

Grade Pre-2 Plus

ライティングテストの出題は2題です。
忘れずに、2つの問題に解答してください。

実用英語技能検定

主催：公益財団法人 日本英語検定協会

後援：文部科学省

準2級プラス

2025 年 6 月 1 日 (日) 実施

■ 試験時間

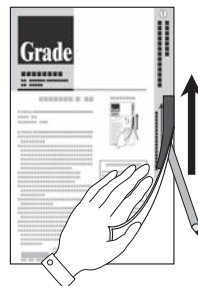
筆記試験 (85分)

リスニングテスト（約24分）

■ 注意事項

1. 合図があるまでシールを破いてはいけません。ミシン目に沿って丁寧^①に破いてください。問題冊子が破れても交換できません。
2. 試験開始まで、この問題冊子を開いてはいけません。
3. 解答は、HB の黒鉛筆かシャープペンシルを使用して解答用紙（マークシート）に記入してください。解答用紙以外に記入した解答は、すべて無効となります。問題冊子にはメモをしてもかまいませんが、後で解答用紙に解答を書き写す時間はありません。
4. 問題内容に関する質問は一切受けつけません。
5. 不正行為をした場合は、答案は無効となります。
6. 他の受験者に迷惑をかける行為を禁じます。
7. リスニングテストの準備時間、およびリスニングテスト中に教室外へ出た場合は、その後教室に戻りテストを受けることはできません。
8. 携帯電話などは必ず電源を切ってカバンにしまい、絶対に使用しないでください。
9. 電子機器（ウェアラブル端末を含む）の使用を禁じます。
10. 携帯電話などの着信音・バイブ音、その他試験を妨げる音を発生させた場合は、失格とすることがあります。
11. 試験終了後、問題冊子は持ち帰ってください。
12. 採点結果等については、一切異議申し立てはできません。
13. この試験問題の複製（コピー）を禁じます。また、この試験問題の一部または全部を協会の許可なく他に伝えたり、漏えい（インターネット上に掲載することを含みます）することを禁じます。

問題冊子の開け方



英検ウェブサイト上での合否結果閲覧について

一次試験の可否結果閲覧は6/23(月) 13:00から開始となります。
(公開開始時間は級別に異なります。)

なお、合否結果の閲覧には「生涯学習アカウント」が必要です。公開当日は閲覧サイトが混雑するため、事前登録をおすすめいたします。※既にお持ちの方は事前登録不要です。詳細は英検ウェブサイトからご確認ください。

<https://www.eiken.or.jp/eiken/result/lifelong-learner/>



【準会場で受験の方】

合否結果閲覧には、生涯学習アカウントと個人番号と暗証番号が必要です。

◆暗証番号は自分で決めて解答用紙にマークした6桁の数字です。(6桁のみ有効)

※解答用紙の暗証番号が未設定・記入不備の場合、サービスは利用できません。成績表の到着をお待ちください。

※協会では個人番号・暗証番号に関するお問い合わせには一切お答えできません。この問題冊子に記入し、大切に保管してください。

【本会場で受験の方】

合否結果閲覧には、生涯学習アカウントと英検IDとパスワードが必要です。

◆英検 ID は本人確認票に記載されています。

◆パスワードは本人確認票に記載されています。ネット申込の方は、申込完了メールにも記載されています。

※本人確認票は二次試験でも使用します。試験後も大切に保管してください。

* 自分の学校や団体など(準会場)で受験する場合のみ記入してください。



個人番号	Q						氏名	
暗証番号								

合図があるまで
シールを破いてはいけません

筆記用具などを使って開けてください

英検

後援：文部科学省

Grade Pre-2 Plus

筆記試験は次のページから始まります。

1

次の(1) から (17) までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

- (1) Justin's mother became angry because he () to wash the dishes after dinner. She said to him that he could not watch TV that evening.
1 gained **2** chased **3** seated **4** refused
- (2) The rain () for over one week, and the level of water in the river became higher and higher.
1 continued **2** noticed **3** judged **4** searched
- (3) *A* : Mom, I have a bad headache.
B : Well, go and look in the cabinet in the bathroom. You'll find some () there.
1 silver **2** traffic **3** medicine **4** evidence
- (4) Jiro broke an expensive vase, but when his mother asked him about it, he () that he had done it. He was afraid she would be mad.
1 denied **2** required **3** traded **4** greeted
- (5) Mr. Kimura told his staff members to put more information into their sales reports. He said they should () graphs and charts in each report.
1 expect **2** claim **3** compete **4** include

