピーキングテストのご紹介



<https://www.eiken.or.jp/eiken/exam/4s5s/>

#### 注意事項

- ・団体申込の場合の受験者の個人情報は、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することがあります。また、これ以外の目的に利用する場合は、皆様の同意を得た上で行います。
- ・団体申込の場合の受験者の合否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および合否結果は団体申込責任者が知り得ることをご承知おきください。
- ・同一回と同じ級を重複して申し込みおよび受験することはできません。受験した場合は、両方とも失格になります。

英検

公益財団法人

日本英語検定協会