

Grade Pre-2 Plus

リーディング・ライティングテストは
次のページから始まります。

次の(1)から(17)までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(1)

Mrs. Andrews told John's parents that she was worried about John's () in class. She said that he talked to his friends too much instead of studying.

1 reason **2** design **3** behavior **4** convenience

(2)

Leo's mother told him to take an umbrella with him to school because it would rain () in the afternoon.

1 heavily **2** socially **3** sincerely **4** proudly

(3)

A : Dad, when are we going to get to Grandma's house?

B : We're () there, Beth. It's about 10 minutes away.

1 seriously **2** nearly **3** lately **4** honestly

(4)

Rachel bought a new bookshelf yesterday. When she got home, she read the () carefully so that she would not make any mistakes while putting it together.

1 instructions **2** campaigns **3** lifestyles **4** stocks

(5)

Although the () of tennis are not clear, some people believe the game was invented by a British army officer in 1873.

1 origins **2** memories **3** signs **4** causes

(6) The () of Helen's exams were so good that her parents decided to take her to dinner at a nice restaurant to celebrate.

1 habits **2** plans **3** results **4** customs

(7) The actress's fans waited outside until she () from the theater. Then they crowded around her to take pictures and shake her hand.

1 emerged **2** translated **3** aimed **4** protested

(8) Hank asked his sister to stop calling him every day. He said that her () calls were taking too much of his time.

1 urban **2** ancient **3** senior **4** frequent

(9) Joseph chose to study chemistry at college, but his classes were so difficult that he quickly began to () his decision.

1 regret **2** harm **3** exhibit **4** outline

(10) People all over the world use hand gestures to communicate. For example, the thumbs-up sign is often used to () that something is OK.

1 breathe **2** whistle **3** threaten **4** indicate

(11) *A* : David, could you () after my goldfish when I go on vacation next month?

B : Sure, Stacy. I'll feed it every day.

1 run **2** look **3** jump **4** sing

(12) *A* : I go running every day before work, Stan. It's really fun.

B : That sounds like a good way to stay ().

1 in shape **2** at attention **3** with luck **4** on board

(13) Scientists carried () an experiment to see if the plant would grow in the desert.

1 with **2** by **3** until **4** out

(14) *A* : Mike, is it OK to turn on the TV?

B : Sure, (). I've finished studying.

1 go ahead **2** give up **3** watch out **4** take care

(15) When Jocelyn graduates from college, she wants to work for a volunteer organization. She wants to spend her time working () other people.

1 at the sight of **2** for a change of
3 for the benefit of **4** at the thought of

(16)

Sarah spent the summer traveling in Europe with her friends. It was a lot of fun, so she was very sad when it () an end.

1 dug up **2** came to **3** took over **4** fell on

(17)

Kazue will study abroad for two months in Australia this summer. She is anxious () being away from her family for such a long time.

1 about **2** on **3** by **4** below

2**A**

次の英文 **A**, **B** を読み、その文意にそって (18) から (23) までの () に入れるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

A Long River with No Bridges

The Amazon River is known to be the second-longest river in the world, stretching for more than 6,000 kilometers. It runs through at least three countries in South America, and over thirty million people are believed to live along the river. Many large rivers around the world have bridges built over them. (18), there are no bridges on the Amazon River. Therefore, people have to find other ways than using a bridge to travel to the other side. This feature makes the Amazon River unique.

There are several reasons for this fact. According to one expert, there is little need to build bridges because boats and ferries are used to move products and people. Another reason is that (19) building bridges. For example, the soil along the river is too soft to build bridges. Moreover, the water level and width of the Amazon River change a lot throughout the year. This makes it even more difficult to build bridges.

Some people believe that building bridges over the Amazon River may be possible in the future. They think that it will bring positive advantages to society. However, a number of problems have to be handled in order to do so. Moreover, building bridges (20). If the bridges have little positive impact on the economy, the countries will end up losing a lot financially. For this reason, some experts believe that building bridges is not likely to happen anytime soon.