(6) Matt went to the hospital to see his new baby brother. He was surprised at how () the baby's hands were.
1 deep 2 global 3 tiny 4 safe

(7) *A* : Which subject is more important for you to pass, English or math?
B : I think they are () important. I spend the same amount of time studying for both.
1 equally 2 lastly 3 correctly 4 sincerely

(8) Liz was the () of a robbery last week. She had her handbag stolen when she was on the train.
1 dealer 2 candidate 3 judge 4 victim

(9) *A* : How is your business going?
B : It was a tough year, but we still managed to make a higher () than last year.
1 policy 2 contract 3 capture 4 profit

(10) Charles bought a new car last week. It was the biggest () he had made in five years.
1 purchase 2 custom 3 voyage 4 fund

(11) *A* : It's already ten o'clock, and David is still not here.

B : It looks like he's going to be late (). He never worries about the time.

1 at most **2** as usual **3** by chance **4** in return

(12) Melissa will volunteer at a charity this summer. The charity () clothing and food to anybody who needs them.

1 puts off **2** gives away **3** fills up **4** tells on

(13) *A* : How's your new math teacher, Catherine?

B : Well, most of my classmates think he's too strict, but () my opinion, he's a great teacher.

1 in **2** at **3** with **4** under

(14) When the two business partners met for the first time, they () with each other, then they went into the meeting room.

1 gave way **2** took turns **3** shook hands **4** showed signs

(15) *A* : Matthew has been eating a lot of fast food lately.

B : Yeah, I noticed. If he isn't careful, he'll start () weight.

1 showing up **2** giving up **3** trying on **4** putting on

(16) **A** : Jonathan isn't sure if he should hire Gina Adams or Andy Burton. They both have a lot of experience.

B : Well, in (), I hope he hires someone soon. We're really busy.

- 1** a row **2** the past **3** any case **4** other words

(17) No () how hard he tried, William wasn't able to find the courage to ask Melanie on a date.

- 1** chance **2** matter **3** question **4** wonder

次の英文 **A**, **B** を読み, その文意にそって(18) から(23) までの () に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

A Straw for Clean Water

Today, many efforts are being made to provide people around the world with safe drinking water. One example is a company that developed a straw to produce clean water. This special straw is used the same way people use a simple regular straw. When it was invented, a terrible disease was causing problems for the people living in Africa. (**18**), the original purpose of developing the straw was to improve people's lives by taking the disease out of their lives.

To drink clean water, one side of the straw is put into the water, and people simply drink the water from the other side. The water goes through a special fiber in a plastic tube. The fiber blocks even very small materials to prevent them from entering the mouth. In this way, the water that comes out is (**19**). The materials contain several kinds of bacteria, and the straw can remove nearly 100 percent of them.

The technology of this straw has developed since the original product was invented years ago. Today, one straw can be used for about 4,000 liters of water. The company that created the straw has also developed many other types of products, and some of them are used when disasters occur. In fact, these products (**20**) in several countries, such as Thailand and Ecuador. In the future, these products may allow more people to drink safe, clean water in more areas and on more occasions.

