

Grade Pre-2

リーディング・ライティングテストは
次のページから始まります。

次の(1)から(15)までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(1) Kate's son's eyes were filled with () when he saw the new toy train that she had bought for his birthday present.

1 skill **2** audio **3** joy **4** rent

(2) Gold is harder to find than silver. Because of this, gold has a higher ().

1 shadow **2** talent **3** pattern **4** value

(3) A : Have you met Josh yet?

B : Yes, we only talked for a few minutes, but I had a very good () of him. He seems really friendly.

1 impression **2** survey **3** requirement **4** purse

(4) Last summer, Audrey took a trip across Europe for two months. She saw many interesting places on her ().

1 statement **2** product **3** failure **4** journey

(5) A : Are you feeling better, Pete?

B : Yes, my headache has totally (). I went to bed early last night, and when I woke up, the pain had gone.

1 wondered **2** disappeared **3** supposed **4** entered

(6) Daniela worked on her report for a few hours each day for over a week. She spent about twenty hours on it ().

1 forward **2** loudly **3** worldwide **4** altogether

(7) A : I want to buy a new computer, but they're all so expensive.

B : You can get a () one at that store. It's having a sale this week.

1 cold **2** shy **3** cheap **4** guilty

(8) A : Justin, please do not () the words on the board. I want to use them for my next class.

B : OK, Mrs. Brown.

1 rest **2** attend **3** erase **4** hire

(9) Jenna wanted to buy a new smartphone, so she went to several stores to () the different models. She compared their prices and features.

1 order **2** catch **3** hide **4** rate

(10) A : It's really sunny today. Let's hang our towels outside to ().

B : Good idea. We'll have clean towels to use after our swim.

1 heal **2** chase **3** dry **4** accept

(11) Jane wants to be a comedian in the future. She is really funny, and her classmates always () her jokes.

1 take over **2** come to **3** point out **4** laugh at

(12) When Karen woke up, there was snow () the ground. She was happy because she knew that there would be no school that day.

1 all over **2** just like **3** up to **4** ahead of

(13) A : Why were you late for school today, Ben?

B : I don't want to (). The truth is that I overslept.

1 have a dream	2 have a word
3 make an excuse	4 make a start

(14) Justin does not mind doing the cooking for his family () he does not have to wash the dishes afterward.

1 as soon as **2** as long as **3** even if **4** by the time

(15) After several weeks of practicing on the piano, Ella finally () playing the song perfectly. Her father was very happy because it was his favorite song.

1 succeeded in	2 lived on
3 suffered from	4 felt like

2

次の四つの会話文を完成させるために、(16) から(20) に入るものとして最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(16) *A* : Jackson, can we study together after school? I'm having trouble with my homework.

B : Sure, I'd be happy to help. (**16**) today, though.

A : Oh, what time do you have to leave?

B : Around 5:30 p.m. I want to watch a soccer game on TV. It starts at six o'clock, so I need to be home by then.

1 I won't be able to stay long

3 I have nothing special to do

2 I don't have time for lunch

4 I will move out of this town

(17) *A* : Have you finished writing your history report?

B : Not yet. I'm planning to do it this weekend. Our next class is on Monday, isn't it?

A : It is, but the teacher said we must e-mail it to her by tomorrow morning.

B : Oh no! I guess I'll have to (**17**).

1 study hard over the weekend

3 stay up late tonight to finish it

2 help you with your homework

4 write more reports by Monday

(18) *A* : You look worried, John. What's wrong?

B : I want to play a video game on my computer, but the Internet is so slow.

A : Really? I'm watching a movie on my phone right now, and it's working fine. Maybe you should try starting up your computer again.

B : OK, I just (**18**). I hope this works.

1 turned it off

3 bought a new computer

2 changed its color

4 saw the movie

A : Hi, I'm staying in this city for the weekend with my kids. Is there (**19**) while we're here?

B : There's a special exhibition at the public museum right now. You can learn about this city's history by seeing old photos taken by famous photographers.

A : I would love that, but my kids might get bored.

B : How about (**20**)? It's happening all weekend at City Park. You can enjoy live performances by local musicians there, and there will be activities where kids can try different musical instruments.

A : That sounds great! Do we need to buy tickets?

