

2

2 級

後援：文部科学省

合図があるまで
シールを破いてはいけません

筆記用具などを使って開けてください

Grade 2

リーディング・ライティングテストは
次のページから始まります。

1

次の(1) から (17) までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(1) When King Otto died, his son was still too young to () the kingdom. King Otto's brother looked after the country until the young prince was old enough to rule.

1 overlap **2** govern **3** forgive **4** arrest

(2) The IT company has greatly () since it opened five years ago. It now has offices in over 30 cities.

1 suffered **2** reflected **3** expanded **4** influenced

(3) Because Westbrook Junior High School's softball team won the state championship, they have () for next month's national finals.

1 robbed **2** qualified **3** weighed **4** disappeared

(4) After working as a taxi driver for more than 10 years, Sue has decided to try a new (). She is now training to become a nurse.

1 device **2** complaint **3** occupation **4** proverb

(5) Matthew's story () his friends' attention completely. They hardly noticed how much time had passed while he was telling it.

1 accepted **2** flattened **3** gripped **4** promised

- (6) The politician's view on education was () through his whole career. He never changed his opinion that teachers should be paid more.

1 massive 2 internal 3 consistent 4 recent

- (7) A : How was your math test today, James?

B : I did () well. I wasn't expecting to pass, but I ended up getting 82 percent.

1 necessarily 2 surprisingly 3 continuously 4 faithfully

- (8) Susie wanted to make a salad, so she chopped up some tomatoes, onions, and avocados together. Then, she put the () in a bowl and added some spices.

1 surgery 2 pollution 3 resort 4 mixture

- (9) Sports referees and umpires must have excellent (). They have to be able to make accurate decisions in just a few seconds, often under great pressure.

1 laughter 2 climate 3 illness 4 judgment

- (10) A : What type of government does our country have?

B : Well, we live in a (), so we can vote for the people we want to represent us.

1 tragedy 2 democracy 3 mystery 4 philosophy

- (11) The security alarm in the hotel () in the middle of the night, so all the guests and workers had to leave quickly.
1 dropped by 2 came down 3 passed on 4 went off
- (12) After graduating from college, Rachel got a job in a bookstore. She wants to work there (), but she hopes to find a job in marketing in the future.
1 in the old days 2 for the time being
3 up in the air 4 at the same time
- (13) The two cars looked () each other, but one cost three times as much as the other. The expensive one had far superior performance.
1 jealous of 2 confident of 3 limited to 4 identical to
- (14) The teacher advised Emma to review her notes () relying only on the textbook. He said it would help her understand the material better and prepare well for the test.
1 because of 2 provided that
3 rather than 4 even though
- (15) A : What do those birds ()?
B : They seem to eat insects. Look, there's one catching a fly in its beak.
1 turn in 2 cut off 3 feed on 4 hang on

(16) *A* : Do we have to pay to see the butterfly garden at the zoo?

B : No. It's (). You can visit it whenever you want.

1 out of breath

2 against its will

3 easy to use

4 free of charge

(17) There are () good reasons for studying a foreign language, such as meeting new people and finding a job in another country.

1 the other of

2 the most of

3 a kind of

4 a number of

次の英文 **A**, **B** を読み, その文意にそって(18) から(23) までの ()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

A Toy Made from a Spring

There are many inventions in the world, and they have made our lives richer and more interesting. Thomas Edison repeated experiments and finally achieved his original goal of inventing the light bulb. Some inventions, like Edison's light bulb, are the result of the inventor's desire to create them from the beginning. (**18**), there are other types of inventions that were created by chance. A toy called the Slinky is one of them.

Richard James was an engineer working for the United States Navy. He was given the task of coming up with an idea to protect expensive instruments on the ship during the rough ocean travel. One day, while he was dealing with a spring, he (**19**) from a shelf. Instead of falling where he thought it would, it moved along the shelf. It looked as if it was walking down the stairs. He let the spring fall to the floor again and again to check that it moved like a living thing each time.

