

Grade 2

リーディング・ライティングテストは
次のページから始まります。

1

次の(1)から(17)までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

- (1) In many countries, the () wears a white dress at a wedding. However, in some countries, she may wear a red dress.
1 lawyer **2** warrior **3** surgeon **4** bride
- (2) The teacher asked her students to find Argentina on a (). She wanted them to learn about countries that are far away from Japan.
1 branch **2** globe **3** scale **4** trail
- (3) Yuki only started studying Korean two years ago, but she can already read the newspaper without any (). Everyone is surprised by how quickly she has learned the language.
1 glory **2** balance **3** difficulty **4** priority
- (4) *A* : Are you all right? You have a () to be quiet when you're worried.
B : Do I? I never realized I was like that. I'm fine. I just don't have much to say today.
1 tendency **2** discrimination
3 shelter **4** content
- (5) Teachers at Billings Academy try to () leadership qualities in their students. They teach the students how to communicate, make decisions, and take responsibility.
1 hate **2** foster **3** divide **4** pronounce

- (6) On a () Saturday night, Mr. and Mrs. Nelson order pizza and watch TV together. But sometimes, they go out to a restaurant.
1 gradual **2** chemical **3** typical **4** false
- (7) When the movie ended, many people in the theater began to (). The story was very sad.
1 occur **2** swell **3** tap **4** weep
- (8) The biology professor showed his students some videos of living cells. He wanted to () how cells work.
1 occupy **2** polish **3** illustrate **4** congratulate
- (9) The Green Wolves and the Blue Stars were very evenly matched in the championship game. The Green Wolves () won when they scored a goal in the last seconds of the game.
1 secretly **2** gently **3** barely **4** repeatedly
- (10) When the teacher said there would be a test next week, the students (). They had hoped that they would have more time to study.
1 frowned **2** slipped **3** guessed **4** crawled

(16) The two paintings looked () each other at first, but when John looked more closely, he saw that they were very similar in one way.

1 distinct from **2** composed of **3** absent from **4** threatening to

(17) The company had to () some of its workers because it was losing money. It was a very difficult decision to make.

1 flip over **2** lay off **3** bring about **4** catch up

The Science of Fear

Fear is a natural emotion that helps protect people from danger. When people see dangerous animals or hear a sudden loud noise, fear quickly makes the brain react and send a message to the body. This reaction causes changes such as a faster heart rate, quicker breathing, and tense muscles. These changes (**21**). This is called the “fight-or-flight” response to fear or stress, which gets the body ready to act immediately. Fear has been helping humans survive for millions of years.

Sometimes, people feel fear even when they are not facing real danger. For example, some people feel afraid when they watch a scary scene in a movie, although they are in a safe place. The brain uses memories and past experiences to predict possible danger and generate fear, causing the body to react strongly and become more alert. Some people (**22**). They like scary things and seek excitement. This also explains why many people enjoy activities such as riding roller coasters.

However, fear is not always enjoyable. Some people feel fear too often or too intensely. In such cases, the brain treats normal events as dangerous, which can lead to problems. (**23**), this intense fear can make everyday activities feel overwhelming and difficult. Recent studies have identified specific brain mechanisms that allow people to control learned fears, offering hope for more effective treatments. Currently, scientists are studying how fear is generated in the brain and seeking solutions for those who suffer from it.