B : Yes, you can choose ten dollars per day or fifteen dollars for a two-day pass.

A : I'd like three two-day passes, please.

B : Sure!

(19) **1** a good place to stay

3 something fun to see

2 a map we can use

4 something we can eat

(20) **1** taking part in music lessons for free

2 checking out a local music festival

3 watching a short history film instead

4 visiting the museum on weekdays

3

次の英文を読み、その文意にそって(21)と(22)の()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

A Friend in Spain

Sophie was born in America and now works in her hometown. She spent a year studying abroad in Spain when she was a college student. One of the friends she met during that time was Andre. They quickly became good friends. They talked about many things, like their dreams. One day, she asked (21). He said that he wanted to be an actor. He told her that he had been working very hard on his training.

Five years later, Sophie was watching a Spanish movie on TV. She felt that one of the characters looked very familiar. She looked closely at his face and saw that it was Andre. Later, she learned from the Internet that he had been an actor for a few years. She felt that (22). This made her so happy. And she learned from this experience that she should also take action to make her own dream come true.

(21)

1 how he learned English	2 where he hoped to live
3 what he wanted to become	4 why he had so many friends

(22)

1 she must give up her dream
2 she should become an actor
3 he should have gone back to college
4 he must have realized his dream

4**A**

次の英文 **A**, **B** の内容に関して、(23) から (29) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Aidan Norwick <aidan.norwick@link-humans.com>
 To: Isabel Jones <isabel-m-jones@beyond-ocean.net>
 Date: February 23
 Subject: Group presentation

Dear Isabel,

I hope you are doing well. I just wanted to remind you about our group presentation next week. You will first talk about the causes of climate change. Then, I will explain the effects in detail. Finally, you will provide some examples of what people can do in America to help the environment. Our presentation should be about ten minutes long, so we should keep our parts short and clear.

After our last meeting, I finished writing the notes for my part. I also made three slides to help explain my ideas today. You said you were working on your second slide last time. If you want, I can look at them and give you some ideas. You can also check my slides and share your opinions. We are making good progress, and there is only a little more work to do.

We should practice one more time before the presentation. Let's meet this Friday afternoon. So, we should send each other our slides by Thursday. Then, we can practice with perfect slides on Friday. That will help us be ready for the presentation. Please let me know if that time is not convenient for you. Although I won't be available this weekend, we can plan to meet at another time.

Thank you,
 Aidan Norwick

(23) What is true about the presentation?

- 1** Its length will be around ten minutes for the two speakers.
- 2** Aidan Norwick will explain what causes climate change.
- 3** Isabel Jones will talk about examples of actions around the world.
- 4** It will take place at a big school event next month.

(24) Aidan Norwick thinks that

- 1** there is so much left to do for the presentation.
- 2** Isabel Jones needs only two slides for the presentation.
- 3** it is important to finish writing notes for his part today.
- 4** he and Isabel Jones are preparing well for the presentation.

(25) What does Aidan suggest to Isabel?

- 1** Meeting up on Friday for the final practice.
- 2** Sending their slides to their teacher this Friday.
- 3** Practicing together on Thursday afternoon.
- 4** Spending some time over the weekend together.

Animals That Improve the Environment

Beavers are animals that live in lakes and rivers in North America and Europe. When people hear about beavers, not many of them think about the help beavers give to the environment. In the past, the number of beavers became smaller because of human activities in various parts of the world. But today, experts say that bringing beavers back into nature can help protect the environment. Therefore, action has been taken to increase the number of them.

Beavers can bring many advantages. Riding Mountain National Park in Canada is a good example of the positive effects of beavers. In the park, beavers help reduce the risk of water problems. To protect themselves from other animals, beavers make dams, something similar to walls in rivers. Because their dams slow the flow of water, they can prevent natural disasters like floods. The dams also clean the water by removing harmful materials. This improves the quality of water.

Beavers also have a positive impact on wild animals thanks to their dams. Because their dams create places with healthier water that flows very slowly, they make great homes for other wild animals. For example, in one part of the United Kingdom, a study found that beavers created a nice environment for birds to live in. There are now more frogs and other species living there, too.

Some farmers think that there will be negative effects on food production if beavers are not controlled well. This is because beavers may eat crops like corn on farms. However, there is still the fact that they are a great help to nature. The British government has decided to introduce beavers back into the wild. So, the number of beavers will continue to grow in the future, while farmers hope that the animals will be controlled properly.