After showing his wife his interesting discovery, he decided to develop it into a toy. She thought about the name that would suit the toy. She looked up some words in the dictionary and chose the word *slinky*. She chose the name because it meant "elegant and smooth movement." When James tried to demonstrate and sell it at a department store, he was worried. He thought that (**20**). However, when he arrived, many shoppers were there to buy the toy. Ever since then, the Slinky has been enjoyed by many children around the world.

(18)

1 As a result**2** In other words**3** On the other hand**4** In the same way

(19)

1 accidentally dropped it**2** took some books**3** suddenly heard some noise**4** picked up one document

(20)

1 people owned one already**2** the store did not have space**3** people might not come to buy one**4** the store would run out of stock

Learning from Owls

Owls are active at night because darkness works to their advantage. They have large eyes to gather as much light as possible. This helps them spot animals in the dark. What helps them find animals in the dark is not only their eyes but also their ears. Their ears are located at different heights on the left and right sides of their heads. This makes the time at which (**21**) different. They analyze this difference instantly and determine the accurate position of the animals.

Spotting food is only the first step when animals hunt for their food. The hunters must get closer and catch their food before being noticed. Owls are also good at this. Many birds tend to make noise when cutting through the wind because air moves through their feathers in uncontrolled ways. However, the edges of owl feathers are unique. The special design helps create (**22**). This allows them to fly quietly and long distances without being noticed.

Some researchers are considering using the owl's feather structure in airplane design. A team at the University of London made a copy of owl feathers with 3D printing. They created model airplane wings with a structure similar to that of owl feathers and studied how air flowed around them. The research could help reduce noise from airplanes. This is very important for people in areas near airports, where more flights have caused higher noise levels. (**23**), many people hope for progress in this technology.

- | | | |
|------|---|---|
| (21) | 1 animals make some noise
3 sound arrives at each ear | 2 owls sleep in the day
4 their eye recognizes the light |
| (22) | 1 a smooth and silent air movement
2 a loud hitting sound in the air
3 a strong air movement to fly up
4 a color change in their wings | |
| (23) | 1 In spite of this
3 Even so | 2 To begin with
4 Therefore |

3

A

次の英文 **A**、**B** の内容に関して、(24) から (31) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Sarah Freeman <sfreeman@careerdevelopment.com>
 To: All Course Participants <participants@careerdevelopment.com>
 Date: March 23
 Subject: Important course information

Dear marketing course participants,
 Thank you for applying for the marketing course. Before your first lesson, we'd like to give you some essential information. In the first session, we'll talk about today's marketing needs. To help you understand, please watch a fifteen-minute video of basic concepts and practical examples before the first class on April 6. After watching it, there will be a short quiz to test your understanding.
 We will have lessons every Tuesday and Thursday in April and May at 7 p.m. However, there will be a slight change in the schedule because the instructor of this course will be away for one week to attend an international conference. So, two classes for that week will be held in June. Due to this change, the course will end on June 6.
 If you miss a lesson, we offer a way to catch up. We'll post videos of each lecture on the web. However, we allow you to take this offer only twice during the course period because discussing the materials with your classmates is an important part of this class. When you miss three sessions or more, please talk to your manager. We look forward to seeing you soon!
 Best regards,
 Sarah Freeman
 Marketing Course Administration

(24) Why does Sarah Freeman want course participants to take the quiz?

- 1 To prepare a short video to show in the class.
- 2 To check their understanding of the content of the video.
- 3 To help participants prepare their presentations.
- 4 To divide participants into groups based on their understanding.

(25) The class schedule will be changed because

- 1 another group will use the classroom.
- 2 some of the weeks include national holidays.
- 3 the instructor will be at another location.
- 4 some participants will take math examinations.

(26) What is one thing Sarah says about catching up with a class?

- 1 Participants can talk with the instructor online.
- 2 Participants can take lessons from different marketing courses.
- 3 Participants can receive class materials by e-mail.
- 4 Participants can watch videos of two classes online.