- (21)
- 1 make people feel sleepy and calm
 - 2 prepare people for escape or defense
 - 3 stop people from moving their bodies
 - 4 help people pretend they are not scared

- (22)
- 1 are even fascinated by this feeling
 - 2 are often afraid of opening their eyes
 - 3 forget fear soon after it happens
 - 4 love surprising their friends and family

- (23)
- | | |
|---------------------|-----------------|
| 1 On the other hand | 2 Fortunately |
| 3 Without this | 4 In particular |

3

A

次の英文 **A**、**B** の内容に関して、(24) から (31) までの質問に対して最も適切なもの、または文を完成させるのに最も適切なものを **1**、**2**、**3**、**4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

From: Matthew Watts <mwatts@polarvillageelementary.edu>
 To: Mary Carter <mcarter@trackfitrentals.com>
 Date: May 27
 Subject: Your service

Dear Mary Carter,
 My name is Matthew Watts, and I am a teacher at Polar Village Elementary School. We are looking for an outdoor facility where we can hold an athletic event this fall. One of my coworkers recommended your facility and suggested I contact you. She used one of the grounds for an event at the school where she had previously worked. Also, your facility is appealing because it is easy to access from several train stations.

Although the exact date has not been set, our athletic event will take place on a weekday in September or October. We hope to use the large ground from 8 a.m. to 3 p.m. Currently, we expect about 150 people to attend the event, including some parents and teachers. According to the website, this is about the number of people your facility can hold.

Could you please let me know which date might be suitable for our event? It would be great if you could provide a few possible dates. We can meet to discuss the details of the event as needed. Our school is close to your main office, and we have enough teachers and staff. Therefore, we can easily adjust our schedules to make sure at least one person can visit for the meeting before 5 p.m. on the day you choose.

Sincerely,
 Matthew Watts
 Polar Village Elementary School

(24) What is one reason Matthew Watts is interested in the facility?

- 1 The ground is perfect for camping.
- 2 The staff working there is helpful.
- 3 It is located near public transportation.
- 4 It is popular among schoolchildren.

(25) Regarding the event that is being planned,

- 1 the number of people will likely be appropriate for the space.
- 2 it will happen only on weekends this September or October.
- 3 only the students from the school will attend this year.
- 4 it will last all day until the end of the year.

(26) Why does Matthew mention the location of the school and the number of staff to Mary Carter?

- 1 To suggest changing the time of the event to the morning.
- 2 To ask if the facility staff can help prepare for the event.
- 3 To explain that the school needs more teachers than it has.
- 4 To show that visiting her in the office is not too difficult.

The Humboldt Brothers

Alexander and Wilhelm von Humboldt were born in the late eighteenth century in what is now Germany into a wealthy family. When Alexander was just a child, their father passed away. Even before his death, their parents wanted to ensure that their sons received a good education. Following his death, the brothers were raised mainly by their mother, who held strict and serious religious beliefs. She took charge of their education, hiring famous educators and experts in various fields to tutor them. The brothers' education covered many academic subjects, such as mathematics, languages, history, and economics.

The younger of the two, Alexander, had been deeply interested in adventure since early childhood. The money he received after his mother's death made his dream of traveling to South America come true. He spent several years there studying plants, animals, and the natural features of the land. Alexander wrote books about what he had learned there after the trip. One of his most famous books is *Kosmos*, in which he tried to explain how everything in the natural world worked and how things were connected to each other.

On the other hand, Wilhelm's passion was education and language. He served as the education director of the Ministry of the Interior in Prussia and helped found a university. The proposal he wrote for the university has influenced the German university system ever since. He is also known for his studies of language. He considered language to be something whose structure and character reflected the culture and individuality of its speakers. According to him, language was not just a collection of words but a means that allowed people to perceive the world.

It is clear that the environment in which the Humboldt brothers grew up gave them opportunities to achieve something with a lasting impact. They enjoyed a life that not everyone could have, growing up around great leaders, scientists, and writers. Their wealthy background gave them early access to quality education and rich intellectual opportunities. These experiences helped shape ideas that continue to influence society today. While not many people in the world may know their names, many people have indirectly received benefits from their work.

- (27) To provide a great education for the Humboldt brothers, their mother
- 1 took them to Berlin to learn languages through their travels.
 - 2 chose to send them to a famous school for wealthy families.
 - 3 arranged private lessons with academic experts for them.
 - 4 had their own parents decide what the brothers should study.

