

Grade 2

リーディング・ライティングテストは
次のページから始まります。

次の(1)から(17)までの()に入れるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(1) At the gym, Hugh did exercises to increase the strength of his () body. After a few months, people began to comment on his big chest muscles.

1 major **2** upper **3** direct **4** elastic

(2) Cindy had excellent views of the ocean and nearby islands as she stood at the edge of a tall (). Looking down, she could see waves crashing on the rocks far below.

1 troop **2** proverb **3** cliff **4** duty

(3) A : How did your husband () when you told him about the baby?

B : He was really happy. He says that he can't wait to become a dad.

1 exist **2** react **3** seize **4** disappear

(4) A : What do you want to be when you grow up, Amy?

B : I'm not sure, but I think I'd like to be a (). I want to learn about the meaning of life.

1 president **2** spectator **3** philosopher **4** conductor

(5) A : What did you do when you realized you had lost your passport?

B : I started to (), but then I remembered that I had put it in my suitcase.

1 interact **2** panic **3** fly **4** swim

(6) **A** : How is your new job going, Sarah?

B : It's great, but there is so much to learn. My boss says we will () my progress next month.

1 recover **2** review **3** expand **4** suspect

(7) Neil stopped to () his shoelaces in the middle of the sidewalk. They had come undone while he was walking.

1 tie **2** earn **3** hire **4** pour

(8) **A** : Why do you think many people support the soccer team, even though it has not won a championship for twenty years?

B : Because the fans have a lot of () to the team.

1 fortune **2** distinction **3** loyalty **4** suspicion

(9) Arguments often result from people's () of each other's ways, so it is important for everyone to try to understand the people around them.

1 wealth **2** rage **3** ignorance **4** poverty

(10) **A** : I heard you got lost in the mountains last weekend. That sounds scary!

B : It was, but (), I found a stream and followed it down to the road.

1 innocently **2** thankfully **3** traditionally **4** resentfully

(11) **A** : What did you do to get such a good score on your French test?

B : I () to study all the vocabulary every night before I go to sleep.

1 shake hands **2** give way **3** take pains **4** make sense

(12) The two brothers were () the same size when they were children, but now, one of them is much bigger than the other.

1 more or less **2** sooner or later
3 day and night **4** before and after

(13) After Samantha and Mark took an expensive vacation, they could barely () the money they had left. They couldn't afford to eat at restaurants or buy new clothes.

1 show off **2** put away **3** live on **4** consist of

(14) **A** : Did your cat come home last night?

B : Yes, he did. He came home at 3 a.m. He looked a little dirty, but otherwise he was ().

1 bit by bit **2** far and away
3 all or nothing **4** safe and sound

(15) Clara went to the bookstore () a novel by an author she had heard about. She wanted to buy a copy to read that evening.

1 in search of **2** for fear of **3** on behalf of **4** with regard to

(16) *A* : What are you planning to do this afternoon?

B : I think I'll (). I didn't sleep well last night, so I'm feeling pretty tired.

1 make a move

2 take a nap

3 make a wish

4 take a chance

(17) *A* : Do you think many people will come to the company Christmas party?

B : () I know, most people are planning to attend.

1 As fast as

2 As far as

3 As long as

4 As well as

2

A

次の英文 **A**, **B** を読み、その文意にそって(18)から(23)までの()に入れるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

A New Approach to Design

British university graduate Gabriel Kay has designed a new type of kettle, a kitchen tool to boil water, and named it Osiris. What makes it unique is that ordinary people can repair it easily. It is difficult to (18). Unlike these kettles, Osiris can be separated simply by removing two screws at the bottom. This structure not only allows for the replacement of broken parts but also makes it possible for users to change the color or design of specific parts if they desire a different look.

His design has the potential to change consumers' behavior patterns regarding electrical products. Today, most products are expected to be thrown away when they break. This culture of throwing away broken items and buying new ones has led to a large amount of electronic waste in Britain. Kay did not give up his design's appearance to overcome this situation. He provides a product that looks good and is also easy to repair. By doing so, he encourages people to (19). This is how he helps reduce electronic waste.