(26)

What happened to beavers in the past?

- 1** They were introduced to Europe from North America.
- 2** They decreased in many places due to human activities.
- 3** They had an influence on human lifestyles and activities.
- 4** They increased rapidly in number and harmed the environment.

(27)

In Riding Mountain National Park in Canada,

- 1** beavers help get rid of bad substances from the water.
- 2** beavers have no enemies with which they have to live.
- 3** beavers make dams in the water as their gathering places.
- 4** beavers do not influence natural disasters.

(28)

How do beavers have a positive impact on other wild animals?

- 1** They help other animals hunt their food.
- 2** They leave food that other animals can eat.
- 3** They create homes suitable for other animals.
- 4** They clean other animals' bodies with water.

(29)

Why do some people think beavers may have negative effects?

- 1** Because some beavers fail to control the water flow using their dams.
- 2** Because beavers attack farm animals when they are nervous.
- 3** Because other animals that are attracted to beavers may harm humans.
- 4** Because there is a chance that beavers may eat crops on farms.

5

ライティング (Eメール)

ライティングテストは、2つ問題（[5]と[6]）があります。
忘れずに、2つの問題に解答してください。この問題は
解答用紙B面の[5]の解答欄に解答を記入してください。

- あなたは、外国人の知り合い（Alex）から、Eメールで質問を受け取りました。
この質問にわかりやすく答える返信メールを、□に英文で書きなさい。
- あなたが書く返信メールの中で、AlexのEメール文中の下線部について、あなた
がより理解を深めるために、下線部の特徴を問う具体的な質問を2つしなさい。
- あなたが書く返信メールの中で□に書く英文の語数の目安は40語～50語です。
- 解答は、解答用紙のB面にあるEメール解答欄に書きなさい。なお、解答欄の外
に書かれたものは採点されません。
- 解答がAlexのEメールに対応していないと判断された場合は、0点と採点される
ことがあります。AlexのEメールの内容をよく読んでから答えてください。
- □の下のBest wishes、の後にあなたの名前を書く必要はありません。

Hi!

Guess what! I moved to a city last month. The city is huge and has many shopping malls and train stations. Most of the buildings are new, and it seems that many families with children live there. While I was walking around, I noticed something interesting. There was a free bus service for elderly people. Do you think more cities will provide such a bus service in the future?

Your friend,
Alex

Hi, Alex!

Thank you for your e-mail.

解答は、解答用紙のB面にあるEメール解答欄に書きなさい。
なお、解答欄の外に書かれたものは採点されません。

Best wishes,

MEMO

6 ライティング (英作文)

ライティングテストは、2つ問題（**⑤**と**⑥**）があります。
忘れずに、2つの問題に解答してください。この問題は
解答用紙B面の**⑥**の解答欄に解答を記入してください。

- あなたは、外国人の知り合いから以下の **QUESTION** をされました。
- **QUESTION** について、あなたの意見とその理由を2つ英文で書きなさい。
- 語数の目安は50語～60語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が **QUESTION** に対応していないと判断された場合は、0点と採点されることがあります。 **QUESTION** をよく読んでから答えてください。

QUESTION

Do you think it is good for students to share their opinions about books with their friends?

MEMO

Listening Test

準2級リスニングテストについて

①このリスニングテストには、第1部から第3部まであります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その最後の文に対する応答として最も適切なものを、放送される
1, 2, 3の中から一つ選びなさい。

第2部……対話を聞き、その質問に対して最も適切なものを 1, 2, 3, 4の中から一つ選びなさい。

第3部……英文を聞き、その質問に対して最も適切なものを 1, 2, 3, 4の中から一つ選びなさい。

②No. 30 のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

No. 1 ~ No. 10 (選択肢はすべて放送されます。)

第2部

No. 11 1 Visit Jun's grandfather.
 2 Go to Mr. Ito's desk.
 3 Talk about their club's schedule.
 4 Finish their homework.

No. 12 1 She is feeling cold.
 2 She wants to pay now.
 3 She cannot see the window.
 4 She does not like the food.