- (28) What made it possible for Alexander von Humboldt to travel to South America?
- 1 The money left to him after his mother passed away.
 - 2 The sales of the book he wrote about the natural world.
 - 3 An invitation from his brother to travel to new places.
 - 4 Support given by a group of scientists in South America.

- (29) What did Wilhelm von Humboldt believe about language?
- 1 It developed in similar ways across different cultures and societies.
 - 2 It reflected both the German cultural background and educational systems.
 - 3 It was a tool that helped individuals see and understand the world around them.
 - 4 It was closely related to education and played a role in creating university systems.

- (30) What is one reason the Humboldt brothers could focus on their achievements?
- 1 Their childhood provided them with access to knowledge and learning.
 - 2 Their jobs were flexible enough to allow them a lot of free time for research.
 - 3 They had a lot of volunteer workers who were willing to work for them.
 - 4 They worked with teams of several great assistants on each project.

- (31) Which of the following statements is true?
- 1 Alexander finished writing a book about the functions of nature before he went on a journey.
 - 2 The Humboldt brothers desired to become rich and chose their own study subjects accordingly.
 - 3 The Humboldts' father wanted to teach them piano himself and took steps to make it happen.
 - 4 Wilhelm wrote a proposal that has had a great impact on the German university system.

リーディングテストはこれで終わりです。続けて、次のページからライティングテストに解答してください。

4

ライティング（英文要約）

●試験監督者からライティングテスト開始の合図はありません。リーディング・ライティングテスト時間内に解答を終えてください。

●ライティングテストは、2つ問題（**4**と**5**）があります。忘れずに、2つの問題に解答してください。この問題は解答用紙B面の**4**の解答欄に解答を記入してください。

- 以下の英文を読んで、その内容を45～55語の英語で要約し、解答欄に記入しなさい。
- 解答は、解答用紙のB面にある英文要約解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。英文をよく読んでから答えてください。

Communication between countries is very important today, and it influences how people connect. Technology offers tools for this, including programs called translation apps. Many learners and travelers are using them more and more in a variety of situations.

What are the good things about using these apps? First, translation apps give people quick help with unfamiliar words. This helps travelers understand signs or ask for directions. Also, they let people from different places talk more easily. People can make new friends, even if they do not speak the same language.

On the other hand, there are also problems with these apps. Sometimes, they make mistakes or misunderstand what people mean. In such cases, they can cause serious misunderstandings between people. Moreover, using them too much can have a negative effect on language learning. If learners overuse these apps, they may not be able to learn new words.

→ 次のページに進む

ライティングテストは、2つ問題があります。忘れずに、2つの問題に解答してください。

MEMO

5

ライティング（英作文）

ライティングテストは、2つ問題（**4**と**5**）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の**5**の解答欄に解答を記入してください。

- 以下の TOPIC について、あなたの意見とその理由を2つ書きなさい。
- POINTS は理由を書く際の参考となる観点を示したものです。ただし、これら以外の観点から理由を書いてもかまいません。
- 語数の目安は80語～100語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が TOPIC に示された問いの答えになっていない場合や、TOPIC からずれていると判断された場合は、0点と採点されることがあります。TOPIC の内容をよく読んでから答えてください。

TOPIC

Today, some schools are teaching their students how to start their own companies. Do you think this is a good idea?

POINTS

- *Creativity*
- *Future careers*
- *Other subjects*

MEMO

Listening Test

2級リスニングテストについて

①このリスニングテストには、第1部と第2部があります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第2部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

- No. 1*
- 1 She knows the waiter well.
 - 2 She always orders the fish.
 - 3 She has been waiting for a long time.
 - 4 She goes to the restaurant quite often.
- No. 2*
- 1 She did not live in China.
 - 2 She likes to send postcards.
 - 3 She will take a vacation this year.
 - 4 She cannot read Chinese.
- No. 3*
- 1 He is going to his office.
 - 2 He ate too much on the plane.
 - 3 He just came back from a trip.
 - 4 He works at a convenience store.
- No. 4*
- 1 Go to the shopping mall.
 - 2 Look for a bank on campus.
 - 3 Use an ATM across the street.
 - 4 Talk to a college employee.

