

Grade Pre-2 Plus

リーディング・ライティングテストは
次のページから始まります。

1

次の(1)から(17)までの()に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、その番号を解答用紙の所定欄にマークしなさい。

(1) *A* : Excuse me. I wanted to buy a pair of tennis shoes, but I couldn't find any on the shelf.

B : Let me check our (). One moment, please.

1 permission **2** audience **3** horizon **4** inventory

(2) Many people in Japan do not follow any (), but they often take part in traditional festivals that come from the beliefs of ancient Japanese people.

1 religion **2** condition **3** enthusiasm **4** progress

(3) Scientists are worried about the () of gases from cars. They think that these gases are bad for the environment.

1 principal **2** shortage **3** emission **4** custom

(4) *A* : Did you buy batteries for the camera?

B : Yes, and I also bought some extra ones to () that we don't run out.

1 express **2** stare **3** greet **4** ensure

(5) *A* : What are you going to do this weekend, Karen?

B : I'm going to () some friends at my house. We're going to have a party.

1 repair **2** wander **3** explain **4** entertain

(6) *A* : What did you do in your camping class today, Bill?

B : We learned about the () skills needed for camping, like building a shelter and starting a fire.

1 guarantee **2** wealth **3** affection **4** survival

(7) *A* : I'm going to go to Canada next month. I hope I don't have any problems with the money.

B : You should () some Japanese yen to Canadian dollars before you go.

1 protect **2** imagine **3** convert **4** detect

(8) Tom is very good at drawing people's faces. He can () their emotions so well that it is easy to see how each person was feeling when Tom drew them.

1 exclude **2** shoot **3** cure **4** portray

(9) *A* : Look at the man. He fell off his bicycle.

B : He was going too fast. You have to go at a () pace, Mike.

1 steadier **2** braver **3** freer **4** politer

(10) The weather in Russia is () cold in winter. In Moscow, the average temperature in January is around -10 degrees Celsius.

1 publicly **2** briefly **3** shortly **4** extremely

(11) *A* : My computer is really old. I hope it doesn't () before I finish my report.

B : I hope so, too. It would be a disaster.

- 1** break down **2** dress up **3** look around **4** shake off

(12) Before writing his novel, Michael had to () a lot of research. He spent many hours reading books and searching on the Internet.

- 1** decide on **2** come up **3** go through **4** consent to

(13) The new president has made some changes to the way the company is run. (), the changes seem to be working well.

- 1** So far **2** For free **3** As well **4** In vain

(14) *A* : What will you do if your boss says no when you ask for time off?

B : I'll go to the beach () he says no. I need a break!

- 1** as though **2** only if **3** even if **4** only when

(15) The city of Ironton is not very big, but it is easy to get to () a new highway that connects it to the larger city of Winsterville.

- 1** for fear of **2** for the sake of
3 in case of **4** by way of

次の英文 **A**, **B** を読み, その文意にそって(18) から(23) までの () に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

Guide Signs Without Words

Pictograms are a type of guide sign. They do not depend on language. This is because they use images instead of words to share information. Therefore, problems (**18**) can be avoided. This makes pictograms useful for people around the world because they can easily and quickly understand what the images mean. Today, pictograms can be found in many fields of daily life, such as transportation, tourism, and weather. One of the most common situations where they appear is at the Olympic Games.

Pictograms were first used as signs for many sports and some events in the Olympic Games many years ago. For example, the Games in Paris in 1924 and London in 1948 used pictograms on tickets and programs. However, there was one (**19**). They were often too complex in style and too detailed, which made them difficult to understand quickly. This fact clearly showed the need for simpler and more effective visual communication at international events.

A major change in pictograms was introduced at the 1964 Tokyo Olympic Games. Unlike earlier versions, the design team at the time tried to create much simpler pictograms while still showing the meaning without words. These new pictograms were used to guide visitors, athletes, and staff members throughout the event. Their success demonstrated how effective simple visual communication could be. (**20**), a new standard for pictograms was set. Since then, pictograms have continued to play an important role in supporting the Olympic Games.

- | | | |
|------|--|--|
| (18) | 1 influenced through social media | 2 caused by language differences |
| | 3 shown in large pictures | 4 related to written construction |
| (19) | 1 celebration of the Olympic spirit | 2 example of modern art |
| | 3 reason for using colors | 4 issue with the early designs |
| (20) | 1 To begin with | 2 Most of all |
| | 3 In this way | 4 Especially |

Attention Span

According to a study conducted by an IT company, humans have shorter attention spans than they did in the past. In fact, the study suggests people cannot focus as long as a goldfish. One key reason for this is mobile phones. Today, many people use social media platforms that show short videos and messages. These platforms hardly require a long attention span. (**21**), the human brain becomes used to receiving only small amounts of information. People find it hard to stop using these platforms. This makes the problem even worse.

