

## 2 級

後援：文部科学省

Grade 2

筆記試験は次のページから始まります。

**(1)** The ( ) of ancient Greece made many great discoveries in science, politics, and art. These discoveries changed the way that people think and live.

<b>1</b> civilization	<b>2</b> disappointment
<b>3</b> proportion	<b>4</b> advertisement

(3) The people in the car crash could have been ( ) hurt. Luckily, their injuries were not serious.

**1** severely      **2** fluently      **3** currently      **4** anxiously

(5) Haruka wanted to enter a popular university, so she ( ) all her attention to studying for the entrance exam.

**1** specified      **2** advertised      **3** reminded      **4** devoted

(6) Gary ( ) that his message was a joke by putting a laughing face symbol at the end of it.

- 1 deceived      2 sacrificed      3 composed      4 indicated

(7) A : I'm sorry for being late.

B : You don't have to ( ). It's not your fault that your train wasn't on time.

- 1 apologize      2 supply      3 determine      4 instruct

(8) A : Do you get nervous before giving a speech in front of the class?

B : Yes, I always feel a little ( ). But I try to stay calm and speak clearly.

- 1 inheritance      2 exception      3 anxiety      4 confidence

(9) A : Why are you going to Canada, Sarah?

B : I'm going to work for an organization that helps children. I'm going to help people who are in need and try to improve their ( ).

- 1 balance      2 welfare      3 reputation      4 genius

(10) The ( ) that make rabbits different from other animals are that they have long ears and short tails.

- 1 contributions      2 characteristics  
3 investigations      4 exhibitions

(11) *A* : Did you see the new version of my article for the sports section, Mr. Jones?

*B* : Yes, but it's (            ) than the first version. Please write it once again.

- 1** much safer      **2** no better      **3** far healthier      **4** still further

(12)      The farmer took his apples to the market on Sunday, but because his prices were too high, (            ) of them could be sold.

- 1** some hardly      **2** only a little      **3** only a few      **4** some seldom

(13)      Bill is a university student. He has a part-time job, but he still (            ) his parents for most of his money.

- 1** covers up      **2** relies on      **3** does with      **4** approves of

(14) *A* : I hear you had a chance to study in Canada, but you didn't go.

*B* : Yes, I turned it down, (            ). It was a big mistake.

- 1** at my service                              **2** in my heart  
**3** in my way                                  **4** to my regret

(15)      In order to go on a trip to Europe next year, John is trying to (            ) enough money. He is only eating out on weekends to cut down on spending.

- 1** bring on      **2** pass for      **3** save up      **4** hand over

(16) *A* : What do you think of Alice's Spanish?

*B* : It's very good. She'll be able to live and work in Spain without any problems. She really (            ) it.

**1** takes a good look at

**2** pays a good price for

**3** has a good command of

**4** gives a good reason of

(17) *A* : How is the novel you are reading?

*B* : It's good, but (            ) it is hard to understand. The author uses very complex language.

**1** with ease

**2** on board

**3** in turn

**4** at times

次の英文 **A**, **B** を読み、その文意にそって(18) から(23) までの ( ) に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

## *The Communication of Elephants*

Although it may seem that humans are the best at communication since they use languages, animals also communicate in different ways. Elephants are a great example of this. They may seem to move their body parts ( **18** ). However, this is not true. They show their emotions and what they want to do by using body movements such as moving their ears, waving their long noses, and using certain body positions.

Elephants are big animals, but they try to make themselves look even bigger when they face a threat. They do so by spreading their ears and raising their heads. ( **19** ), when they show that they accept the others' authority, they pull their ears back and put their heads down. Not only do they express their own emotions, but they also feel the emotions of others. For instance, if another elephant is upset, they will gently touch its nose to calm it down.

While some communication tools are easily observed by people, elephants also use a method that people cannot see or hear. That is, they use low sounds because lower sounds can reach farther than higher sounds. By using them, they can send messages to others ( **20** ). They can inform others of the presence of enemies or rival groups and gather friends when they find water or food sources. Mothers can also help their baby elephants feel calm and safe by letting them know where they are from a distance.