The Mirror Test

Humans and animals are different in many ways. Some say only humans can have a language and a culture. Among these discussions, one idea that is often discussed is whether only humans can recognize or tell the difference between themselves and others. The mirror test is used to judge this. It is done by putting a mark on an animal's body. The mark is put in a place where the animal cannot see without the help of a mirror. If the animal tries to remove the mark on its body, it shows that the animal recognizes itself.

The same test was done on fish called cleaner wrasses in a tank with a mirror. At first, they attacked their reflection. This could be because they thought the reflection was another fish. Later, they changed how they swam and checked if the fish in the mirror also changed how they swam. After they got used to the mirror, they were put to sleep, and a mark was put on them. When they woke up and looked in the mirror, many of them tried to take the mark off their body. They did so by brushing their body against the tank or the sand on the bottom.

They also recognized themselves in photographs. In a test done after the mirror test, researchers showed the fish some pictures. When they were shown a picture of themselves with a mark on their body, they tried to remove the mark from their body. However, they did not act the same way when pictures of other fish with a mark were shown. This suggests that they recognize differences between themselves and other fish.

The mirror test has led to much discussion and debate. First, animals that have not seen a mirror before might not understand that what is in the mirror is themselves. It does not suggest that they do not recognize themselves. Instead, it shows that they have no idea how a mirror works. Moreover, vision is not the main sense for all animals. Some animals rely more on smell than vision, so failing the mirror test does not always mean they cannot recognize themselves.

(27)

The mirror test is used

- 1 to test an animal's ability to see in the dark.
 - 2 to find out how far an animal can see outside.
 - 3 to determine if an animal can recognize itself.
 - 4 to see when a baby recognizes who its mother is.
-

(28)

How did the cleaner wrasses check if the fish in the mirror was themselves?

- 1 They opened and closed their mouths many times.
 - 2 They compared the color of their body to that of the mirrored fish.
 - 3 They tried to touch the fish in the mirror with their fins.
 - 4 They began to swim in a different way than before.
-

(29)

What behavior did the cleaner wrasses take when they were shown a picture of themselves with a mark?

- 1 They tried to get rid of the mark on their body.
 - 2 They escaped from the picture and hid behind a rock.
 - 3 They ignored the picture and showed no interest in it.
 - 4 They began swimming with other fish in the tank.
-

(30)

In the discussion about the mirror test, it has been pointed out that

- 1 it costs a lot of money and takes too much time.
 - 2 it is too dangerous to use a piece of glass in the water.
 - 3 it only works on fish and some types of monkeys.
 - 4 it needs to consider the other senses that animals have.
-

(31)

Which of the following statements is true?

- 1 Some fish can understand the difference between themselves and others.
- 2 The cleaner wrasses were marked first and then placed in a tank with a mirror.
- 3 The cleaner wrasses did not notice the marks that were put on their bodies.
- 4 It was found that animals with large brains understood how to use mirrors.

4

ライティング（英文要約）

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の[4]の解答欄に解答を記入してください。

- 以下の英文を読んで、その内容を45～55語の英語で要約し、解答欄に記入しなさい。
- 解答は、解答用紙のB面にある英文要約解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。英文をよく読んでから答えてください。

Nowadays, consumers have become increasingly concerned about various environmental issues across different industries. Within these trends, reducing wrapping materials has attracted particular attention. Recently, more businesses have begun adopting this policy.

What are the benefits of this? Reducing wrapping materials significantly lowers the overall environmental impact. Fewer wrapping materials mean less waste is created and fewer natural resources are consumed. Additionally, decreasing wrapping materials can ease the financial burden on producers. It leads to lower production costs and allows companies to offer their products at more reasonable prices to consumers.

However, reducing wrapping materials does have some drawbacks. Products could suffer quality issues because wrapping materials help protect them from damage during transportation. Moreover, reducing the amount of wrapping paper may result in consumers having to pay for wrapping when buying gifts and other items. Thus, some people find this annoying and inconvenient.