The impact of shorter attention spans on young students seems very large. Another study showed that about 30 percent of teenagers reported difficulty focusing in class because they often checked their mobile phones. The negative effects of mobile-phone use are also seen in other parts of people's lives. Problems can even occur when people are (**22**). For example, people who often use their mobile phones are less likely to stay focused on reading books or remembering information, and giving up is getting easier for them.

Some experts suggest a few solutions to help people maintain a longer attention span. A simple approach is to take regular breaks. It is said to be important to avoid a state where people get mentally too tired and lose control of their attention. In addition, understanding (**23**) is considered helpful. This means people should know when they can and cannot focus during the day. That will help people plan their day and perform their tasks successfully.

-
- | | | |
|-------------|---|--|
| (21) | 1 As a result
3 On the other hand | 2 Even so
4 Fortunately |
| (22) | 1 not studying at home
3 sleeping well at night | 2 not using their phones
4 trying to find their phones |
| (23) | 1 their sleeping patterns
3 personal eating habits | 2 their preferred study location
4 personal attention rhythms |

3

A

次の英文 **A**, **B** の内容に関して, (24) から (31) までの質問に対して最も適切なもの, または文を完成させるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び, その番号を解答用紙の所定欄にマークしなさい。

From: Lucy Henderson <service@cmw-apartments.com>
 To: Nick King <n.king-0328@zero-borders.com>
 Date: July 29
 Subject: Apartment viewing information

Dear Nick,

My name is Lucy Henderson, and I work for CMW Apartments. Thank you for contacting us. Your email mentioned that you were looking for a quiet apartment to live alone because you would start college in September. We understand that you prefer a safe neighborhood with good access to public transportation. Although the kitchen is not very important, you said having some private outdoor space was necessary.

We found an apartment that we thought would suit you well. It is in a quiet neighborhood, and the living room is separate from the bedroom. There are some shops and restaurants nearby. A bus stop is just two minutes away. The rent is \$850 per month, and it includes the Internet, but not water or electricity. The apartment will be available by late August. The balcony is a bit small, but it gets plenty of light.

If this apartment sounds good, please let us know when you are free to come and see it. As the apartment might be rented soon by someone else, we recommend arranging a viewing as soon as possible. If you decide to rent it after your visit, you will need to follow the next steps, including signing the agreement. We recommend finishing this process at our office before August 10.

Thank you,
 Lucy Henderson

- (24) Nick King is looking for an apartment that
- 1 offers a big indoor area to live in with some roommates.
 - 2 includes some outdoor space that is shared with others.
 - 3 sits in a quiet area with easy access to local transport options.
 - 4 has a kitchen that is big enough for a single person to cook.

- (25) What is true about the apartment that Lucy Henderson offers?
- 1 It has a living room that is also used as a bedroom.
 - 2 It comes with a balcony that gets good sunlight.
 - 3 It includes the water and electricity fees in the rent.
 - 4 It is ready for Nick to move anytime in August.

- (26) What does Nick need to do to rent the apartment?
- 1 Attend a viewing on August 10 as a first step.
 - 2 Visit Lucy's office before a viewing.
 - 3 Sign the agreement by August 10 after a viewing.
 - 4 Make an appointment for a viewing after August 10.

A Fifteen-Minute City

In recent years, a new city planning project has begun in Paris, France. It is called the “fifteen-minute city.” This concept is based on the idea that important places for daily life, such as schools, hospitals, offices, and parks, should be located close to people’s homes. This means that the city should have a system that allows people to walk or ride a bicycle to these places easily. Since the project began, the city has seen huge changes.

There is a strong reason why this idea was proposed. Today, Paris is working to lower the amount of carbon dioxide released to reduce the level of harmful air pollution. One way to do this is by encouraging people to use cars less. Through the fifteen-minute city concept, citizens can expect to get around the city more easily. The project helps provide improved access to services necessary for daily life. Therefore, it can lead to a better quality of life for people.