- |      |   |  |
|------|---|--|
| (18) | <b>1</b> just as a fun habit<br><b>3</b> without any intentions               | <b>2</b> for health purposes<br><b>4</b> to get out of danger                      |
| (19) | <b>1</b> Disappointingly<br><b>3</b> Nevertheless                             | <b>2</b> More importantly<br><b>4</b> By contrast                                  |
| (20) | <b>1</b> as far as a few kilometers away<br><b>3</b> less far than they think | <b>2</b> as long as they are in a safe place<br><b>4</b> much deeper in the ground |

## *Ifugao Rice Fields*

Ifugao people live on Luzon Island in the Philippines. The name Ifugao comes from *ipugo*, which means “from the hill” in the local language. As its name suggests, they live on a steep mountain slope. This means that it is difficult for them to use large areas of land for growing rice and other crops. Due to ( 21 ), they have practiced creative ways. Ifugao people made rice fields on the slopes of the mountain, which looked like stairs.

The idea of ( 22 ) is at the center of the Ifugao people’s traditions. Following this idea, the rice fields are created along the shapes of the mountains. Instead of bringing water for farming from the foot of the mountain, they use water that flows naturally from the top of the mountain. Since machines cannot be used in the stair-like rice fields, planting and harvesting are annual events in which the community helps each other. Through these events, the younger generation learns about the farming traditions in the community.

However, young people from the island recently moved to the city. Helping each other in the community is no longer working well. The people remaining on the island need to make money to support themselves. Some of them cleared forest areas to make their own vegetable fields and took away natural water sources from the rice fields. ( 23 ), a large quantity of the rice fields was damaged because of the lack of workers and water. Therefore, some efforts are being made to keep the rice fields in good condition.

- |      |  |  |
|------|--|--|
| (21) | <b>1</b> a lack of workforce<br><b>3</b> poor farming conditions   | <b>2</b> the variety of fruits they make<br><b>4</b> bad weather throughout the year |
| (22) | <b>1</b> making use of the given environment<br><b>2</b> leaving wild animals alone<br><b>3</b> singing while working in the fields<br><b>4</b> growing rice without using water |  |
| (23) | <b>1</b> On the contrary<br><b>3</b> In general  | <b>2</b> To begin with<br><b>4</b> As a consequence                                  |



3

A

次の英文 **A**, **B** の内容に関して, (24) から (31) までの質問に対して最も適切なもの, または文を完成させるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

From: Jessica Smith <jsmith@mounthigh.edu>  
To: Library staff <librarystaff@mounthigh.edu>  
Date: November 18  
Subject: Questions about school library activities

Dear school library staff members,  
My name is Jessica Smith, and I am a student here at Mount High School. I attended the reading week event you organized last month. I especially liked the lunchtime event where students introduced books to each other. We seldom talk about reading books in our daily conversations. This event helped me realize that many students were interested in reading, which has encouraged me. I hope the school library holds this kind of event often.

I am a member of the Student Council, and we have been discussing how to improve our school life. As part of this project, I would like to know more about the assistance the school library gives students. I would especially like to ask you some questions about the orientation for new students and the study support system linked to each subject. I would also like to know how you plan to encourage library use during long vacations.

I have put together several questions in one document and am sending it with this e-mail. Please write your answers on the document and return it to me by e-mail. Once I receive your answers, I would like to invite some of you to one of the council's meetings. We meet at four in the afternoon in Room 303 every Tuesday. If you could let us know in advance, we can spare half an hour for the discussion.

Sincerely,  
Jessica Smith  
Student Council

- (24) Last month, Jessica discovered that
- 1 more students liked to read science fiction novels than nonfiction short stories.
  - 2 students from other schools joined the reading week event at her school.
  - 3 reading was one of the most common conversation topics among students.
  - 4 a lot of students in her school were actually interested in reading.
- (25) What is Jessica interested in about the library?
- 1 What assistance is being provided by the library to help students.
  - 2 The most popular categories of books among new students each year.
  - 3 The opening hours of the school library during winter vacation.
  - 4 When she should arrange library events for new and graduating students.
- (26) What does Jessica ask staff members to do after answering the questions?
- 1 Call her to discuss library improvements.
  - 2 Close the library to meet students.
  - 3 Send their answers back by e-mail.
  - 4 Attend the council's meeting on Wednesday.

## *History of Tea Bags*

At the start of the 1900s, Thomas Sullivan, a tea importer from New York, accidentally invented tea bags. He delivered tea leaf samples to his customers in small silk bags. He believed that they would take the leaves out of the bags before use. To his surprise, the customers thought it would be more convenient to pour hot water over the tea leaves while they were still in the bag. His invention had the advantage of making it easier to make a cup of tea, as well as making the process of cleaning the pot easier.