(18)	1 In addition	2 First
	3 As a result	4 On the other hand
(19)	1 many local people are not interested in	
	2 many animals will lose their homes by	
	3 the conditions are not suitable for	
	4 the beautiful scenery will be destroyed by	
(20)	1 needs a lot of money	2 helps to clean the river
	3 reduces the crime rate	4 increases the number of visitors

Weather Balloons

A weather balloon is a tool used to send a small machine up high into the sky. The machine is important because it can collect data about the weather in real time. To be specific, it can measure wind, temperature, air pressure, and so on. When (21), the collected data is immediately sent back to the ground. Such data is used for weather forecasts and for climate change research. Scientists can also learn about wind speed and direction by checking the location of the balloon.

A weather balloon often stays in the sky for about two hours. During that time, it can reach an altitude of around thirty thousand meters. The machine carried by the balloon starts collecting data from the moment it is released into the sky from the ground. When the balloon rises higher and higher, it expands little by little. (22), it grows big enough to be broken. Then, the machine falls slowly to the ground with a parachute.

It is believed that a French scientist used a weather balloon for the first time at the end of the nineteenth century. His experiments with weather balloons (23). He learned a lot about the atmosphere that surrounds the earth. Since then, weather balloons have been used around the world. Today, weather balloons are released twice a day in countries all over the world. The fact that so many of them are used every day shows how useful they are in human daily life.

(21)	1 the balloon is prepared 3 the machine is repaired	2 the balloon is in the air 4 the machine is in the sea
(22)	1 On the other hand 3 If not	2 In particular 4 Eventually
(23)	1 proved to be a great success 3 failed to understand the planet	2 led people to stop using them 4 helped him visit many countries

3

A

次の英文 **A**, **B** の内容に関して、(24) から (31) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1**, **2**, **3**, **4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Harvey Rogers <h.r.0622@ocean-letter.net>
 To: Heidi Collins <heidicollins@prime-eletter.com>
 Date: October 2
 Subject: Speech at school festival

Dear Heidi,

This is Harvey Rogers. I am a high school student at Eagle Lake High School, and I recently talked with you. Thank you for accepting our request to give a speech at our school festival. The festival will be held on Saturday, October 19. Your event is planned to begin at 1 p.m. Many students are excited to meet you, a professional tennis player who graduated from our high school.

We would like to discuss the topics you plan to cover during the event. You already told us that you were thinking of talking about your life as a professional athlete. It would be great if you could also speak about your high school days and how you overcame challenges in your life. If you could share any advice for young people who want to follow their dreams, that would be wonderful too.

We will have a short time for students to ask you some questions. If possible, we would also like to take pictures of you with students. After the talk, we will offer you a tour of the school. You are more than welcome to visit our school's tennis team and meet the players. Just for your information, the school newspaper team is interested in writing a short article about the event.

Thank you,
 Harvey Rogers

(24) What is true about Heidi Collins?

- 1** She quit playing tennis as a professional athlete.
- 2** She was invited to a university as a guest speaker.
- 3** She will have a tennis tournament on October 19.
- 4** She went to the same high school as Harvey Rogers.

(25) Heidi told Harvey that she would talk about

- 1** how she achieved her dream of teaching tennis.
- 2** how she became a professional photographer.
- 3** how she lived a professional athlete's life.
- 4** how she had spent her high school days.

(26) What will Heidi do on the day of the event?

- 1** Look around the school before the event.
- 2** Take pictures with students at the event.
- 3** Have an interview with a local newspaper company.
- 4** Play tennis against high school students.

A Big Project in Africa

Today, many countries are trying to grow more forests to help solve environmental problems. The Great Green Wall project is a great example. It is not about building an actual wall. In this project, several African countries are working to plant trees and other plants across a wide area. This will help make the soil better, so farmers can grow more crops to sell. And it will eventually help to improve the economies of the countries and the quality of life for the local people.

The area around the Sahara Desert, where the project is happening, used to be full of nature. But now, it is badly damaged. This has happened because of climate change and terrible weather events. Human activities also harmed the area. For example, it was damaged by using the land for farming over and over. Today, hundreds of millions of people live in desert areas. For the local people, scientists are working to prevent more damage and bring back the plants that once grew there.

The project has already shown positive effects. For example, in Senegal, many trees have been planted across a large area. These trees will be useful because the fruits that the trees will produce in the future are good for improving people's health. Ethiopia is another successful country, among others. In this country, growing trees that are native to the area has helped the soil hold more water. One organization says that vast areas of land have already been recovered.