- | | | |
|------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| (18) | 1 On the other hand
3 To be sure | 2 Moreover
4 Therefore |
| (19) | 1 clean enough for people to drink
3 bad for people's health | 2 clear but dangerous to drink
4 dirty and harmful to humans |
| (20) | 1 worked as helpful tools
3 damaged natural water | 2 caused environmental problems
4 turned out to be expensive |

Olive Oil

Spain produces the most olive oil in the world. About 70 percent of olive oil sold in the European Union is produced in Spain, and about 45 percent sold worldwide is also produced in Spain. However, its production has experienced serious damage in recent years due to climate change. The country faces (21) in the areas where olives are grown. This has had a huge impact on the amount of olive oil produced and on its price.

The problem with olive oil production in Spain may cause trouble for this country and the world. This is because a decrease in production in Spain would mean less production in the world. If people still want to buy the oil in this situation, the price will naturally go up. In fact, one of the world's largest olive oil factories in Spain recently reported worrying levels of olive production. (22), the price of olive oil in the country rose rapidly in 2022.

The impact has caused a decrease in the number of sales in Spain. According to the government, more people are choosing cheaper products than olive oil. However, experts are concerned about this change because olive oil is important for (23). Losing olive oil could mean Spanish people lose a big part of their daily eating habits. Therefore, to handle the problem of the lack of rain, some places in the country have introduced solutions to reduce water use.

- | | | |
|------|--------------------------------------|----------------------------------|
| (21) | 1 a decreasing number of workers | 2 a poor working environment |
| | 3 a problem of a shortage of rain | 4 increasing demands for olives |
| (22) | 1 In the same way | 2 Nevertheless |
| | 3 Because of that | 4 That is |
| (23) | 1 the country's food culture | 2 the climate in Spain |
| | 3 job opportunities for local people | 4 the people's interest in farms |

3

A

次の英文 **A**, **B** の内容に関して, (24) から (31) までの質問に対して最も適切なもの, または文を完成させるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

From: Jacob Francis <general@queens-fall.com>
 To: Maria Stone <maria.stone.123@ocean-network.com>
 Date: November 12
 Subject: Writing contest

Dear Maria,

My name is Jacob Francis. I am responsible for a writing contest organized by the city. First of all, thank you for sending us your essay. We are very excited to tell you that the essay you wrote about your life goals has been chosen for the first prize in the high school category. Among many essays we received, your work caught our attention for several reasons.

One reason your essay was chosen is your writing skills. The way the story was told and the choice of words were both excellent. The way you expressed your feelings was also great. We could tell how serious you were thinking about your future through your writing. We thought that your view of life would have a positive impact on other high school students. We believe that not only students but also adults can learn something from it.

We would love to share your essay with others. So, it would be great if you could read this essay as a speech in front of an audience at an event next month. The city will be organizing the event. It will attract a large crowd, including a local newspaper company, and is an opportunity to let more people know that we have great students like you. Your help will be much appreciated.

Thank you,
 Jacob Francis

(24) Why did Jacob Francis send an e-mail to Maria Stone?

- 1 To let her know that he received her essay.
- 2 To share the news of her winning a prize.
- 3 To ask her to send him her essay again.
- 4 To tell her about the city's writing contest.

(25) One of the reasons Maria Stone's essay was chosen is that

- 1 young people would agree with her view of life.
- 2 she described what exactly life was all about.
- 3 it used some expressions students do not often use.
- 4 reading her essay would positively influence others.

(26) What did Jacob Francis ask Maria Stone to do?

- 1 Come to the city event to receive an award.
- 2 Practice her speech for a big event outside the city.
- 3 Let people hear her speech at the city event.
- 4 Send her essay to a local newspaper company.

Polar Bears

There are tens of thousands of polar bears in the world, and most of them live in Canada. Today, climate change has been having a major impact on them. Some polar bears, such as the ones living in some parts of Canada, are already in a difficult or impossible situation to survive. According to one study, since the middle of the 1990s, the level of warming in the Arctic has been more than twice as high as the world average.

Global warming has been having an effect on polar bears' shelter and food supply. They usually live on the ice, and their food source is often other animals they catch on the ice. Ice is important for them. However, when there is less ice due to global warming, many polar bears spend more time on land. Since they cannot catch their food in the water, they find other sources like berries. This causes them to lose weight rapidly, which puts their lives in danger later.