Tea bag materials have changed over time. Sullivan's first silk bags were replaced with cotton after his customers complained that silk bags were not the best for making tea. As the popularity of tea bags grew, it became impossible for tea bags made by hand to meet the demand. That was why filter paper was introduced. It was cheap and allowed water to pass through while keeping tea leaves inside. It was ideal for large-volume production. Today, in addition to filter paper, nylon tea bags are also common in the market.

The spread of tea bags was first observed in the United States and Canada. It took a while, however, for them to gain popularity in Britain. Using tea bags was considered rude in their culture among some people. This attitude began to change after World War II when people's lives became busier. In busy lifestyles, their traditional method of using tea leaves that were not in bags became difficult. Tea bags were suitable for the modern, fast-paced life.

Tea bags continue to improve. In the late 1990s, pyramid-shaped tea bags appeared on the market. The shape offers more space for tea leaves to move freely compared to square tea bags. At the same time, there is a movement to go back to using paper, cloth, or silk instead of nylons or materials that include some plastic. This goes with the global trend toward reducing plastic use. These efforts aim to make tea bags, which are usually thrown away after one use, more environmentally friendly.

- (27) Why was Thomas Sullivan surprised at his customers?
- 1 They sent the tea samples back to him without opening them.
  - 2 They asked for bigger bags to make it easier to make tea.
  - 3 They used the tea leaves in the bags just as they were delivered.
  - 4 They mixed different types of tea from different bags together.
- 
- (28) The development of tea bag materials was mainly influenced by
- 1 the need for a large amount of production of tea bags.
  - 2 the desire to improve the taste of tea by using filters.
  - 3 the demand for handmade bags over machine-made ones.
  - 4 the popularity of smaller bags for easy transportation.
- 
- (29) Why did tea bags finally become popular in Britain?
- 1 The quality of tea in bags improved to match the British tea culture.
  - 2 British tea companies said it was not rude to use tea bags.
  - 3 The government provided financial support to tea bag factories.
  - 4 They fit well with the pace of the modern life of British people.
- 
- (30) Pyramid-shaped tea bags were introduced to
- 1 reduce the amount of tea leaves used and cut production costs.
  - 2 make tea bags look more modern and appealing to customers.
  - 3 give more space for tea leaves to move around in tea bags.
  - 4 compete with a traditional tea-making method in the market.
- 
- (31) Which of the following statements is true?
- 1 The filter paper was the first material used to make tea bags.
  - 2 The materials used for tea bags are becoming more eco-friendly.
  - 3 It was Sullivan's customers' idea to put tea leaves in the silk bags.
  - 4 People in Britain never used tea bags until very recently.

## 4

## ライティング（英文要約）

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。  
この問題は解答用紙B面の[4]の解答欄に解答を記入してください。

- 以下の英文を読んで、その内容を45～55語の英語で要約し、解答欄に記入しなさい。
- 解答は、解答用紙のB面にある英文要約解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。英文をよく読んでから答えてください。

As technology improves, ways to communicate have become more diverse. Nowadays, social media plays a significant role in our daily lives. Especially among young people, it has become a popular way to communicate with others.

Why do so many young people like it? One reason is that social media helps them feel connected to other people. They can chat with friends anytime, and share messages, pictures, or videos. Social media also helps them learn new things. They can find new ideas from people outside their local community.

However, there are some problems. It can affect mental health. Some young people start to feel like they are not good enough when they compare themselves to others on social media. Moreover, if young people share too much personal information online or talk to strangers, they might end up in dangerous situations. They have to be aware of these risks when using social media.

→ 次のページに進む

ライティングテストは、2つ問題があります。忘れずに、2つの問題に解答してください。

MEMO

## 5

## ライティング（英作文）

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。  
この問題は解答用紙B面の[5]の解答欄に解答を記入してください。

- 以下の TOPIC について、あなたの意見とその理由を2つ書きなさい。
- POINTS は理由を書く際の参考となる観点を示したものです。ただし、これら以外の観点から理由を書いてもかまいません。
- 語数の目安は80語～100語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が TOPIC に示された問いの答えになっていない場合や、TOPIC からずれていると判断された場合は、0点と採点されることがあります。 TOPIC の内容をよく読んでから答えてください。