→ 次のページに進む

ライティングテストは、2つ問題があります。忘れずに、2つの問題に解答してください。

MEMO

5

ライティング（英作文）

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の[5]の解答欄に解答を記入してください。

- 以下の TOPIC について、あなたの意見とその理由を2つ書きなさい。
- POINTS は理由を書く際の参考となる観点を示したものです。ただし、これら以外の観点から理由を書いてもかまいません。
- 語数の目安は80語～100語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が TOPIC に示された問いの答えになっていない場合や、TOPIC からずれていると判断された場合は、0点と採点されることがあります。 TOPIC の内容をよく読んでから答えてください。

TOPIC

Some people say it is important to set clear goals when starting new activities. Do you think this is a good idea?

POINTS

- *Efficiency*
- *Flexibility*
- *Motivation*

MEMO

Listening Test

2 級リスニングテストについて

①このリスニングテストには、第1部と第2部があります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第2部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

- No. 1**
- 1 The time of the wedding has been changed.
 - 2 The wedding plans are not finished yet.
 - 3 The honeymoon was not enjoyable.
 - 4 The honeymoon plans were made six weeks ago.
- No. 2**
- 1 Whether he can move into Apartment 409.
 - 2 Which moving company he should use.
 - 3 When he can move into his apartment.
 - 4 Where he can put the moving truck.
- No. 3**
- 1 She will teach the man to cook chili.
 - 2 She wants to try chili.
 - 3 She won a chili-cooking contest.
 - 4 She is good at making chili.
- No. 4**
- 1 It is the last day of the exhibition.
 - 2 It is nearly closing time.
 - 3 Exhibition tickets will sell out soon.
 - 4 The museum shop is having a special sale.

- No. 5**
- 1** A new bus station was built near his home.
 - 2** Something is wrong with his car.
 - 3** The buses are always on time.
 - 4** It costs less than driving.
- No. 6**
- 1** It is too big for his father.
 - 2** His father doesn't like the color.
 - 3** He wants his money back.
 - 4** He wants a shirt in a different style.
- No. 7**
- 1** She should practice acting more.
 - 2** She should have been in last year's play.
 - 3** She should find a club she enjoys.
 - 4** She should remain in the drama club.
- No. 8**
- 1** He has several children.
 - 2** He has not been sleeping much.
 - 3** He has not found a new house yet.
 - 4** He has been at his office a lot.

Listening Test

No. 9

- 1** Writing the report for her.
- 2** Sending her what she needs.
- 3** Checking the cost of last month.
- 4** Calling the production team.

No. 10

- 1** Eating breakfast at a café.
- 2** Waiting in line at the museum.
- 3** Walking outside of his hotel.
- 4** Taking a taxi to the airport.

No. 11

- 1** Bring their own lunch boxes.
- 2** Have lunch in the garden.
- 3** Make the washers' work easier.
- 4** Take trash to their classroom.

No. 12

- 1** She was too busy with her work.
- 2** She did not know how to manage her time.
- 3** She did not have a proper place.
- 4** She lived far from the garden.

- No. 13**
- 1** She could not understand the manual.
 - 2** She found the wrong electric wire.
 - 3** The price she paid was not the same as the ad.
 - 4** Something was missing from what she bought.
- No. 14**
- 1** His friend said it was delicious.
 - 2** Some other shops also sell it.
 - 3** This is his first time trying it.
 - 4** He ate it a long time ago.
- No. 15**
- 1** Ask others for help.
 - 2** Make meetings shorter.
 - 3** Have meetings online.
 - 4** Use some technology.

Listening Test

第2部

- No. 16**
- 1** Staff members who can help passengers.
 - 2** The schedule of other trains.
 - 3** An information board above the platform.
 - 4** A train that is arriving late.
- No. 17**
- 1** Painting pictures of landscapes.
 - 2** Going for walks in the city.
 - 3** Spending time with his coworkers.
 - 4** Looking at pictures of landscapes.
- No. 18**
- 1** Passengers who have missed their flight.
 - 2** Passengers who need to change flights.
 - 3** Checking in baggage before a flight.
 - 4** Luggage that was left at the check-in counter.
- No. 19**
- 1** Send her an e-mail every Friday.
 - 2** Contact her by phone every week.
 - 3** Meet her in the office every week.
 - 4** Work on a different project until next month.