There are several key points to the success of the plan. One of them is providing good care for trees. After trees are planted, the local people must take care of them to help them grow. Another point is creating jobs during the process. In fact, this is one of the goals of the project. By creating jobs, local people can earn more money. In short, the project can help the environment and the economies of African countries.

(27) What is true about the Great Green Wall project?

- 1 It is a project that will build a wall that stretches across the African continent.
- 2 It is a project that has a negative impact on the environment in African countries.
- 3 It is a project that can change the condition of the soil in African countries.
- 4 It is a project that brings all African countries together to create a huge forest.

(28) How did the area around the Sahara Desert get damaged?

- 1 Both natural events and human activities destroyed the environment.
- 2 Scientists removed the plants from the land for research purposes.
- 3 People stopped farming there, so the land became dry and useless.
- 4 The land was destroyed because nobody lived there for many years.

(29) In the country of Senegal,

- 1 people have planted trees whose fruits can improve their physical condition.
- 2 positive effects have been shown only for a short period of time.
- 3 the planted trees have helped the other crops grow well.
- 4 soil quality has become worse despite efforts to plant trees.

(30) What is one of the key points to making the Great Green Wall project successful?

- 1 Hiring only experts to take care of the trees.
- 2 Getting support for money from non-African countries.
- 3 Bringing resources from outside the African continent.
- 4 Increasing the number of jobs for the local people.

(31) What do we learn from the passage?

- 1 Some countries, like Ethiopia, are against the Great Green Wall project.
- 2 The Great Green Wall project includes caring for trees well after planting them.
- 3 It is believed that the Great Green Wall project may not succeed in the end.
- 4 There are almost no people who support the Great Green Wall project at the moment.

4

ライティング（英文要約）

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の[4]の解答欄に解答を記入してください。

- 以下の英文を読んで、その内容を25～35語の英語で要約し、解答欄に記入しなさい。
- 解答は、解答用紙のB面にある英文要約解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。英文をよく読んでから答えてください。

Group projects are a common activity in many schools. Students often work together in groups to complete assignments and presentations at school or university.

Group projects are beneficial because they allow students to develop teamwork and cooperation skills. These are the abilities that can be valuable in future workplaces or social settings.

However, there is a problem with group projects. Some team members do not complete their share of the tasks. Because of this, other members who have done theirs feel that it is unfair.

→ 次のページに進む

ライティングテストは、2つ問題があります。忘れずに、2つの問題に解答してください。

MEMO

5 ライティング (英作文)

ライティングテストは、2つ問題（[4]と[5]）があります。忘れずに、2つの問題に解答してください。

この問題は解答用紙B面の[5]の解答欄に解答を記入してください。

- あなたは、外国人の知り合いから以下の **QUESTION** をされました。
- **QUESTION** について、あなたの意見とその理由を2つ英文で書きなさい。
- 語数の目安は50語～60語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が **QUESTION** に対応していないと判断された場合は、0点と採点されることがあります。 **QUESTION** をよく読んでから答えてください。

QUESTION

Do you think it is good for people to live near famous sightseeing spots?

MEMO

Listening Test

準2級プラスリスニングテストについて

①このリスニングテストには、第1部と第2部があります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第2部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

No. 1 1 She does not like reading.

2 She likes to paint.

3 She is not creative.

4 She is planning a party.

No. 2 1 Look for bigger shoes.

2 Fix the woman's shoes.

3 Order shoes online.

4 Give the woman a discount.

No. 3 1 Get a new passport.

2 Get another ticket to New York City.

3 Change the date of his flight.

4 Change his flight ticket.

No. 4 1 The address of the cooking school.

2 The kinds of classes available.

3 The schedule of the cooking classes.

4 The price of cooking classes.

No. 5

- 1** Take a Spanish class.
- 2** Study in the library.
- 3** Travel to France by plane.
- 4** Live with his uncle.

No. 6

- 1** Children must pay a fee.
- 2** People can borrow five books.
- 3** Only students can join.
- 4** Books can be borrowed for one month.

No. 7

- 1** Help him make a snack.
- 2** Talk to his teacher on the phone.
- 3** Help him with his math homework.
- 4** Buy him a new pencil.

No. 8

- 1** Get more people to help.
- 2** Ask her teacher for advice.
- 3** Make a list of tasks.
- 4** Call him back later.