As part of the fifteen-minute city project, bicycle lanes were introduced on a large scale. Also, the city uses unique approaches to utilize empty spaces. For example, a building once used by the government is now a space offering a market, a hotel, restaurants, and even a rooftop garden. Parking areas that were not often used were replaced with houses. An old hospital was turned into a school with a library and a sports ground that local people can use after school and on school holidays.

The fifteen-minute city project in Paris is getting attention around the world and is spreading to other cities. Cities such as Busan in South Korea and Cleveland in the United States are now trying similar plans. In fact, the city of Utrecht in the Netherlands is aiming to become a “ten-minute city.” The efforts of these cities may prove that it is possible to achieve important changes on a city scale to help solve the global problem of climate change today.

- (27) What idea is the concept of “the fifteen-minute city” based on?
- 1 The city should be designed to give people easy access to important services.
 - 2 Local people should travel more to see different parts of the city.
 - 3 Better parking is needed to get to schools and offices easily.
 - 4 More people should live at least fifteen minutes away from the city.
-
- (28) Why did Paris start the project of the fifteen-minute city?
- 1 To create more space for nature to improve air quality in the city.
 - 2 To grow the economy by attracting more cars entering the city.
 - 3 To bring in businesses related to everyday life to make the city better.
 - 4 To encourage people to drive less to solve environmental problems.
-
- (29) As part of creating the fifteen-minute city of Paris,
- 1 a rooftop garden was created to encourage farming in the city.
 - 2 some of the old local services were replaced with government services.
 - 3 a former medical institution became a school with some services for local people.
 - 4 some parking areas were open to the local people during the holidays.
-
- (30) What impact has Paris’s fifteen-minute city project had?
- 1 Cleveland has already developed itself in the same way as Paris.
 - 2 Utrecht followed Paris and successfully achieved the fifteen-minute city project.
 - 3 Busan has found it hard to start a similar project.
 - 4 Some cities in other countries are trying similar plans.
-
- (31) What do we learn from the passage?
- 1 The Paris example shows how personal efforts can solve environmental problems.
 - 2 Adding bicycle lanes and using empty spaces can help make the fifteen-minute city a reality.
 - 3 The project will take a while to attract interest around the world.
 - 4 The project caused a drop in the number of houses in Paris.

リーディングテストはこれで終わりです。続けて、次のページからライティングテストに解答してください。

4

ライティング（英文要約）

●試験監督者からライティングテスト開始の合図はありません。リーディング・ライティングテスト時間内に解答を終えてください。

●ライティングテストは、2つ問題（**4**と**5**）があります。忘れずに、2つの問題に解答してください。この問題は解答用紙B面の**4**の解答欄に解答を記入してください。

- 以下の英文を読んで、その内容を25～35語の英語で要約し、解答欄に記入しなさい。
- 解答は、解答用紙のB面にある英文要約解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が英文の要約になっていないと判断された場合は、0点と採点されることがあります。英文をよく読んでから答えてください。

Home gardening has become very popular in recent years. People grow vegetables and fruits in their gardens or in small boxes on their balconies.

Growing your own food is very beneficial because people are able to eat fresh vegetables whenever they like. For example, they grow carrots and tomatoes that taste good.

However, there can be a problem. Sometimes home gardening is bad for people's health and the environment. This is because people use too much chemical spray to stop insects. It is important to learn safe ways to grow food.

→ 次のページに進む

ライティングテストは、2つ問題があります。忘れずに、2つの問題に解答してください。

MEMO

5

ライティング（英作文）

ライティングテストは、2つ問題（**4**と**5**）があります。忘れずに、2つの問題に解答してください。
この問題は解答用紙B面の**5**の解答欄に解答を記入してください。

- あなたは、外国人の知り合いから以下の **QUESTION** をされました。
- **QUESTION** について、あなたの意見とその理由を2つ英文で書きなさい。
- 語数の目安は50語～60語です。
- 解答は、解答用紙のB面にある英作文解答欄に書きなさい。なお、解答欄の外に書かれたものは採点されません。
- 解答が **QUESTION** に対応していないと判断された場合は、0点と採点されることがあります。 **QUESTION** をよく読んでから答えてください。

QUESTION

Do you think translation apps can help people communicate with visitors from other countries?