- No. 5**
- 1** She will take a bus.
 - 2** She will take a taxi.
 - 3** She will ride her bike.
 - 4** She will drive her car.
- No. 6**
- 1** Attend an event at a university.
 - 2** Read books about old temples.
 - 3** Take a vacation to visit his daughter.
 - 4** Extend his business trip by one week.
- No. 7**
- 1** He left something at home.
 - 2** He missed his train.
 - 3** He was late for work.
 - 4** He had to cancel a meeting.
- No. 8**
- 1** To tell her about a new restaurant.
 - 2** To ask about what to do on her birthday.
 - 3** To suggest that she make a reservation.
 - 4** To ask where she ate dinner.

Listening Test

- No. 9**
- 1** How to get to the theater.
 - 2** How much tickets cost.
 - 3** What time the play starts.
 - 4** Where to park his car.
- No. 10**
- 1** She will call a tow truck.
 - 2** She will drive him to a bus stop.
 - 3** He can use her car.
 - 4** He can wait in her shop.
- No. 11**
- 1** Looking for a library book.
 - 2** Studying for an exam.
 - 3** Writing a report about California.
 - 4** Getting information about colleges.
- No. 12**
- 1** Buy flowers that can grow indoors.
 - 2** Find a bouquet of roses.
 - 3** Buy some cut flowers.
 - 4** Grow some flowers in her garden.

- No. 13*
- 1** Read novels for their reports.
 - 2** Finish their homework by 4 p.m.
 - 3** Write reports about books.
 - 4** Go to the library together.

- No. 14*
- 1** Buy a book for his father.
 - 2** Interview a famous author.
 - 3** Find a history book.
 - 4** Write a novel for school.

- No. 15*
- 1** He has trouble finding a job.
 - 2** The trains are crowded in the morning.
 - 3** He does not like Kyoto.
 - 4** The trains were late today.

Listening Test

第2部

- No. 16*
- 1** The weather is bad.
 - 2** The airport is too busy.
 - 3** There is a problem with the airplane.
 - 4** The crew members are late.
- No. 17*
- 1** By shopping until 6 p.m. today.
 - 2** By becoming a member of the mall.
 - 3** By buying a new shirt at the service counter.
 - 4** By showing their old sunglasses.
- No. 18*
- 1** She painted a picture of her dog.
 - 2** She drew a picture of her parents.
 - 3** She made a poster for her favorite class.
 - 4** She designed a new school logo.
- No. 19*
- 1** He made a good presentation.
 - 2** He wrote an article about the solar system.
 - 3** He studied the history of planets.
 - 4** He named the moons of planets.

- No. 20**
- 1** He drew pictures of nature.
 - 2** He planted some trees.
 - 3** He took photos of flowers.
 - 4** He wrote a book about animals.
- No. 21**
- 1** Studying at home alone.
 - 2** Helping her friends finish projects.
 - 3** Studying together with friends.
 - 4** Going to school early.
- No. 22**
- 1** By sending their paintings.
 - 2** By looking at a map.
 - 3** By asking the children.
 - 4** By visiting an art gallery.
- No. 23**
- 1** He was inspired by his friend.
 - 2** His friend needed a guitar player.
 - 3** His father used to be a guitarist.
 - 4** He went to a concert.