To study the behavior of polar bears further, researchers examined the behavior of twenty polar bears during the summer months for three years. Some bears spent a lot of time resting to save their energy, but most of them tried to look for food. However, the researchers found that almost all of them had lost weight, an average of one kilogram daily. This showed the researchers how difficult it was to survive during summer when they did not have much ice to rely on.

Sadly, studies have shown that it will be tough for most polar bears to exist until 2100 if greenhouse gases are not reduced. In some areas, there is concern that they may not survive until 2030. Other studies also show that there will be no ice in the Arctic in summer by 2040. This, in turn, suggests that polar bears could survive longer if people succeed in reducing the amount of gases produced. This means the lives of these animals depend on human behavior.

- (27) What is true about global warming in the Arctic?
- 1 The impact is much greater than in other parts of the planet.
 - 2 The impact is much less than what it used to be in the 1990s.
 - 3 The number of polar bears in the Arctic has been increasing.
 - 4 The number of animals in the Arctic is twice as many as in Canada.
-
- (28) Ice is important for polar bears because
- 1 they can swim whenever they want in order to lose weight.
 - 2 they are safer from enemies when they are on the ice.
 - 3 living on the ice is convenient for them to find other polar bears.
 - 4 living on the ice makes it easier for them to catch their food.
-
- (29) During the study of polar bears in summer, most polar bears
- 1 searched for ice to find a place to live.
 - 2 took action to find something to eat.
 - 3 were full of energy until the summer ended.
 - 4 ate ice in the end because of a lack of food.
-
- (30) What could happen if greenhouse gases are not reduced?
- 1 Most polar bears could still be alive one hundred years from now.
 - 2 Polar bears could find a way to survive on their own.
 - 3 The Arctic ice could disappear by 2040, even in winter.
 - 4 Most polar bears could be completely gone by 2100.
-
- (31) What do we learn from the passage?
- 1 Most of the surviving polar bears today will move to warmer places.
 - 2 There will be more ice in the Arctic and in Canada by 2040.
 - 3 Polar bears lose weight if they cannot find their food on the ice.
 - 4 Polar bears can survive for a long time on only berries.

4

ライティング（英文要約）

ライティングテストは、2つ問題（4と5）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の4の解答欄に解答を記入してください。

- 以下の英文を読んで、その内容を25～35語の英語で要約し、解答欄に記入しなさい。
- 解答は、解答用紙のB面にある英文要約解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。英文をよく読んでから答えてください。

More and more people are using AI in everyday life. We can ask it various questions at any time using a computer or a smartphone.

People find AI very helpful because it gives us quick answers or solutions. We do not have to look for the right person to ask or search online.

However, there is a concern. We may lose the habit of thinking for ourselves. When we try to find solutions by ourselves, it helps us get better at thinking. If we always depend on AI, we lose those chances.

→ 次のページに進む

ライティングテストは、2つ問題があります。忘れずに、2つの問題に解答してください。

MEMO

5

ライティング（英作文）

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の[5]の解答欄に解答を記入してください。

- あなたは、外国人の知り合いから以下の **QUESTION** をされました。
- **QUESTION** について、あなたの意見とその理由を2つ英文で書きなさい。
- 語数の目安は50語～60語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が **QUESTION** に対応していないと判断された場合は、0点と採点されることがあります。 **QUESTION** をよく読んでから答えてください。

QUESTION

Do you think it is better for people to use plastic bags from stores or to bring bags from home?

MEMO

Listening Test

準2級プラスリスニングテストについて

①このリスニングテストには、第1部と第2部があります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第2部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

- No. 1**
- 1 It will be slightly difficult.
 - 2 They will get a good score.
 - 3 They do not need to study anymore.
 - 4 Last week's lesson will not be on it.

- No. 2**
- 1 She had a poor performance.
 - 2 Her father did not see her concert.
 - 3 She had her last piano concert.
 - 4 Her mother did not take a video.