MEMO

Listening Test

準2級プラスリスニングテストについて

①このリスニングテストには、第1部と第2部があります。

★英文はすべて一度しか読まれません。

第1部……対話を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

第2部……英文を聞き、その質問に対して最も適切なものを1, 2, 3, 4の中から一つ選びなさい。

②No. 30のあと、10秒すると試験終了の合図がありますので、筆記用具を置いてください。

第1部

- No. 1*
- 1 Get a room at the ABC Hotel.
 - 2 Change the time of her concert.
 - 3 Reserve seats on a bus.
 - 4 Buy tickets for a concert.
- No. 2*
- 1 She found a book she wanted.
 - 2 She wrote a new book.
 - 3 She got a special gift.
 - 4 She met a famous author.
- No. 3*
- 1 She often comes to this bakery.
 - 2 She does not like the taste of bread.
 - 3 She likes the smell of the bakery.
 - 4 She has never eaten whole-wheat bread.
- No. 4*
- 1 Visit a theme park.
 - 2 Go shopping with her family.
 - 3 Help her family with housework.
 - 4 Watch a roller coaster being built.

- No. 5*
- 1** She bought tickets online.
 - 2** She does not have a credit card.
 - 3** She called the official website.
 - 4** She has never heard of Jonas Michael.

- No. 6*
- 1** He missed his train this morning.
 - 2** He lost his wallet on a train.
 - 3** He wants to apply for a job.
 - 4** He wants to buy a train ticket.

- No. 7*
- 1** The maintenance will take a long time.
 - 2** The insect pavilion is closed.
 - 3** The aquarium is not open today.
 - 4** The animals are not well today.

- No. 8*
- 1** The snowstorm's route.
 - 2** The train's weekend schedule.
 - 3** Her train ticket.
 - 4** Her mother's train.

Listening Test

- No. 9**
- 1** Buy a pink dress for a party.
 - 2** Plant some flowers in her garden.
 - 3** Celebrate her friend's birthday.
 - 4** Send her friend a birthday card.
- No. 10**
- 1** Drive Alex home.
 - 2** Call her mother.
 - 3** Wait for Alex at the bus stop.
 - 4** Study in the library.
- No. 11**
- 1** His office is too far away.
 - 2** He should take a taxi.
 - 3** His bus is always late.
 - 4** He should leave home earlier.
- No. 12**
- 1** The name of the movie.
 - 2** Getting a cheaper ticket.
 - 3** The time of the next movie.
 - 4** The location of the theater.

- No. 13*
- 1** Give him some advice.
 - 2** Draw a picture for him.
 - 3** Call his sister.
 - 4** Write a book for him.
- No. 14*
- 1** Take a plane to Trenton.
 - 2** Buy a new car.
 - 3** Drive to Trenton.
 - 4** Get a map of Trenton.
- No. 15*
- 1** She will take the train instead.
 - 2** She will get a taxi.
 - 3** She will go on foot.
 - 4** She will use her own car.

Listening Test

第2部

- No. 16**
- 1** To ask customers to become staff members.
 - 2** To help customers looking for coffee.
 - 3** To give customers advice on healthy eating.
 - 4** To tell customers about a new way to pay.
- No. 17**
- 1** Her phone was not working.
 - 2** Her bag was damaged at school.
 - 3** She left her textbook at a café.
 - 4** She could not reserve a table.
- No. 18**
- 1** She had to go to school to get a book.
 - 2** She fell asleep after she did her homework.
 - 3** She missed the 5:30 p.m. train.
 - 4** She forgot where she had put her piano music.
- No. 19**
- 1** He gave his bicycle to his sister.
 - 2** He does not like the color of his bicycle.
 - 3** His father broke his old one.
 - 4** His sister could not fix his old one.

- No. 20*
- 1** She could not sleep before the match.
 - 2** She did not practice enough.
 - 3** She forgot about the match.
 - 4** She thinks the other team might be better.
- No. 21*
- 1** His family told him to stop.
 - 2** His computer stopped working.
 - 3** He did not have enough time.
 - 4** He thought it was bad for his health.
- No. 22*
- 1** To give information about a missing dog.
 - 2** To explain the rules of a game.
 - 3** To ask visitors not to bring pets.
 - 4** To tell guests that there will be no show.
- No. 23*
- 1** They make people's tongues sweat.
 - 2** They taste differently on very hot days.
 - 3** They are used in food to keep it hot.
 - 4** They create a feeling of pain.

Listening Test

- No. 24**
- 1** She woke up early every morning.
 - 2** She got help from her science teacher.
 - 3** She did not play tennis for two weeks.
 - 4** She worked on it with her friends.
- No. 25**
- 1** She cooperated with her friend.
 - 2** She found information online.
 - 3** She stayed up late to write it.
 - 4** She copied it from a book about volcanoes.
- No. 26**
- 1** By showing a ticket at the entrance.
 - 2** By calling the organizers at home.
 - 3** By signing up at the information desk.
 - 4** By paying at the information desk.
- No. 27**
- 1** At a train station.
 - 2** At a bus stop.
 - 3** At a ferry terminal.
 - 4** At an airport.

