

Review Test

1

●音声はすべて2回読まれます(問題指示文は収録されていません)。

第1問 ワークブックの Lesson1~Lesson3の英文中に出てくる語句が読まれます。聴きとって下線部に単語を1語ずつ書き入れ、語句の意味を答えなさい。(各2点) Track 2

- 1 \_\_\_\_\_ a report                      意味 \_\_\_\_\_
- 2 all of a \_\_\_\_\_                      意味 \_\_\_\_\_
- 3 hear \_\_\_\_\_                      意味 \_\_\_\_\_
- 4 for a \_\_\_\_\_                      意味 \_\_\_\_\_
- 5 leave a \_\_\_\_\_                      意味 \_\_\_\_\_
- 6 20 dollars \_\_\_\_\_ day              意味 \_\_\_\_\_

第1問TOTAL  
/ 12

第2問 ワークブックの Lesson1~Lesson3の英文中に出てくる文が3つ読まれます。聴きとって下線部に単語を1語ずつ書き入れなさい。(各下線2点) Track 3

- 1 What \_\_\_\_\_ were they \_\_\_\_\_?
- 2 If you \_\_\_\_\_ the later one, which I do, then maybe we could all get together \_\_\_\_\_ first.
- 3 If you had not \_\_\_\_\_ in your life, you \_\_\_\_\_ that fine building.

第2問TOTAL  
/ 24

第3問 **応用!** 英文を聴き、No.1~No.3の質問に対する最も適切なものを1~4から1つ選びなさい。なお、No.4では英文中に出てくる文が1つ読まれます。聴きとって下線部に単語を1語ずつ書き入れなさい。(No.1~No.3 各4点/No.4 各下線2点) Track 4

- No.1 What was stolen?
- 1 The woman's report.                      2 The woman's purse.
  - 3 The woman's checks.                      4 The woman's ID card.
- No.2 Why is the woman visiting New York?
- 1 To go back to Tokyo.                      2 To report a theft.
  - 3 To buy an airline ticket.                      4 To do her job.
- No.3 When and where did the theft happen?
- 1 At the subway station about 7 p.m.      2 At the hotel about 7 p.m.
  - 3 At the subway station about 11 p.m.      4 At the hotel about 11 p.m.
- No.4 I'm \_\_\_\_\_ tomorrow.

第3問TOTAL  
/ 18

第4問 **応用!** 英文を聴き、No.1~No.3の質問に対する最も適切なものを1~4から1つ選びなさい。なお、No.4では英文中に出てくる文が1つ読まれます。聴きとって下線部に単語を1語ずつ書き入れなさい。(No.1~No.3 各4点/No.4 各下線2点) Track 5

- No.1 Which is correct about Mari?
- 1 She is studying English at a university in her hometown.
  - 2 She is working as a volunteer at a university.
  - 3 She is studying English at a university in Kyoto.
  - 4 She is teaching Japanese at a university in Kyoto.

No.2 What does Mari do during her summer vacation?

- 1 She helps foreigners adjust to Japan.
- 2 She does volunteer work for the elderly.
- 3 She works in a bank in her hometown.
- 4 She teaches language classes for money.

No.3 What helps her do the volunteer work?

- 1 Her foreign friends.                      2 Her knowledge of Japanese.
- 3 Her knowledge of English.                      4 Basic services of the town.

No.4 Her \_\_\_\_\_ are \_\_\_\_\_ in this work.

第4問TOTAL  
/ 18

第5問 次の日本語の意味を表す英語を書きなさい。(各2点)

- 1 パスポート \_\_\_\_\_                      2 つかむ \_\_\_\_\_
- 3 描写する \_\_\_\_\_                      4 ~かしらと思う \_\_\_\_\_
- 5 最新の \_\_\_\_\_                      6 恐怖 \_\_\_\_\_
- 7 費用がかかる \_\_\_\_\_                      8 事務所 \_\_\_\_\_

第5問TOTAL  
/ 16

第6問 **応用!** 文頭の語(句)に続けて、与えられた語句を並べかえ、日本語の意味を表す英文を完成しなさい。(各4点)

- 1 友情は人生で最も貴重なものの一つである。  
(in life / the most / is / things / one / valuable / of)  
Friendship \_\_\_\_\_
- 2 私たちが払っている税金はどのように使われているのだろう。  
(pay / are / spent / the taxes / how / we / wonder)  
I \_\_\_\_\_
- 3 もしその博士に会わなかったならば、私はその大学に行かなかっただろう。  
(to the university / the doctor / I / met / have gone / had not / would not)  
If I \_\_\_\_\_

第6問TOTAL  
/ 12

Class	Number	Name	Score
			/ 100