- No. 3**
- 1 The speakers will go to the café together.
 - 2 The girl will go to the café alone.
 - 3 The boy will try some new coffee.
 - 4 The girl will stay home and save money.

- No. 4**
- 1 Go to take an exam.
 - 2 Go to buy a present at the mall.
 - 3 Get a big chocolate cake.
 - 4 Get a new book for Emma.

- No. 5**
- 1** He has to finish some work.
 - 2** He has to take a test.
 - 3** He has to study all night.
 - 4** He has to study another subject.
- No. 6**
- 1** She stayed late at the office.
 - 2** She met a famous baseball player.
 - 3** She saw an exciting game.
 - 4** She talked with the man on the phone.
- No. 7**
- 1** He has never traveled alone.
 - 2** He cannot speak Chinese.
 - 3** He has never flown before.
 - 4** He does not like driving cars.
- No. 8**
- 1** Making cheese with Kevin's mother.
 - 2** Displaying some cheese on the shelf.
 - 3** Checking some cheese with local farmers.
 - 4** Choosing a present for her mother.

Listening Test

- No. 9**
- 1** The blue tie is more suitable.
 - 2** The red tie is better for the meeting.
 - 3** The man likes the red tie better.
 - 4** The man will buy a blue tie tomorrow.
- No. 10**
- 1** Cut Bill's hair at home.
 - 2** Take Bill to the hair salon.
 - 3** Go to the same hair salon.
 - 4** Color her hair by herself.
- No. 11**
- 1** Go to the hospital by bike.
 - 2** Play basketball with David.
 - 3** Talk with David's mother.
 - 4** Have David's bike fixed.
- No. 12**
- 1** He will be traveling.
 - 2** He was injured in an accident.
 - 3** He has to take care of his children.
 - 4** He is going to another dental clinic.

- No. 13**
- 1** The road is under construction.
 - 2** The weather will be snowy.
 - 3** He will have to stay home today.
 - 4** He should drive to school.

- No. 14**
- 1** Buy a new umbrella.
 - 2** Run to the station quickly.
 - 3** Borrow an office umbrella.
 - 4** Share the woman's umbrella.

- No. 15**
- 1** Having lunch with her club members.
 - 2** Doing an outdoor activity on the mountain.
 - 3** Working part-time at Jack's café.
 - 4** Playing a sport at the gym.

Listening Test

第2部

- No. 16**
- 1** Her brother took her out for dinner.
 - 2** Her brother had a party for her.
 - 3** Everyone arrived late to her party.
 - 4** Everyone gave her many presents.
- No. 17**
- 1** It looks like chocolate.
 - 2** It tastes very sweet.
 - 3** It contains no salt.
 - 4** It is popular around the world.
- No. 18**
- 1** Learn how to drive a bus.
 - 2** Travel to many places by bus.
 - 3** Get a part-time job at a train station.
 - 4** Collect model trains in his free time.
- No. 19**
- 1** He found her by a supermarket.
 - 2** He gave pictures to the police.
 - 3** He called his neighbors.
 - 4** He put up a poster.

No. 20

- 1** Not to bring your own equipment.
- 2** Not to light a fire to cook food.
- 3** Not to get wood from the forest.
- 4** Not to eat food in the camp shop.

No. 21

- 1** See a jazz concert.
- 2** Perform at a local jazz club.
- 3** Go to his first trumpet lesson.
- 4** Teach students to play the trumpet.

No. 22

- 1** She went shopping with her family.
- 2** She went to her friend's house.
- 3** She sold drinks in a park.
- 4** She cleaned up a park.

No. 23

- 1** The picture he had drawn was on the wall.
- 2** A movie star came to his art class.
- 3** His teacher had seen his favorite movie.
- 4** Some of his classmates had drawn pictures of him.