- No. 28**
- 1** Peter took his son to a science museum.
 - 2** Peter became an astronaut.
 - 3** Peter played baseball with his son.
 - 4** Peter bought his son a baseball.

- No. 29**
- 1** By playing with his friends.
 - 2** By going to a soccer school.
 - 3** By watching videos of soccer games.
 - 4** By taking lessons from his coach.

- No. 30**
- 1** At the airport shops.
 - 2** At the train station.
 - 3** Near their gate.
 - 4** On their plane.

■一次試験の結果について■

1) 英検ウェブサイトでの解答速報 (https://www.eiken.or.jp) 6月1日 13:00以降

2) 結果通知方法

◆個人申込の場合

一次個人成績表に合否結果を記載して、6月30日までに送付します(合格の場合は、一次個人成績表の右上部分が二次受験票になります)。未着の場合は7月1日以降に英検サービスセンター03(3266)8311(平日9:30~17:00)までお問い合わせください(お問い合わせの際には個人番号もお知らせください)。

◆団体申込の場合

一次個人成績表に合否結果を記載して、6月30日までに申込責任者あてに送付します(個人あてには送付しません)。なお、合格の場合は、一次個人成績表の右上部分が二次受験票になります。

7月1日までに受け取っていない場合は、申込責任者へお問い合わせください。

■二次試験について(一次試験合格者のみ)■

※二次試験受験の際には協会が定める顔写真付き身分証明書(原本)の持参・提示が必須となります。二次受験票に記載の持参物をご確認ください。

1) 試験日 A日程:7月5日(日) B日程:7月12日(日) ※試験日程は必ずご自身で事前にご確認ください。

- ・二次試験の受験日は、申込方法・希望受験地等に基づき協会が指定します。試験日・試験会場・集合時間は二次受験票(一次個人成績表の右上部分)で通知します。これを切り離して試験会場にお持ちください。
- ・いかなる場合も二次受験票で指定された試験日・試験会場・集合時間での受験となり、変更はできません。
- ・日程区分については、英検ウェブサイトをご確認ください。
- ・ダブル受験(隣接した2つの級を一緒に受験)の場合、それぞれの級について二次受験票に記載の日程での受験となり、級により異なる日程での受験となる場合があります。
- ・年齢は申込時に申請した生年月日に基づいて算出します。
- ・申込情報に不備がある場合、協会が指定した日時での受験となり、英検ウェブサイトのとおり日程とならない場合があります。
- ・一部特別会場(海外・離島等)、障がい等のある方に関する受験上の配慮にて受験する場合はA日程です。

2) 受験地(希望の受験地を選べます)