No. 13 1 Her team lost the game today.
 2 Her coach told her to practice more.
 3 She played well in the game.
 4 She got a new ball from her father.

No. 14 1 By delivering it herself.
 2 By regular mail.
 3 By overnight delivery.
 4 By bicycle delivery.

No. 15

- 1** Restart her laptop.
- 2** Get a printer.
- 3** Buy a new laptop.
- 4** Finish her assignment later.

No. 16

- 1** She cannot find the side entrance.
- 2** The floor is dirty.
- 3** The supermarket is closed.
- 4** She cannot use the main entrance.

No. 17

- 1** Take a picture of the street.
- 2** Go to a pharmacy.
- 3** Meet her friend on Maple Street.
- 4** Buy some flowers.

No. 18

- 1** Help the boy with his homework.
- 2** Study for an exam.
- 3** Watch a basketball game.
- 4** Go to school to take a test.

No. 19

- 1** Take him to a doctor.
- 2** Buy him some tea.
- 3** Get him some medicine.
- 4** Cook him some food.

No. 20

- 1** He went to the wrong hotel.
- 2** He lost his bag on the way.
- 3** He took a taxi to the conference.
- 4** He took a bus to the conference.

Listening Test

第3部

No. 21

- 1 Wear warm clothes.
- 2 Take a train to the mountains.
- 3 Buy some new shoes.
- 4 Go hiking in summer.

No. 22

- 1 Her mother works at a hospital.
- 2 She takes many pictures of animals.
- 3 She wants to care for animals.
- 4 She is an animal trainer.

No. 23

- 1 He has not seen his mother in a long time.
- 2 His best friend from high school will be there.
- 3 His mother is making his favorite cake.
- 4 He has already bought his mother a gift.

No. 24

- 1 He bought a pencil case.
- 2 He chose a new color for his room.
- 3 He got a new red pencil.
- 4 He found a torn piece of paper.

No. 25

- 1 She wanted to get money from the French government.
- 2 She wanted to help her husband.
- 3 She wanted to understand atomic science.
- 4 She wanted to win a Nobel Prize.

No. 26 **1** Her ticket was for the front row.

2 Her brother got a free ticket.

3 She danced with her brother.

4 Her brother bought a CD.

No. 27 **1** Most players are students.

2 It requires a lot of strength.

3 Professional games take only an hour.

4 It is not popular at colleges.

No. 28 **1** Sing with his friends.

2 Play the guitar in a band.

3 Move to a new apartment.

4 Learn to play the piano.

No. 29 **1** Her homework folder.

2 A pencil for writing.

3 The bus schedule.

4 A note for her mother.

No. 30 **1** Give her uncle some oranges.

2 Buy some cookies for her uncle.

3 Plant an orange tree in her garden.

4 Make cookies with her uncle.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (<https://www.eiken.or.jp>) 1月26日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に合否結果を記載して、2月24日までに送付します（合格の場合は、一次個人成績表の右上部分が二次受験票になります）。未着の場合は2月25日以降に英検サービスセンター03(3266)8311（平日9:30～17:00）までお問い合わせください（お問い合わせの際には個人番号もお知らせください）。

◆団体申込の場合

一次個人成績表に合否結果を記載して、2月24日までに申込責任者あてに送付します（個人あてには送付しません）。なお、合格の場合は、一次個人成績表の右上部分が二次受験票になります。

2月25日までに受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について(一次試験合格者のみ) ■ ※試験日程は必ずご自身で事前にご確認ください。

1) 試験日 A日程：3月1日(日) B日程：3月8日(日)

- 二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票（一次個人成績表の右上部分）で通知します。これを切り離して受験会場にお持ちください。
- いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
- 日程区分については、英検ウェブサイトをご確認ください。
- ダブル受験（隣接した2つの級を一緒に受験）の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- 年齢は申込時に申請した生年月日に基づいて算出します（一次試験の答案に異なる生年月日を記入されても反映されません）。
- 申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトとのおりの日程となる場合があります。
- 一部特別会場（海外・離島等）、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地（希望の受験地を選べます）

- 下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙（準会場で受験している場合は志願票）の所定欄に記入・マークしてください。