- No. 20**
- 1** To do his homework before he eats dinner.
 - 2** To put his homework in his backpack right away.
 - 3** To get to school earlier.
 - 4** To use a different backpack.
- No. 21**
- 1** The best way to use Wi-Fi.
 - 2** The notice board at Central Station.
 - 3** Train departures from Central Station.
 - 4** Trains from Northville to Central Station.
- No. 22**
- 1** Help her with her project.
 - 2** Go to history class with her.
 - 3** Study for a history test with her.
 - 4** Share their notes from class with her.
- No. 23**
- 1** She paints pictures to relax.
 - 2** She meets with her mother.
 - 3** She plays with her children.
 - 4** She shows her pictures to friends.

Listening Test

- No. 24**
- 1** To increase the weights he lifts gradually.
 - 2** To stop exercising at the gym.
 - 3** To lift heavier weights every time.
 - 4** To lift heavy weights all of a sudden.
- No. 25**
- 1** Its windows were not strong enough.
 - 2** It used more gas than necessary.
 - 3** It made a strange noise when starting.
 - 4** Its seat was not comfortable.
- No. 26**
- 1** Play with a different soccer team.
 - 2** Win a game against another school.
 - 3** Practice with his team on weekends.
 - 4** Play a game with his friends.
- No. 27**
- 1** It was mistaken for a Dutch word.
 - 2** It was originally next to a wall.
 - 3** It was named after a town in Holland.
 - 4** It was built by the Wall family.

- No. 28**
- 1** A train with only standard-class cars.
 - 2** A train that will depart in ten minutes.
 - 3** A train that is boarding at Platform 1.
 - 4** An express train to Hargate.
- No. 29**
- 1** The plane has not yet arrived.
 - 2** There are not enough snacks for passengers.
 - 3** The flight will not leave from Paris.
 - 4** The weather in Paris is not safe.
- No. 30**
- 1** Use their mobile phones.
 - 2** Collect all of their bags.
 - 3** Confirm their baggage area.
 - 4** Put their seats upright.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (<https://www.eiken.or.jp>) 10月6日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に可否結果を記載して、11月4日までに送付します（合格の場合は、一次個人成績表の右上部分が二次受験票になります）。未着の場合は11月5日以降に英検サービスセンター03(3266)8311（平日9:30～17:00）までお問い合わせください（お問い合わせの際には個人番号もお知らせください）。

◆団体申込の場合

一次個人成績表は11月4日までに申込責任者あてに送付します（個人あてには送付しません）。

11月5日までに二次受験票を受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について（一次試験合格者のみ）■ ※試験日程は必ずご自身で事前にご確認ください。

1) 試験日 A日程：11月9日（日） B日程：11月16日（日）

- ・二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票（一次個人成績表の右上部分）で通知します。これを切り離して受験会場にお持ちください。
- ・いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
- ・日程区分については、英検ウェブサイトをご確認ください。
- ・ダブル受験（隣接した2つの級を一緒に受験）の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- ・年齢は申込時に申請した生年月日に基づいて算出します（一次試験の答案に異なる生年月日を記入されても反映されません）。
- ・申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトのとおりの日程とならない場合があります。
- ・一部特別会場（海外・離島等）、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地（希望の受験地を選べます）

- ・下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙（準会場で受験している場合は志願票）の所定欄に記入・マークしてください。