Listening Test

No. 9

- 1 She prefers to buy peaches in cans.
- 2 The store did not have everything she needed.
- 3 The store was not open.
- 4 She lost the shopping list.

No. 10

- 1 A scarf for his wife.
- 2 A gift for his daughter.
- 3 A suit for his business trip.
- 4 A warm jacket for himself.

No. 11

- 1 Get directions to North Station.
- 2 Return a ticket to the station.
- 3 Take a taxi to the station.
- 4 Buy a train ticket.

No. 12

- 1 Trying a new restaurant.
- 2 Ordering pizza for dinner.
- 3 Having fried chicken for dinner.
- 4 Making a new dish for dinner.

No. 13

- 1** She does not like red.
- 2** She usually wears a medium size.
- 3** She likes the color purple.
- 4** She wants to choose her own dress.

No. 14

- 1** Look at the dresses.
- 2** Buy several birthday presents.
- 3** Try on some jewelry.
- 4** Get a gift card.

No. 15

- 1** He does not like spaghetti.
- 2** He does not know Jessica's phone number.
- 3** He wants to go to a movie tonight.
- 4** He invited another person to dinner.

Listening Test

第2部

No. 16

- 1 He cooks meals for her.
- 2 He buys food for her.
- 3 He helps her clean her house.
- 4 He repairs her house.

No. 17

- 1 Sitting at a desk.
- 2 Teaching sports to students.
- 3 Being in a big company.
- 4 Making more money.

No. 18

- 1 They eat at a restaurant for free.
- 2 They can have a photograph taken.
- 3 They get a free calendar.
- 4 They receive a gift coupon.

No. 19

- 1 Work at a company.
- 2 Join a volunteer group.
- 3 Travel around the world.
- 4 Study at a college in Africa.

No. 20

- 1** They helped her with her homework.
- 2** They brought her books and games.
- 3** They cooked food for her.
- 4** They read novels to her.

No. 21

- 1** It needed a wider range of topics.
- 2** Its questions were too long.
- 3** They could not hear the questions.
- 4** Some answers were not correct.

No. 22

- 1** He has built a new restaurant.
- 2** He has begun teaching at a college.
- 3** He has opened a clothing store.
- 4** He has changed jobs.

No. 23

- 1** Her brother went away to college.
- 2** Her father was too busy to play basketball.
- 3** She had nowhere to play basketball.
- 4** She had to play basketball alone.

Listening Test

No. 24

- 1 She hadn't lost much weight.
- 2 She wasn't developing any muscle.
- 3 The club didn't have aerobics classes.
- 4 The club didn't have a fitness instructor.

No. 25

- 1 The food is too expensive.
- 2 The seats are not comfortable.
- 3 It is not easy to read the menu.
- 4 It is too noisy to talk to teachers.

No. 26

- 1 Find some tall players.
- 2 Improve their teamwork.
- 3 Stop thinking about losing.
- 4 Study the other team's players.

No. 27

- 1 They need more actors.
- 2 They write their own plays.
- 3 Their theater needs some repairs.
- 4 Their plays are getting more popular.

No. 28

- 1** He made it larger.
- 2** He hired more staff members.
- 3** He began selling new types of products.
- 4** He lowered the jewelry prices.

No. 29

- 1** Her friends decided to go later.
- 2** Her father took her later.
- 3** She went the next day.
- 4** She went to a closer movie theater.

No. 30

- 1** The building was decorated with gold.
- 2** A Russian built it in the 20th century.
- 3** Tourists can visit only in the summer.
- 4** There are statues inside the building.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (<https://www.eiken.or.jp>) 1月26日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に合否結果を記載して、2月24日までに送付します（合格の場合は、一次個人成績表の右上部分が二次受験票になります）。未着の場合は2月25日以降に英検サービスセンター03(3266)8311（平日9:30～17:00）までお問い合わせください（お問い合わせの際には個人番号もお知らせください）。

◆団体申込の場合

一次個人成績表に合否結果を記載して、2月24日までに申込責任者あてに送付します（個人あてには送付しません）。なお、合格の場合は、一次個人成績表の右上部分が二次受験票になります。

2月25日までに受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について(一次試験合格者のみ) ■ ※試験日程は必ずご自身で事前にご確認ください。

1) 試験日 A日程：3月1日(日) B日程：3月8日(日)