Listening Test

- No. 24**
- 1** He caught it during a game.
 - 2** His father found it at the stadium.
 - 3** His baseball coach gave it to him.
 - 4** He bought it at the baseball stadium.
- No. 25**
- 1** Her mother told her to become one.
 - 2** Her father used to be one.
 - 3** Her teacher became one last year.
 - 4** Her friends showed her pictures of one.
- No. 26**
- 1** Her brother does not want to play with her.
 - 2** Her brother interrupts her conversations.
 - 3** Her friends often have fun without her.
 - 4** Her friends do not want to come to her home.
- No. 27**
- 1** To introduce the history of Seattle.
 - 2** To prepare for her trip to Brazil.
 - 3** To help her husband meet more people.
 - 4** To teach her children more about the world.

- No. 28**
- 1** The first king brought oranges to Europe.
 - 2** It was part of the name of a famous king.
 - 3** The king's favorite fruits were oranges.
 - 4** It was the main color in a painting by a king.
- No. 29**
- 1** The manager could not come to work.
 - 2** Customers did not order his food.
 - 3** There were no customers in the morning.
 - 4** He could not make any burgers.
- No. 30**
- 1** It was divided into 17 parts.
 - 2** It was built during a war.
 - 3** It was destroyed in 1989.
 - 4** It was closed for a long time.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (<https://www.eiken.or.jp>) 6月2日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に可否結果を記載して、7月1日までに送付します（合格の場合は、一次個人成績表の右上部分が二次受験票になります）。未着の場合は7月2日以降に英検サービスセンター03(3266)8311（平日9:30～17:00）までお問い合わせください（お問い合わせの際には個人番号もお知らせください）。

◆団体申込の場合

一次個人成績表は7月1日までに申込責任者あてに送付します（個人あてには送付しません）。
7月2日までに二次受験票を受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について（一次試験合格者のみ）■ ※試験日程は必ずご自身で事前にご確認ください。

1) 試験日 A日程：7月6日(日) B日程：7月13日(日)

- 二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票（一次個人成績表の右上部分）で通知します。これを切り離して受験会場にお持ちください。
- いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
- 日程区分については、英検ウェブサイトをご確認ください。
- ダブル受験（隣接した2つの級を一緒に受験）の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- 年齢は申込時に申請した生年月日に基づいて算出します（一次試験の答案に異なる生年月日を記入されても反映されません）。
- 申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトのとおりの日程とならない場合があります。
- 一部特別会場（海外・離島等）、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地（希望の受験地を選べます）

- 下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙（準会場で受験している場合は志願票）の所定欄に記入・マークしてください。