His design was introduced by a program that encourages new graduates with eco-friendly ideas. This program emphasizes the importance of being able to fix things and make them last a long time. (20), the program supports a future surrounded by eco-friendly products that follow the "reduce, reuse, and recycle" idea. The program shows how young designers can help solve environmental problems. In the future, fixing and continuing to use items may become more common than throwing them away.

(18) **1** boil water quickly with old electric kettles

2 design colorful electric kettles

3 take apart most electric kettles at home

4 try new electric kettles in shops

(19) **1** use the product for a long time

2 buy many products one after another

3 grow their personal collection of devices

4 find devices with more features

(20) **1** Even so **2** In this way **3** Otherwise **4** What is worse

The Power of Familiarity

Even when people show no interest in certain things at the beginning, after they see or hear them many times, they gradually come to like them. People often observe this interesting phenomenon in daily life. For example, when people listen to a song for the first time, it may not stay in their memory. After hearing it several times in their everyday life, they (21). This effect is often used in different areas with the intention of increasing sales and popularity.

Robert Zajonc first observed this effect in an experiment. In the experiment, he showed college students pictures of people's faces from a graduation album. The pictures were picked without any special order or reason. Some pictures were shown more times than others. The more often students saw a picture, the more they liked it. Zajonc also did the same experiment using letters instead of pictures to avoid (22). The results were the same. The students liked things more when they were shown more often.

When people make a decision, they should keep in mind that this effect is working. They should carefully consider different choices when making a decision. While this effect is not always negative, if they ignore it, they will not be able to make a correct decision. (23), when people just choose the familiar options again and again, they will narrow their views. This repeated pattern will cause them to miss out on options for growth and better experiences.

(21) **1** can say when they heard the song
2 keep some distance from the song
3 may buy the song without hesitation
4 learn how to play musical instruments

(22) **1** the possible influence of people's expressions
2 the negative feelings toward certain letters
3 the possible effect of their rooms
4 the negative influence of outside noise

(23) 1 On the contrary	2 Meanwhile
3 Fortunately	4 Moreover

3

A

次の英文 **A**, **B** の内容に関して、(24) から (31) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Julia Young <j_young@nflowtech.com>
 To: Todd Musk <t_musk@nflowtech.com>
 Date: June 19
 Subject: Retirement party

Hi, Todd,

Thank you for giving me some time over the phone this morning. I hope that I didn't cause you much trouble. After the call, our team finally decided on all the details of the retirement party for our manager, Mr. Jenkins. This will be a special opportunity for us to show how thankful we have been for his long years of achievement at the company.

For this party, we are planning a surprise movie to be shown on a large screen. This will include slides about Mr. Jenkins's key achievements since joining the company, special photos with his coworkers, and messages from his customers' companies. By displaying it this way, everyone at the party will be able to look back on his great career. For this event to be successful, the professional support of the IT department is very important, so we would like to ask for your help.

We have collected all the photos, but we're having trouble creating a clear and exciting graphic to show his great sales results over the years. We have the data and need help turning it into a powerful picture. For the event day, we want good video and sound, and we would like to help set up the right equipment. I'm truly sorry to trouble you during your busy time, but I would be delighted if you could help us with this.

Best wishes,

Julia Young

Sales Department

New Flow Technologies

(24)

What happened after the phone call today?

- 1 The manager announced a new company policy about retirement.
- 2 The IT department talked about new computers for the office.
- 3 Julia Young's team agreed on details for a future celebration.
- 4 Employees talked about taking over tasks from Mr. Jenkins.

(25)

The surprise movie for Mr. Jenkins's retirement party will

- 1 show messages from people who are not members of his company.
- 2 be sent to the family members of Mr. Jenkins's coworkers from the past.
- 3 include a short company history and a timeline of its growth.
- 4 be shown on display screens set up on each table during the party.

(26)

What does Julia Young want help with?