■二次試験受験地番号表■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

北海道	大館	1202	竜ヶ崎	2102	本庄	2410	佐渡	4104	三島	5102	福知山	6202	福山	7402	北九州	9102	都城	9603	
札幌	0101	横手	1203	日立	2103	千葉	2501	加茂	4105	浜松	5103	大阪 ⑥	三次	7403	久留米	9103	鹿児島	9701	
函館	0102	盛岡	1301	つばさ	2104	藤子園	2502	柏崎	4106	掛川	5104	奈良 ⑦	北広島 (広島県)	7404	大牟田	9104	薩摩川内	9702	
旭川	0103	一関	1302	常総	2105	館山	2503	南魚沼	4107	富士	5105	和歌山	6501		飯塚	9105	鹿屋	9703	
帯広	0104	釜石	1303	鹿嶋	2106	市川・船橋	2504	富山	4201	名古屋	5201	紀伊田辺	6502	山口	7405	佐賀	9201	奄美	9704
釧路	0105	花巻・北上	1304	取手	2107	習志野	2504	高岡	4202	豊橋	5202	新宮	6503	呉	7501	伊万里	9202	霧島	9705
名寄	0106	山形	1401	宇都宮	2201	松戸	2505	金沢	4301	岡崎	5203	神戸	6601	周南	7502	唐津	9203	沖永良部	9706
室蘭	0107	鶴岡	1402	足利	2202	木更津	2506	七尾	4302	春日井	5209	姫路	6603	下関	7503	鳥栖	9204	指宿	9707
網走	0108	米沢	1403	小山	2203	成田	2507	小松	4303	岐阜・	5301	加古川	6605	岩国	7504	長崎	9301	本島南部	9801
苫小牧	0109	新庄	1404	前橋	2301	柏・我孫子	2509	福井	4401	各務原	5301	尼崎・西宮	6606	萩	7505	佐世保	9302	本島中部	9802
小樽	0110	酒田	1405	沼田	2302	横浜市	2601	小浜	4402	高山	5302	豊岡	6608	宇部	7506	諫早	9304	本島北部	9803
北見	0111	仙台	1501	高崎	2303	横須賀	2606	甲府	4501	多治見	5303	淡路島	6609	四国	大分	9401	八重山	9804	
稚内	0112	石巻	1502	桐生	2304	・逗子	2607	大月	4502	大垣	5304	中国	高松	8101	竹田	9402	宮古	9805	
滝川	0113	大崎	1503	太田	2305	川崎	2607	富士吉田	4503	津	5401	鳥取	7101	善通寺	8102	日田	9403		
留萌	0114	気仙沼	1504	さいたま	2401	藤沢・平塚	2608	長野	4601	四日市	5402	米子	7102	徳島 ⑧	中津	9404			
岩見沢	0116	福島	1601	川越	2402	厚木・秦野	2609	松本	4602	伊勢	5403	松江	7201	松山	8301	佐伯	9405		
東北	郡山	1602	深谷	2404	小田原	2610	伊那	4603	伊賀・名張	5404	浜田	7202	新居浜	8302	熊本	9501			
青森	1101	会津若松	1603	所沢	2405	東京 ⑨	上田	4604	近畿	出雲	7203	宇和島	8303	八代	9502				
八戸	1102	いわき	1604	春日部	2406	甲信越・北陸	飯田	4605	大津	6101	岡山	7301	高知	8401	天草	9503			
五所川原	1103	白河	1605	草加	2407	新潟	4101	諏訪	4606	近江八幡	6103	津山	7302	四万十	8402	人吉	9504		
弘前	1104	関東	飯能	2408	長岡	4102	東海	彦根	6104	倉敷	7303	九州・沖縄	福岡	9101	延岡	9601			
秋田	1201	水戸	2101	志木	2409	上越	4103	静岡	5101	京都	6201	広島	7401	福岡	9101	延岡	9602		

①東京
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※申込状況により、近隣受験地の会場へ変更させていただきます。
※2023年度第2回より、一部の受験地を変更しております。

島部・海外
北海道
北海道島部 0199
東京
東京都島部 3199
中国
島根県島部 7299
九州・沖縄
長崎県島部 9399
鹿児島県島部 9799
沖縄県島部 9899
※離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。
海外準会場
海外特別会場 9901
海外本会場
ロンドン 9902
ニューヨーク 9903
ロサンゼルス 9904
ホノルル 9905

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英検

公益財団法人
日本英語検定協会