## TOPIC

*Some people practice foreign languages with artificial intelligence (AI).  
Do you think this is a good idea?*

## POINTS

- *Communication*
- *Efficiency*
- *Mistakes*

MEMO

# Listening Test

## 2 級リスニングテストについて

①このリスニングテストには、第 1 部と第 2 部があります。

★英文はすべて一度しか読まれません。

第 1 部……対話を聞き、その質問に対して最も適切なものを 1, 2, 3, 4 の中から一つ選びなさい。

第 2 部……英文を聞き、その質問に対して最も適切なものを 1, 2, 3, 4 の中から一つ選びなさい。

②No. 30 のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

## 第 1 部

- No. 1**
- 1 There is a lot of traffic.
  - 2 There was an accident.
  - 3 He forgot about his dinner plans.
  - 4 He needs to mail a document.
- No. 2**
- 1 Get a sales report from Joe.
  - 2 Attend a meeting with Joe.
  - 3 Reply to Joe's e-mail.
  - 4 Meet Joe at the airport.
- No. 3**
- 1 His wife's birthday is today.
  - 2 He wants to try his new oven.
  - 3 His wife will be late.
  - 4 He likes to cook.
- No. 4**
- 1 Free admission to the museum.
  - 2 Free products from the gift shop.
  - 3 A discount on museum photographs.
  - 4 A job in the museum office.



- No. 5**
- 1** They will camp in the mountains.
  - 2** They usually travel by airplane.
  - 3** They have moved to California.
  - 4** They are too busy to travel.
- No. 6**
- 1** She met friendly people at the interview.
  - 2** She may not get along with her boss.
  - 3** She has already started it.
  - 4** She thinks the pay is a little low.
- No. 7**
- 1** He cannot find his room keys.
  - 2** He wants to cancel his flight.
  - 3** There has been a change in his plans.
  - 4** There is a problem with his room.
- No. 8**
- 1** It will rain a lot next month.
  - 2** They need more rain.
  - 3** She will help him with his garden.
  - 4** He should plant tomatoes.

## *Listening Test*

- No. 9**
- 1** Take their friends to dinner.
  - 2** Make a new reservation.
  - 3** Go to the Italian restaurant.
  - 4** Have dinner at home.
- No. 10**
- 1** Wearing cooler clothes to school.
  - 2** Having a longer summer holiday.
  - 3** The operation of the air conditioner.
  - 4** The arrival of the real summer season.
- No. 11**
- 1** It went well with any desserts.
  - 2** It was very cheap.
  - 3** It was easy to make.
  - 4** It tasted like some fruits.
- No. 12**
- 1** Her train to the airport was delayed.
  - 2** The airline company made a mistake.
  - 3** She lost her return ticket by accident.
  - 4** Her secretary booked the wrong flight.

***No. 13***

- 1** Call him back later.
- 2** Wait in front of the restaurant.
- 3** Get on the next train.
- 4** Deliver his message to others.

***No. 14***

- 1** Place her things where they should be.
- 2** Check her schedule for next week.
- 3** Close the shop after she left.
- 4** Wash towels to clean the counter.

***No. 15***

- 1** She missed the train.
- 2** Her car just stopped working.
- 3** She was meeting her clients.
- 4** She was too nervous.

## Listening Test

### 第2部

- No. 16**
- 1** Make themselves white in the sea.
  - 2** Light up the water around them.
  - 3** Change their body size.
  - 4** Reflect the light of the moon.
- No. 17**
- 1** It is believed to bring good fortune.
  - 2** It is planted to mark the New Year.
  - 3** It is used to make some hot soup.
  - 4** It is exchanged as a gift among friends.
- No. 18**
- 1** By placing new coral reefs in the ocean.
  - 2** By cleaning up the water around the coral reefs.
  - 3** By growing corals that can live in the hot water.
  - 4** By making fish come to the coral reefs.
- No. 19**
- 1** Behind a painting on the second floor.
  - 2** Under the desk her grandmother used.
  - 3** Between two books on the shelf.
  - 4** In a hidden room she found herself.