- 1 Collecting the necessary numbers about Mr. Jenkins's sales to make slides.
- 2 Putting together a list of songs to play for people to choose from.
- 3 Checking and preparing computers at the sales department before the party.
- 4 Creating something exciting to show Mr. Jenkins's history at the company.

Stopping Advertisements

It is said that the earliest advertisement appeared in ancient Egypt. Later, after newspapers were invented, advertising spread as a way for businesses to share information about their products. This tool not only encouraged people to buy goods and helped businesses make money but also caused problems with negative effects on everyday life. The increase in advertisements has led to more advertisements with wrong information and has changed the look of cities by covering streets with many signs and billboards.

Different countries have set up rules stopping advertisements for some products and services to protect public health and well-being. For example, many countries have reduced or fully stopped tobacco advertising due to tobacco's harmful effects on health. Also, some countries, like Australia and the UK, have set strict laws to control the advertising of alcohol to young people. Some areas have removed advertisements for unhealthy food from schools. In this way, advertising has been controlled strictly to protect people's health.

In the early 2000s, São Paulo, Brazil, passed the Clean City Law. This law prohibited advertisements on taxis and buses, and outside store entrances. Many advertisements were removed, and it became possible for citizens to enjoy the beauty of buildings. However, electronic signs, which had started to gain popularity, could be used even under the law. Later, in Grenoble, France, the decision was made to ban certain advertisements, including electronic signs. Some companies tried to introduce new electronic signs before the decision, but they could not. In Grenoble, after advertisements were removed, the spaces for the signs were planted with trees and plants.

Advertisement bans are not welcomed everywhere. The local government of Vernier, Switzerland, has tried to ban outdoor advertisements. The government argued that the city's view was spoiled by too many advertisements and that it was necessary to remove them to bring back its beauty and improve the overall environment. However, freedom of speech is emphasized in the country, and the right to advertise is seen as an important part of that freedom. Some believe that banning advertisements would go against this right. Moreover, some businesses worry that they might lose customers if advertisements are banned.

(27) With an increase in advertisements in people's daily lives,

- 1 people have become more likely to come across advertisements with incorrect information.
- 2 stores and businesses put more effort into creating better advertisements than others.
- 3 the importance of advertising in ancient Egypt has become the target of study.
- 4 even ordinary people have begun to make their own advertisements for different purposes.

(28) Why have some countries decided to control certain types of advertisements?

- 1 To encourage young people to cook more often at home.
- 2 To promote products that are good for the environment.
- 3 To protect people's health from being harmed.
- 4 To increase profits for businesses selling healthier products.

(29) Under São Paulo's Clean City Law, electronic signs were

- 1 given a few years before they were completely banned.
- 2 discussed more often than any other topic in advertisements.
- 3 criticized by government officials more.
- 4 left without becoming the target of the law.

(30) In Switzerland, some people think that

- 1 banning advertisements would be against the right to advertise and freedom of speech.
- 2 removing advertisements would improve the economy and bring more tourists.
- 3 fewer advertisements will lead to a decrease in the number of violent crimes.
- 4 it will be easier for the cities to invite new businesses by banning advertisements.

(31) Which of the following statements is true?

- 1 Television appeared in the twentieth century mainly to broadcast advertisements.
- 2 Advertisements can help businesses share information about their products and make a profit.
- 3 São Paulo followed Grenoble's successful way to ban electronic advertisements.
- 4 Freedom of speech is the most important right above all other rights in Switzerland.

4 ライティング (英文要約)

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の[4]の解答欄に解答を記入してください。

- 以下の英文を読んで、その内容を45～55語の英語で要約し、解答欄に記入しなさい。
- 解答は、解答用紙のB面にある英文要約解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。英文をよく読んでから答えてください。

Many years ago, when people often wanted to buy a new product, they often asked their friends or family for personal advice. Nowadays, there are other sources of information available, such as customer reviews on the Internet. Many people choose to read such reviews before making a purchase.