■二次試験受験地番号表■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

北海道	大館	1202	竜ヶ崎	2102	本庄	2410	佐渡	4104	三島	5102	福知山	6202	福山	7402	北九州	9102	都城	9603	
札幌	0101	横手	1203	日立	2103	千葉	2501	加茂	4105	浜松	5103	大阪 ⑥	三次	7403	久留米	9103	鹿児島	9701	
函館	0102	盛岡	1301	つくば	2104	藤子・鹿野	2502	柏崎	4106	掛川	5104	奈良 ⑦	北広島 (広島県)	7404	大牟田	9104	薩摩川内	9702	
旭川	0103	一関	1302	常総	2105	館山	2503	南魚沼	4107	富士	5105	和歌山	6501		飯塚	9105	鹿屋	9703	
帯広	0104	釜石	1303	鹿嶋	2106	市川・船橋	2504	富山	4201	名古屋	5201	紀伊田辺	6502	呉	7405	佐賀	9201	奄美	9704
釧路	0105	花巻・北上	1304	取手	2107	習志野		高岡	4202	豊橋	5202	新宮	6503	山口	7501	伊万里	9202	霧島	9705
名寄	0106	山形	1401	宇都宮	2201	松戸	2505	金沢	4301	岡崎	5203	神戸	6601	周南	7502	唐津	9203	沖永良部	9706
室蘭	0107	鶴岡	1402	足利	2202	木更津	2506	七尾	4302	春日井	5209	姫路	6603	下関	7503	鳥栖	9204	指宿	9707
網走	0108	米沢	1403	小山	2203	成田	2507	小松	4303	岐阜・ 5301	加古川	6605	岩国	7504	長崎	9301	本島南部	9801	
苫小牧	0109	新庄	1404	前橋	2301	柏・我孫子	2509	福井	4401	各務原	5301	尼崎・西宮	6606	萩	7505	佐世保	9302	本島中部	9802
小樽	0110	酒田	1405	沼田	2302	横浜市	2601	小浜	4402	高山	5302	豊岡	6608	宇部	7506	諫早	9304	本島北部	9803
北見	0111	仙台	1501	高崎	2303	横須賀	2606	甲府	4501	多治見	5303	淡路島	6609	四国	大分	9401	八重山	9804	
稚内	0112	石巻	1502	桐生	2304	・逗子		大月	4502	大垣	5304	中国	高松	8101	竹田	9402	宮古	9805	
滝川	0113	大崎	1503	太田	2305	川崎	2607	富士吉田	4503	津	5401	鳥取	7101	善通寺	8102	日田	9403		
留萌	0114	気仙沼	1504	さいたま	2401	藤沢・平塚	2608	長野	4601	四日市	5402	米子	7102	徳島 ⑧	中津	9404			
岩見沢	0116	福島	1601	川越	2402	厚木・秦野	2609	松本	4602	伊勢	5403	松江	7201	松山	8301	佐伯	9405		
東北	郡山	1602	深谷	2404	小田原	2610	伊那	4603	伊賀・名張	5404	浜田	7202	新居浜	8302	熊本	9501			
青森	1101	会津若松	1603	所沢	2405	東京 ⑨		上田	4604	近畿	出雲	7203	宇和島	8303	八代	9502			
八戸	1102	いわき	1604	春日部	2406	甲信越・北陸	飯田	4605	大津	6101	岡山	7301	高知	8401	天草	9503			
五所川原	1103	白河	1605	草加	2407	新潟	4101	諏訪	4606	近江八幡	6103	津山	7302	四万十	8402	人吉	9504		
弘前	1104	関東	飯能	2408	長岡	4102	東海	彦根	6104	倉敷	7303	九州・沖縄	福岡	9101	延岡	9601			
秋田	1201	水戸	2101	志木	2409	上越	4103	静岡	5101	京都	6201	広島	7401	福岡	9101	延岡	9602		

⑩東京
千代田区・中央区・台東区・足立区・
荒川区・江東区およびその周辺……………3101
新宿区・中野区・杉並区・豊島区・北区・
板橋区およびその周辺……………3102
世田谷区・渋谷区・目黒区・大田区・
品川区およびその周辺……………3104
武蔵野市・三鷹市・立川市・国分寺市およびその周辺……………3105
八王子市・町田市およびその周辺……………3106

⑪大阪
梅田周辺、阪急京都線・千里線・北大阪急行線沿線……6301
天王寺周辺、近鉄奈良線・大阪線沿線……………6302
京橋周辺、京阪本線沿線……………6303
堺市周辺……………6304

⑫奈良
奈良市および周辺市町……………6401
⑬徳島
徳島市および周辺市町……………8201

※申込状況により、近隣受験地の会場へ変更させていただきます。
※2023年度第2回より、一部の受験地を変更しております。

島部・海外
北海道
北海道島部 0199
東京
東京都島部 3199
中国
島根県島部 7299
九州・沖縄
長崎県島部 9399
鹿児島県島部 9799
沖縄県島部 9899
※離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。
海外準会場
海外特別会場 9901
海外本会場
ロンドン 9902
ニューヨーク 9903
ロサンゼルス 9904
ホノルル 9905

注意事項

- 団体申込の場合の受験者の個人情報、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することがあります。また、これ以外の目的に利用する場合は、皆様の同意を得た上で行います。
- 団体申込の場合の受験者の可否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および可否結果は団体申込責任者が知り得ることをご承知おください。

英検

公益財団法人
日本英語検定協会