- No. 20**
- 1** They were not displayed at the event.
  - 2** They were damaged by his grandson.
  - 3** They were not bought at the event.
  - 4** They were introduced on the Internet.
- No. 21**
- 1** She needs to ask for working hours.
  - 2** She wants to work for a bigger city.
  - 3** She likes where she works and lives.
  - 4** She hopes to get a driver's license.
- No. 22**
- 1** They started an animal-related business.
  - 2** They used to work for the same company.
  - 3** They started to take business courses.
  - 4** They went on a vacation with their dogs.
- No. 23**
- 1** He was a professional baseball coach.
  - 2** He was a teacher at a local school.
  - 3** He is a father of many children.
  - 4** He works as a sports instructor.

## *Listening Test*

- No. 24**
- 1** To receive more money for her family.
  - 2** To work like the smiling nurses of her childhood.
  - 3** To get the same job as her mother.
  - 4** To take care of her sick child.
- No. 25**
- 1** Joining a local club for seniors.
  - 2** Getting a pet as a friend.
  - 3** Learning to use modern technology.
  - 4** Living with his grandchildren.
- No. 26**
- 1** A support group in her neighborhood.
  - 2** People with the same issues online.
  - 3** School counseling by a professional.
  - 4** A challenge to talk to her classmates.
- No. 27**
- 1** There were some problems on its stage.
  - 2** There were only three stages prepared.
  - 3** Singers complained about the long wait.
  - 4** None of the performers showed up.

- No. 28**
- 1** Creating rules to protect nature.
  - 2** Making movies and writing stories.
  - 3** Planning what schools should teach.
  - 4** Researching clean energy sources.
- No. 29**
- 1** Taking part in a guided garden walk.
  - 2** Eating outdoors on the castle grounds.
  - 3** Climbing up a tower of the castle.
  - 4** Watching a historical play in the garden.
- No. 30**
- 1** Keep it as a personal souvenir.
  - 2** Throw it back onto the field.
  - 3** Hand it over to stadium staff.
  - 4** Ask players to take photos with it.

## ■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (<https://www.eiken.or.jp>) 6月2日 13:00以降

## 2) 結果通知方法

### ◆個人申込の場合

一次個人成績表に可否結果を記載して、7月1日までに送付します（合格の場合は、一次個人成績表の右上部分が二次受験票になります）。未着の場合は7月2日以降に英検サービスセンター03(3266)8311（平日9:30～17:00）までお問い合わせください（お問い合わせの際には個人番号もお知らせください）。

### ◆団体申込の場合

一次個人成績表は7月1日までに申込責任者あてに送付します（個人あてには送付しません）。  
7月2日までに二次受験票を受け取っていない場合は、申込責任者へお問い合わせください。

## ■二次試験について（一次試験合格者のみ）■ ※試験日程は必ずご自身で事前にご確認ください。

### 1) 試験日 A日程：7月6日(日) B日程：7月13日(日)

- 二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票（一次個人成績表の右上部分）で通知します。これを切り離して受験会場にお持ちください。
- いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
- 日程区分については、英検ウェブサイトをご確認ください。
- ダブル受験（隣接した2つの級を一緒に受験）の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- 年齢は申込時に申請した生年月日に基づいて算出します（一次試験の答案に異なる生年月日を記入されても反映されません）。
- 申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトのとおりの日程とならない場合があります。
- 一部特別会場（海外・離島等）、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

### 2) 受験地（希望の受験地を選べます）

- 下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙（準会場で受験している場合は志願票）の所定欄に記入・マークしてください。