What are some advantages of this? Customer reviews give people useful information to make better choices. For example, a review can tell a buyer if an item's size is not normal. Also, reviews offer companies chances to improve their products. Business owners can realize what customers expect by reading the feedback.

On the other hand, there are some problems. Some customer reviews are not real. This makes it difficult for people to know which reviews to trust. Furthermore, negative comments can hurt businesses. This often happens especially when a small business receives too many of them. Unhappy people write such comments while happy people usually stay quiet.

→ 次のページに進む

ライティングテストは、2つ問題があります。忘れずに、2つの問題に解答してください。

MEMO

5 ライティング (英作文)

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の[5]の解答欄に解答を記入してください。

- 以下の **TOPIC** について、あなたの意見とその理由を2つ書きなさい。
- **POINTS** は理由を書く際の参考となる観点を示したものですが、ただし、これら以外の観点から理由を書いてもかまいません。
- 語数の目安は80語～100語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が **TOPIC** に示された問い合わせになっていない場合や、**TOPIC** からずれていると判断された場合は、0点と採点されることがあります。**TOPIC** の内容をよく読んでから答えてください。

TOPIC

Some people provide free online video content to help students study by themselves at home. Do you think this is a good idea?

POINTS

- *Convenience*
- *Efficiency*
- *Quality*

MEMO

Listening Test

2級リスニングテストについて

①このリスニングテストには、第1部と第2部があります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第2部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

No. 1 1 He graduated from Browning College.

2 He has never heard of Western College.

3 He applied to more than one college.

4 He started college last month.

No. 2 1 Feed the man's dog.

2 Shut the man's gate.

3 Call the man back.

4 Visit the man's office.

No. 3 1 Adults can use the park for free.

2 An outdoor concert is taking place.

3 The weather is particularly good.

4 The park has a new attraction.

No. 4 1 Let her stay with them again.

2 Visit her in Japan.

3 Learn Japanese from her.

4 Write a letter to her family.

No. 5

- 1** He can only cook one type of dish.
- 2** He does not have much money.
- 3** He does not enjoy cooking.
- 4** He is busy running a business.

No. 6

- 1** By driving her to Riverton.
- 2** By moving some furniture.
- 3** By going shopping for her.
- 4** By selling her his old sofa.

No. 7

- 1** He is having trouble reading a map.
- 2** He is at the wrong apartment building.
- 3** He lost the key to his apartment.
- 4** He cannot find his phone.

No. 8

- 1** He is having trouble at work.
- 2** He likes being busy.
- 3** He stopped working last year.
- 4** He works in the garden every day.

Listening Test

No. 9

- 1** Going to a theme park.
- 2** Watching cartoons at home.

- 3** Taking a bike ride.
- 4** Meeting her friends.

No. 10

- 1** Buy her tickets online.

- 2** Take the express bus.
- 3** Leave for Kyoto tonight.
- 4** Take the train to Stanton.

No. 11

- 1** The bus will be late.

- 2** The bus stop is around the corner.
- 3** The bus will be here in five minutes.
- 4** The bus has already left.

No. 12

- 1** The food is excellent.

- 2** The prices are too high.
- 3** It is not easy to find.
- 4** It has a nice atmosphere.

No. 13

- 1** Bring two items at the same time.
- 2** Give him the special dessert menu.
- 3** Tell him her recommendation.
- 4** Clear the plates from the table.

No. 14

- 1** When the bakery has a sale.
- 2** When the bakery opens.
- 3** When the bakery is hiring.
- 4** When the bakery closes.

No. 15

- 1** A dress that is comfortable.
- 2** A dress that looks like it is new.
- 3** A dress for the school play.
- 4** A dress for everyday wear.

Listening Test

第2部

No. 16

- 1 By using a great number of panels.
- 2 By catching the light reflected on the water.
- 3 By following where the sun goes.
- 4 By removing any obstacles in the way.

No. 17

- 1 She kept them indoors.
- 2 She watered them every other day.
- 3 She used old soil from her garden.
- 4 She planted them in a sunny spot.