- ・下記の二次試験受験地番号表をみて、希望の受験地番号を解答用紙(準会場で受験している場合は志願票)の所定欄に記入・マークしてください。

■二次試験受験地番号表■ ※東京・大阪・奈良・徳島は下記、島部・海外は右記参照 ※受験地は周辺エリアを含む

北海道	大館	1202	竜ヶ崎	2102	本庄	2410	佐渡	4104	三島	5102	福知山	6202	福山	7402	北九州	9102	都城	9603	
札幌	0101	横手	1203	日立	2103	千葉	2501	加茂	4105	浜松	5103	大阪	⑧	三次	7403	久留米	9103	鹿児島	9701
函館	0102	盛岡	1301	つばし道	2104	鎌子	2502	柏崎	4106	掛川	5104	奈良	⑨	北広島	7404	大牟田	9104	薩摩川内	9702
旭川	0103	一関	1302	常総	2105	館山	2503	南魚沼	4107	富士	5105	和歌山	6501	(広島県)	飯塚	9105	鹿屋	9703	
帯広	0104	釜石	1303	鹿嶋	2106	市川	2504	富山	4201	名古屋	5201	紀伊田辺	6502	呉	7405	佐賀	9201	奄美	9704
釧路	0105	花巻	1304	取手	2107	習志野	2504	高岡	4202	豊橋	5202	新宮	6503	山口	7501	伊万里	9202	霧島	9705
名寄	0106	山形	1401	宇都宮	2201	松戸	2505	金沢	4301	岡崎	5203	神戸	6601	周南	7502	唐津	9203	沖永良部	9706
室蘭	0107	鶴岡	1402	足利	2202	木更津	2506	七尾	4302	春日井	5209	姫路	6603	下関	7503	鳥栖	9204	指宿	9707
網走	0108	米沢	1403	小山	2203	成田	2507	小松	4303	岐阜	5301	加古川	6605	岩国	7504	長崎	9301	本島南部	9801
苫小牧	0109	新庄	1404	前橋	2301	柏我孫子	2509	福井	4401	各務原	5301	尼崎	6606	萩	7505	佐世保	9302	本島中部	9802
小樽	0110	酒田	1405	沼田	2302	横浜市	2601	小浜	4402	高山	5302	豊岡	6608	宇部	7506	諫早	9304	本島北部	9803
北見	0111	仙台	1501	高崎	2303	横須賀	2606	甲府	4501	多治見	5303	淡路島	6609	中国	四国	大分	9401	八重山	9804
稚内	0112	石巻	1502	桐生	2304	逗子	2606	大府	4502	大垣	5304	中国	高松	8101	竹田	9402	宮古	9805	
滝川	0113	大崎	1503	太田	2305	川崎	2607	富士吉田	4503	津	5401	鳥取	7101	普通寺	8102	日田	9403		
留萌	0114	気仙沼	1504	さいたま	2401	藤沢	2608	長野	4601	四日市	5402	米子	7102	徳島	⑩	中津	9404		
岩見沢	0116	福島	1601	川越	2402	厚木	2609	松本	4602	伊勢	5403	松江	7201	松山	8301	佐伯	9405		
東北	郡山	1602	深谷	2404	小田原	2610	伊那	4603	伊賀	5404	浜田	7202	新居浜	8302	熊本	9501			
青森	1101	会津若松	1603	所沢	2405	東京	⑪	上田	4604	近畿	出雲	7203	宇和島	8303	八代	9502			
八戸	1102	いわき	1604	春日部	2406	甲信越	北陸	飯田	4605	大津	6101	岡山	7301	高知	8401	天草	9503		
五所川原	1103	白河	1605	草加	2407	新潟	4101	諏訪	4606	近江	6103	津山	7302	四万十	8402	人吉	9504		
弘前	1104	関東	飯能	2408	長岡	4102	東海	彦根	6104	倉敷	7303	九州	沖繩	宮崎	9601				
秋田	1201	水戸	2101	志木	2409	上越	4103	静岡	5101	京都	6201	広島	7401	福岡	9101	延岡	9602		

島部・海外

北海道	0199
東京	3199
中国	7299
九州・沖縄	9399
長崎県島部	9799
鹿児島県島部	9899
沖縄県島部	9999

※離島地区は、団体申込書に島部受験地番号がプリントされている団体のみ。個人は不可。

海外準会場	9901
海外特別会場	9902
海外本会場	9903
ロンドン	9904
ニューヨーク	9905
ロサンゼルス	9906
ホノルル	9907

- ①東京
千代田区・中央区・台東区・足立区・荒川区・江東区およびその周辺……………3101
新宿区・中野区・杉並区・豊島区・北区・板橋区およびその周辺……………3102
世田谷区・渋谷区・目黒区・大田区・品川区およびその周辺……………3104
武蔵野市・三鷹市・立川市・国分寺市およびその周辺……………3105
八王子市・町田市およびその周辺……………3106

- ②大阪
梅田周辺、阪急京都線・千里線・北大阪急行線沿線……………6301
天王寺周辺、近鉄奈良線・大阪線沿線……………6302
京橋周辺、京阪本線沿線……………6303
堺市周辺……………6304

- ③奈良
奈良市および周辺市町……………6401
- ④徳島
徳島市および周辺市町……………8201

※申込状況により、近隣受験地の会場へ変更させていただくことがあります。
※2023年度第2回より、一部の受験地を変更しております。

注意事項
・団体申込の場合の受験者の個人情報、団体申込責任者を通じて協会が取得します。また取得した個人情報は、英語検定業務の円滑な実施、合格者に対する「合格証明書」発行等のサービスの実施、および英語検定統計のために利用いたします。なお、業務運営に際し、委託先に預託することがあります。また、これ以外の目的に利用する場合は、皆様のご同意を得た上で行います。
・団体申込の場合の受験者の合否結果は、原則として団体申込責任者宛に送付されます。また、志願者情報、および合否結果は団体申込責任者が知り得ることをご承知おきください。