## ■二次試験受験地番号表■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

北海道	大館	1202	竜ヶ崎	2102	本庄	2410	佐渡	4104	三島	5102	福知山	6202	福山	7402	北九州	9102	都城	9603	
札幌	0101	横手	1203	日立	2103	千葉	2501	加茂	4105	浜松	5103	大阪 ⑥	三次	7403	久留米	9103	鹿児島	9701	
函館	0102	盛岡	1301	つばさ道	2104	藤子園	2502	柏崎	4106	掛川	5104	奈良 ⑦	北広島 (広島県)	7404	大牟田	9104	薩摩川内	9702	
旭川	0103	一関	1302	常総	2105	館山	2503	南魚沼	4107	富士	5105	和歌山	6501		飯塚	9105	鹿屋	9703	
帯広	0104	釜石	1303	鹿嶋	2106	市川・船橋	2504	富山	4201	名古屋	5201	紀伊田辺	6502	山口	7405	佐賀	9201	奄美	9704
釧路	0105	花巻・北上	1304	取手	2107	習志野	2504	高岡	4202	豊橋	5202	新宮	6503	呉	7501	伊万里	9202	霧島	9705
名寄	0106	山形	1401	宇都宮	2201	松戸	2505	金沢	4301	岡崎	5203	神戸	6601	周南	7502	唐津	9203	沖永良部	9706
室蘭	0107	鶴岡	1402	足利	2202	木更津	2506	七尾	4302	春日井	5209	姫路	6603	下関	7503	鳥栖	9204	指宿	9707
網走	0108	米沢	1403	小山	2203	成田	2507	小松	4303	岐阜・	5301	加古川	6605	岩国	7504	長崎	9301	本島南部	9801
苫小牧	0109	新庄	1404	前橋	2301	柏・我孫子	2509	福井	4401	各務原	5301	尼崎・西宮	6606	萩	7505	佐世保	9302	本島中部	9802
小樽	0110	酒田	1405	沼田	2302	横浜市	2601	小浜	4402	高山	5302	豊岡	6608	宇部	7506	諫早	9304	本島北部	9803
北見	0111	仙台	1501	高崎	2303	横須賀	2606	甲府	4501	多治見	5303	淡路島	6609	四国	大分	9401	八重山	9804	
稚内	0112	石巻	1502	桐生	2304	・逗子	2607	大月	4502	大垣	5304	中国	高松	8101	竹田	9402	宮古	9805	
滝川	0113	大崎	1503	太田	2305	川崎	2607	富士吉田	4503	津	5401	鳥取	7101	善通寺	8102	日田	9403		
留萌	0114	気仙沼	1504	さいたま	2401	藤沢・平塚	2608	長野	4601	四日市	5402	米子	7102	徳島 ⑧	中津	9404			
岩見沢	0116	福島	1601	川越	2402	厚木・秦野	2609	松本	4602	伊勢	5403	松江	7201	松山	8301	佐伯	9405		
東北	郡山	1602	深谷	2404	小田原	2610	伊那	4603	伊賀・名張	5404	浜田	7202	新居浜	8302	熊本	9501			
青森	1101	会津若松	1603	所沢	2405	東京 ⑩	上田	4604	近畿	出雲	7203	宇和島	8303	八代	9502				
八戸	1102	いわき	1604	春日部	2406	甲信越・北陸	飯田	4605	大津	6101	岡山	7301	高知	8401	天草	9503			
五所川原	1103	白河	1605	草加	2407	新潟	4101	諏訪	4606	近江八幡	6103	津山	7302	四万十	8402	人吉	9504		
弘前	1104	関東	飯能	2408	長岡	4102	東海	彦根	6104	倉敷	7303	九州・沖縄	宮崎	9601					
秋田	1201	水戸	2101	志木	2409	上越	4103	静岡	5101	京都	6201	広島	7401	福岡	9101	延岡	9602		

島部・海外

北海道	0199
北海道島部	0199
東京	3199
東京都島部	3199
中国	7299
島根県島部	7299
九州・沖縄	9399
長崎県島部	9399
鹿児島県島部	9799
沖縄県島部	9899
※離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。	
海外準会場	9901
海外特別会場	9901
海外本会場	9902
ロンドン	9902
ニューヨーク	9903
ロサンゼルス	9904
ホノルル	9905

### ①東京

千代田区・中央区・台東区・足立区・荒川区・江東区およびその周辺……………3101  
新宿区・中野区・杉並区・豊島区・北区・板橋区およびその周辺……………3102  
世田谷区・渋谷区・目黒区・大田区・品川区およびその周辺……………3104  
武蔵野市・三鷹市・立川市・国分寺市およびその周辺……………3105  
八王子市・町田市およびその周辺……………3106

### ②大阪

梅田周辺、阪急京都線・千里線・北大阪急行線沿線……6301  
天王寺周辺、近鉄奈良線・大阪線沿線……………6302  
京橋周辺、京阪本線沿線……………6303  
堺市周辺……………6304

### ③奈良

奈良市および周辺市町……………6401

### ④徳島

徳島市および周辺市町……………8201

※申込状況により、近隣受験地の会場へ変更させていただきます。  
※2023年度第2回より、一部の受験地を変更しております。

### 注意事項

- 団体申込の場合の受験者の個人情報、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することがあります。また、これ以外の目的に利用する場合は、皆様の同意を得た上で行います。
- 団体申込の場合の受験者の可否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および可否結果は団体申込責任者が知り得ることをご承知おください。

英検

公益財団法人  
日本英語検定協会