No. 18

- 1 Staff members are needed on the first floor.
- 2 The TVs on sale are all sold out.
- 3 There are sales on many kinds of products.
- 4 The first floor is closed for renovations.

No. 19

- 1 It is being repaired.
- 2 The weather was bad in Ashford.
- 3 The platform was blocked.
- 4 It needs to be cleaned.

No. 20

- 1** There is a new book area.
- 2** The new book has sold out.
- 3** Books about cats have sold well.
- 4** The event will be held at Mary's house.

No. 21

- 1** Swimming in the hotel's pool.
- 2** Taking photos of the hotel's garden.
- 3** Looking around the island.
- 4** Eating at the hotel's restaurant.

No. 22

- 1** It helps us make more blood in our bodies.
- 2** It helps us perform better in hot weather.
- 3** It helps us improve our ability to see at night.
- 4** It helps us control our emotions during winter.

No. 23

- 1** Tickets for the bus cost five dollars.
- 2** Tickets should be purchased from the driver.
- 3** The bus will arrive in five minutes.
- 4** The bus will stop at the airport first.

Listening Test

No. 24 1 The passengers who must check in.

2 The reason for a delay.

3 The length of the next flight.

4 The departure gate of a flight.

No. 25 1 He let her take a printed exam.

2 He gave her a week for an online exam.

3 He told her to use a school computer.

4 He allowed her to skip the test this week.

No. 26 1 A chance to travel.

2 An opportunity to learn new things.

3 An easy way to become healthy.

4 A job at a school.

No. 27 1 He worked on his school project.

2 He contacted his teacher.

3 He turned in his project.

4 He studied for a science test.

No. 28

- 1** He works in a big city.
- 2** He teaches city people about farming.
- 3** He runs his own farm.
- 4** He goes to university classes.

No. 29

- 1** Discounts on all items.
- 2** A coupon worth \$10.
- 3** A special discount of 50 percent.
- 4** A gift worth \$10.

No. 30

- 1** He bought a bigger house.
- 2** He moved back to his old house.
- 3** He went traveling with his wife.
- 4** He sold his son's house.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (<https://www.eiken.or.jp>) 1月26日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に合否結果を記載して、2月24日までに送付します（合格の場合は、一次個人成績表の右上部分が二次受験票になります）。未着の場合は2月25日以降に英検サービスセンター03(3266)8311（平日9:30～17:00）までお問い合わせください（お問い合わせの際には個人番号もお知らせください）。

◆団体申込の場合

一次個人成績表に合否結果を記載して、2月24日までに申込責任者あてに送付します（個人あてには送付しません）。なお、合格の場合は、一次個人成績表の右上部分が二次受験票になります。

2月25日までに受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について(一次試験合格者のみ) ■ ※試験日程は必ずご自身で事前にご確認ください。

1) 試験日 A日程：3月1日(日) B日程：3月8日(日)

- 二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票（一次個人成績表の右上部分）で通知します。これを切り離して受験会場にお持ちください。
- いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
- 日程区分については、英検ウェブサイトをご確認ください。
- ダブル受験（隣接した2つの級を一緒に受験）の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- 年齢は申込時に申請した生年月日に基づいて算出します（一次試験の答案に異なる生年月日を記入されても反映されません）。
- 申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトのとおりの日程となる場合があります。
- 一部特別会場（海外・離島等）、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地（希望の受験地を選べます）

- 下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙（準会場で受験している場合は志願票）の所定欄に記入・マークしてください。