Listening Test

- No. 24**
- 1** Exercise classes to relax after dinner.
 - 2** Healthy dining options by beauty experts.
 - 3** Fun entertainment and activities during the day.
 - 4** Good beds and goods for better sleep.
- No. 25**
- 1** Line up near Platform 2.
 - 2** Line up to get on the train.
 - 3** Call someone to meet them at Greenfield.
 - 4** Eat and drink before the train arrives.
- No. 26**
- 1** He wants to eat delicious food.
 - 2** He wants to visit some famous museums.
 - 3** He wants to make art with his friend.
 - 4** He wants to enjoy the beautiful old buildings.
- No. 27**
- 1** Working as an accountant.
 - 2** Looking for a new job.
 - 3** Opening an art school.
 - 4** Painting pictures as a hobby.

- No. 28**
- 1** He wanted to improve his acting skills.
 - 2** He wanted to meet new students.
 - 3** His best friend was a member.
 - 4** His teacher told him to.

- No. 29**
- 1** He attended a Korean language lesson.
 - 2** He decided to learn the Korean language.
 - 3** He went to sell some books about Korea.
 - 4** He met some new friends from Korea.

- No. 30**
- 1** To find a job near his house.
 - 2** To help his mother cook dinner.
 - 3** To eat dinner at a restaurant.
 - 4** To stop working part-time at night.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (https://www.eiken.or.jp) 6月1日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に合否結果を記載して、6月30日までに送付します(合格の場合は、一次個人成績表の右上部分が二次受験票になります)。未着の場合は7月1日以降に英検サービスセンター03(3266)8311(平日9:30~17:00)までお問い合わせください(お問い合わせの際には個人番号もお知らせください)。

◆団体申込の場合

一次個人成績表に合否結果を記載して、6月30日までに申込責任者あてに送付します(個人あてには送付しません)。なお、合格の場合は、一次個人成績表の右上部分が二次受験票になります。

7月1日までに受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について(一次試験合格者のみ)■

※二次試験受験の際には協会が定める顔写真付き身分証明書(原本)の持参・提示が必須となります。二次受験票に記載の持参物をご確認ください。

1) 試験日 A日程:7月5日(日) B日程:7月12日(日) ※試験日程は必ずご自身で事前にご確認ください。

- ・二次試験の受験日は、申込方法・希望受験地等に基づき協会が指定します。試験日・試験会場・集合時間は二次受験票(一次個人成績表の右上部分)で通知します。これを切り離して試験会場にお持ちください。
- ・いかなる場合も二次受験票で指定された試験日・試験会場・集合時間での受験となり、変更はできません。
- ・日程区分については、英検ウェブサイトをご確認ください。
- ・ダブル受験(隣接した2つの級を一緒に受験)の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- ・年齢は申込時に申請した生年月日に基づいて算出します。
- ・申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトのとおり日程とならない場合があります。
- ・一部特別会場(海外・離島等)、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地(希望の受験地を選べます)

- ・下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙(準会場で受験している場合は志願票)の所定欄に記入・マークしてください。