■二次試験受験地番号表 ■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

島部・海外													
北海道													北海道
札幌 0101 横手 1203 日立 2103 千葉 2501 加茂 4105 浜松 5103 大阪 ⑧ 三 次 7403 久留米 9103 鹿児島 9701													北海道島部 0199
函館 0102 盛岡 1301 いばらき 2104 筑波 2502 柏崎 4106 掛川 5104 奈良 ⑨ 北広島 7404 大牟田 9104 薩摩川内 9702													東京
旭川 0103 一関 1302 常総 2105 館山 2503 南魚沼 4107 富士 5105 和歌山 6501 紀伊田辺 6502 吳 7405 佐賀 9201 奄美 9704													東京都島部 3199
帯広 0104 釜石 1303 鹿嶋 2106 市川・船橋 2504 富山 4201 名古屋 5201 紀伊田辺 6502 吳 7405 佐賀 9201 奄美 9704													中国
釧路 0105 花巻・北上 1304 取手 2107 ・晋志野 2504 高岡 4202 豊橋 5202 新宮 6503 山口 7501 伊万里 9202 対馬 9705													島根県島部 7299
名寄 0106 山形 1401 宇都宮 2201 松戸 2505 金沢 4301 岡崎 5203 神戸 6601 周南 7502 唐津 9203 淳永良部 9706													九州・沖縄
室蘭 0107 鶴岡 1402 足利 2202 木更津 2506 七尾 4302 春日井 5209 姫路 6603 下関 7503 鳥栖 9204 指宿 9707													長崎県島部 9399
網走 0108 米沢 1403 小山 2203 成田 2507 小 松 4303 岐阜 5205 加古川 6605 岩国 7504 長崎 9301 本島南部 9801													鹿児島県島部 9799
苫小牧 0109 新庄 1404 前橋 2301 赤羽 2509 福井 4401 各務原 5301 加古川 6605 岩国 7504 長崎 9301 本島中部 9802													沖縄県島部 9899
小樽 0110 新庄 1405 沼田 2302 横浜市 2601 小浜 4402 高山 5302 豊岡 6608 宇部 7506 謙早 9304 本島北部 9803													離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。
北見 0111 仙台 1501 高崎 2303 横須賀 2606 甲府 4501 多治見 5303 淡路島 6609 四国 大分 9401 八重山 9804													海外準会場
稚内 0112 石巻 1502 桐生 2304 ・逗子 2606 大月 4502 大垣 5304 中国 高松 8101 竹田 9402 宮古 9805													海外特別会場 9901
滝川 0113 大崎 1503 太田 2305 川崎 2607 富士吉田 4503 津 5401 鳥取 7101 善通寺 8102 日田 9403													海外本会場
留萌 0114 気仙沼 1504 さいたま 2401 鹿児島・平塚 2608 長野 4601 四日市 5402 米子 7102 徳島 ⑩ 中津 9404													ロンドン 9902
岩見沢 0116 福島 1601 川越 2402 厚木・秦野 2609 松本 4602 伊勢 5403 松江 7201 松山 8301 佐伯 9405													ニューヨーク 9903
東北 郡山 1602 深谷 2404 小田原 2610 伊那 4603 伊賀・名張 5404 浜田 7202 新居浜 8302 熊本 9501													ロサンゼルス 9904
青森 1101 会津若松 1603 所沢 2405 東京 ⑨ 上田 4604 近畿 出雲 7203 宇和島 8303 八代 9502													ホノルル 9905
八戸 1102 いわき 1604 春日部 2406 甲信越・北陸 飯田 4605 大津 6101 岡山 7301 高知 8401 天草 9503													奈良 6401
五所川原 1103 白河 1605 草加 2407 新潟 4101 諏訪 4606 近江八幡 6103 津山 7302 四万十 8402 人吉 9504													徳島 8201
弘前 1104 関東 飯能 2408 長岡 4102 東海 彦根 6104 倉敷 7303 九州・沖縄 宮崎 9601													※申込状況により、近隣受験地の会場へ変更させていただくことがあります。
秋田 1201 水戸 2101 志木 2409 上越 4103 静岡 5101 京都 6201 広島 7401 福岡 9101 延岡 9602													※2023年度第2回より、一部の受験地を変更しております。

注意事項

- 団体申込の場合の受験者の個人情報は、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することができます。また、これ以外の目的に利用する場合は、皆様の同意を得た上で行います。
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