■二次試験受験地番号表 ■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

島部・海外													
北海道													北海道
札幌 0101 横手 1202 竜ヶ崎 2102 本庄 2410 佐渡 4104 三島 5102 福知山 6202 福山 7402 北九州 9102 都城 9603													北海道島部 0199
函館 0102 盛岡 1301 いわて 2103 千葉 2501 加茂 4105 浜松 5103 大阪 ⑧ 三 次 7403 久留米 9103 鹿児島 9701													東京
旭川 0103 一関 1302 常総 2105 館山 2503 南魚沼 4107 富士 5105 和歌山 6501 紀伊田辺 6502 吳 7405 佐賀 9201 奄美 9704													東京都島部 3199
帯広 0104 釜石 1303 鹿嶋 2106 市川・船橋 2504 富山 4201 名古屋 5201 紀伊田辺 6502 吳 7405 佐賀 9201 奄美 9704													中国
釧路 0105 花巻・北上 1304 取手 2107 ・晋志野 2504 高岡 4202 豊橋 5202 新宮 6503 山口 7501 伊万里 9202 対馬 9705													島根県島部 7299
名寄 0106 山形 1401 宇都宮 2201 松戸 2505 金沢 4301 岡崎 5203 神戸 6601 周南 7502 唐津 9203 淳永良部 9706													九州・沖縄
室蘭 0107 鶴岡 1402 足利 2202 木更津 2506 七尾 4302 春日井 5209 姫路 6603 下関 7503 鳥栖 9204 指宿 9707													長崎県島部 9399
網走 0108 米沢 1403 小山 2203 成田 2507 小 松 4303 岐阜 5301 加古川 6605 岩国 7504 長崎 9301 本島南部 9801													鹿児島県島部 9799
苫小牧 0109 新庄 1404 前橋 2301 赤羽 2509 福井 4401 各務原 5301 尼崎・西宮 6606 萩 7505 佐世保 9302 本島中部 9802													沖縄県島部 9899
小樽 0110 新潟 1405 沼田 2302 横浜市 2601 小浜 4402 高山 5302 豊岡 6608 宇部 7506 謙早 9304 本島北部 9803													離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。
北見 0111 仙台 1501 高崎 2303 横須賀 2606 甲府 4501 多治見 5303 淡路島 6609 四国 大分 9401 八重山 9804													海外準会場
稚内 0112 石巻 1502 桐生 2304 ・逗子 2606 大月 4502 大垣 5304 中国 高松 8101 竹田 9402 宮古 9805													海外特別会場 9901
滝川 0113 大崎 1503 太田 2305 川崎 2607 富士吉田 4503 津 5401 鳥取 7101 善通寺 8102 日田 9403													海外本会場
留萌 0114 気仙沼 1504 さいたま 2401 鹿児・平塚 2608 長野 4601 四日市 5402 米子 7102 德島 ⑧ 中津 9404													ロンドン 9902
岩見沢 0116 福島 1601 川越 2402 厚木・秦野 2609 松本 4602 伊勢 5403 松江 7201 松山 8301 佐伯 9405													ニューヨーク 9903
東北 郡山 1602 深谷 2404 小田原 2610 伊那 4603 伊賀・名張 5404 浜田 7202 新居浜 8302 熊本 9501													ロサンゼルス 9904
青森 1101 会津若松 1603 所沢 2405 東京 ⑧ 上田 4604 近畿 出雲 7203 宇和島 8303 八代 9502													ホノルル 9905
八戸 1102 いわき 1604 春日部 2406 甲信越・北陸 飯田 4605 大津 6101 岡山 7301 高知 8401 天草 9503													奈良 6401
五所川原 1103 白河 1605 草加 2407 新潟 4101 諏訪 4606 近江八幡 6103 津山 7302 四万十 8402 人吉 9504													徳島 8201
弘前 1104 関東 飯能 2408 長岡 4102 東海 彦根 6104 倉敷 7303 九州・沖縄 宮崎 9601													※申込状況により、近隣受験地の会場へ変更させていただくことがあります。
秋田 1201 水戸 2101 志木 2409 上越 4103 静岡 5101 京都 6201 広島 7401 福岡 9101 延岡 9602													※2023年度第2回より、一部の受験地を変更しております。

注意事項

- 団体申込の場合の受験者の個人情報は、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することができます。また、これ以外の目的に利用する場合は、皆様の同意を得た上で行います。
- 団体申込の場合の受験者の合否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および合否結果は団体申込責任者が知り得ることをご承知ください。