■二次試験受験地番号表■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

北海道	大館	1202	竜ヶ崎	2102	本庄	2410	佐渡	4104	三島	5102	福知山	6202	福山	7402	北九州	9102	都城	9603	
札幌	0101	横手	1203	日立	2103	千葉	2501	加茂	4105	浜松	5103	大阪	6202	三	7403	久留米	9103	鹿児島	9701
函館	0102	盛岡	1301	つばし	2104	鎌子	2502	柏崎	4106	掛川	5104	奈良	6501	北	7404	大牟田	9104	薩摩川内	9702
旭川	0103	一関	1302	常総	2105	館山	2503	南魚沼	4107	富士	5105	和歌山	6501	(7405	飯塚	9105	鹿屋	9703
帯広	0104	釜石	1303	鹿嶋	2106	市川	2504	富山	4201	名古屋	5201	紀伊田辺	6502	呉	7405	佐賀	9201	奄美	9704
釧路	0105	花巻	1304	取手	2107	習志野	2504	高岡	4202	豊橋	5202	新宮	6503	山	7501	伊万里	9202	霧島	9705
名寄	0106	山形	1401	宇都宮	2201	松戸	2505	金沢	4301	岡崎	5203	神戸	6601	周南	7502	唐津	9203	沖永良部	9706
室蘭	0107	鶴岡	1402	足利	2202	木更津	2506	七尾	4302	春日井	5209	姫路	6603	下関	7503	鳥栖	9204	指宿	9707
網走	0108	米沢	1403	小山	2203	成田	2507	小松	4303	岐阜	5301	加古川	6605	岩	7504	長崎	9301	本島南部	9801
苫小牧	0109	新庄	1404	前橋	2301	柏我孫子	2509	福井	4401	各務原	5301	尼崎	6606	萩	7505	佐世保	9302	本島中部	9802
小樽	0110	酒田	1405	沼田	2302	横浜市	2601	小浜	4402	高山	5302	豊岡	6608	宇	7506	謙早	9304	本島北部	9803
北見	0111	仙台	1501	高崎	2303	横須賀	2606	甲府	4501	多治見	5303	淡路島	6609	四	7506	大分	9401	八重山	9804
稚内	0112	石巻	1502	桐生	2304	逗子	2606	大府	4502	大垣	5304	中国	6609	高	8101	竹田	9402	宮古	9805
滝川	0113	大崎	1503	太田	2305	川崎	2607	富士吉田	4503	津	5401	鳥取	7101	普通寺	8102	日田	9403		
留萌	0114	気仙沼	1504	さいたま	2401	藤沢	2608	長野	4601	四日市	5402	米子	7102	徳	8101	中津	9404		
岩見沢	0116	福島	1601	川越	2402	厚木	2609	松本	4602	伊勢	5403	松江	7201	松	8301	佐伯	9405		
東北	郡山	1602	深谷	2404	小田原	2610	伊那	4603	伊	5404	浜田	7202	新居浜	8302	熊本	9501			
青森	1101	会津若松	1603	所沢	2405	東京	2610	上田	4604	近	5404	出雲	7203	宇和島	8303	八代	9502		
八戸	1102	いわき	1604	春日部	2406	甲信越	2610	飯田	4605	大津	6101	岡山	7301	高知	8401	天草	9503		
五所川原	1103	白河	1605	草加	2407	新潟	4101	諏訪	4606	近江	6103	津山	7302	四万十	8402	人吉	9504		
弘前	1104	関東	飯能	2408	長岡	4102	東海	彦根	6104	倉敷	7303	九州	7303	九州	8402	宮崎	9601		
秋田	1201	水戸	2101	志木	2409	上越	4103	静岡	5101	京都	6201	広島	7401	福岡	9101	延岡	9602		

島部・海外

北海道	0199
東京	3199
中国	7299
九州・沖縄	9399
海外準会場	9901
海外特別会場	9902
海外本会場	9903
ロンドン	9904
ニューヨーク	9905
ロサンゼルス	9906
ホノルル	9907

※離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。

- ①東京
千代田区・中央区・台東区・足立区・荒川区・江東区およびその周辺……………3101
新宿区・中野区・杉並区・豊島区・北区・板橋区およびその周辺……………3102
世田谷区・渋谷区・目黒区・大田区・品川区およびその周辺……………3104
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八王子市・町田市およびその周辺……………3106

- ②大阪
梅田周辺、阪急京都線・千里線・北大阪急行線沿線……………6301
天王寺周辺、近鉄奈良線・大阪線沿線……………6302
京橋周辺、京阪本線沿線……………6303
堺市周辺……………6304

- ③奈良
奈良市および周辺市町……………6401
④徳島
徳島市および周辺市町……………8201

※申込状況により、近隣受験地の会場へ変更させていただくことがあります。
※2023年度第2回より、一部の受験地を変更しております。

注意事項

- ・団体申込の場合の受験者の個人情報、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することがあります。また、これ以外の目的に利用する場合は、皆様のご同意を得た上で行います。
- ・団体申込の場合の受験者の合否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および合否結果は団体申込責任者が知り得ることをご承知おきください。