- 二次試験の受験日は、A日程・B日程のうち、申込方法・希望受験地等に基づき協会が指定します。試験日・受験会場・集合時間は二次受験票（一次個人成績表の右上部分）で通知します。これを切り離して受験会場にお持ちください。
- いかなる場合も二次受験票で指定された試験日・受験会場・集合時間での受験となり、変更はできません。
- 日程区分については、英検ウェブサイトをご確認ください。
- ダブル受験（隣接した2つの級を一緒に受験）の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- 年齢は申込時に申請した生年月日に基づいて算出します（一次試験の答案に異なる生年月日を記入されても反映されません）。
- 申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトとのおりの日程となる場合があります。
- 一部特別会場（海外・離島等）、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地（希望の受験地を選べます）

- 下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙（準会場で受験している場合は志願票）の所定欄に記入・マークしてください。

■二次試験受験地番号表 ■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

		島部・海外									
北海道		北海道									
札幌	0101	大館	1202	竜ヶ崎	2102	本庄	2410	佐渡	4104	三島	5102
幌	0101	横手	1203	日立	2103	千葉	2501	加茂	4105	浜松	5103
函館	0102	盛岡	1301	いばらき	2104	鏡子・西	2502	柏崎	4106	掛川	5104
旭川	0103	一関	1302	常総	2105	館山	2503	南魚沼	4107	富士	5105
帯広	0104	釜石	1303	鹿嶋	2106	市川・船橋	2504	富山	4201	名古屋	5201
釧路	0105	花巻・北上	1304	取手	2107	・習志野	2504	高岡	4202	豊橋	5202
名寄	0106	山形	1401	宇都宮	2201	松戸	2505	金沢	4301	岡崎	5203
室蘭	0107	鶴岡	1402	足利	2202	木更津	2506	七尾	4302	春日井	5209
網走	0108	米沢	1403	小山	2203	成田	2507	小松	4303	岐阜・	5301
苫小牧	0109	新庄	1404	前橋	2301	柏・我孫子	2509	福井	4401	各務原	5301
小樽	0110	酒田	1405	沼田	2302	横浜市	2601	小浜	4402	高山	5302
北見	0111	仙台	1501	高崎	2303	横須賀	2606	甲府	4501	多治見	5303
稚内	0112	石巻	1502	桐生	2304	・逗子	2606	大月	4502	大垣	5304
滝川	0113	大崎	1503	太田	2305	川崎	2607	富士吉田	4503	津	5401
留萌	0114	気仙沼	1504	さいたま	2401	巣鴨・平塚	2608	長野	4601	四日市	5402
岩見沢	0116	福島	1601	川越	2402	厚木・秦野	2609	松本	4602	伊勢	5403
東北	郡山	1602	深谷	2404	小田原	2610	伊那	4603	伊賀・名張	5404	浜田
青森	1101	会津若松	1603	所沢	2405	東京	④	上田	4604	近畿	出雲
八戸	1102	いわき	1604	春日部	2406	甲信越・北陸	4605	大津	6101	岡山	7301
五所川原	1103	白河	1605	草加	2407	新潟	4101	諏訪	4606	近江八幡	6103
弘前	1104	関東	1606	飯能	2408	長岡	4102	東海	彦根	6104	津山
秋田	1201	水戸	2101	志木	2409	上越	4103	静岡	5101	京都	6201
東京											
千代田区・中央区・台東区・足立区・荒川区・江東区およびその周辺											
新宿区・中野区・杉並区・豊島区・北区・板橋区およびその周辺											
世田谷区・渋谷区・目黒区・大田区・品川区およびその周辺											
武藏野市・三鷹市・立川市・国分寺市およびその周辺											
八王子市・町田市およびその周辺											
④東京											
④大阪											
奈良											
徳島											
海外準会場											
海外特別会場											
海外本会場											
ロンドン											
ニューヨーク											
ロサンゼルス											
ホノルル											

注意事項

- 団体申込の場合の受験者の個人情報は、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することができます。また、これ以外の目的に利用する場合は、皆様の同意を得た上で行います。
- 団体申込の場合の受験者の合否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および合否結果は団体申込責任者が知り得ることをご承知ください。

※申込状況により、近隣受験地の会場へ変更させていただくことがあります。

※2023年度第2回より、一部の受験地を変更しております。