



Linguaskill Speaking Assessment Criteria

Parts 1, 3, 4, 5

LEVEL	GLOBAL DESCRIPTORS
C1 or above	<p>Good /fully operational command of the spoken language</p> <ul style="list-style-type: none">• Task Achievement: Achieves the task well; responses are generally appropriate.• Coherence / Discourse Management: Able to express simple and complex ideas; generally extends discourse coherently.• Language Resource: Generally displays wide range and accurate use of grammar and vocabulary.• Pronunciation: Pronunciation is easy to understand; stress, rhythm and intonation are used to express meaning well.• Hesitation / Extent: Generally responds promptly, with only natural hesitation; generally makes good use of the allowed response time.
B2	<p>Generally effective command of the spoken language</p> <ul style="list-style-type: none">• Task Achievement: Achieves the task adequately; most responses are appropriate but a few may be inappropriate or ambiguous (possibly due to incomprehension of input).• Coherence / Discourse Management: Able to express simple ideas and makes some attempt to express complex ideas; mostly coherent, with some extended discourse.• Language Resource: There is an adequate range of grammar and vocabulary which is sufficiently accurate to deal with the tasks.• Pronunciation: Pronunciation can generally be understood; stress, rhythm and intonation are used to express meaning adequately.• Hesitation / Extent: May be some hesitation while searching for language; generally makes adequate use of the allowed response time.
B1	<p>Limited but effective command of the spoken language</p> <ul style="list-style-type: none">• Task Achievement: Achieves most of the task, in a limited way; some responses may be inappropriate, ambiguous or not attempted (possibly due to incomprehension of input).• Coherence / Discourse Management: Able to express simple ideas; little extended discourse; some incoherence.• Language Resource: The range of grammar and vocabulary used is sufficient to complete tasks in a limited way. Some language in simple utterances is accurate but basic inaccuracies may impede communication of ideas and achievement of the tasks.• Pronunciation: Pronunciation can generally be understood but L1 features may cause strain; an attempt is made to use aspects of stress, rhythm and intonation to express meaning.• Hesitation / Extent: Hesitation may demand patience of the listener; use of the allowed response time may not always be adequate.
A2	<p>Basic command of the spoken language</p> <ul style="list-style-type: none">• Task Achievement: Achieves only simplest part of the task (i.e. responding to simple prompts) in a very limited way; many responses may be inappropriate, ambiguous or not attempted (possibly due to incomprehension of input).• Coherence / Discourse Management: No extended discourse• Language Resource: The range of language is sufficient to respond to simple prompts but not to complete complex tasks. Some utterances (single words or short phrases) may be accurate but inaccuracies in grammar and vocabulary limit achievement of the tasks and restrict coherence and communication of ideas.• Pronunciation: Pronunciation of single words may be intelligible but L1 features may make understanding difficult; little attempt is made to use aspects of stress, rhythm and intonation to express meaning.• Hesitation / Extent: Hesitation is excessive; use of the allowed response time is adequate on only a few occasions.

A1	<p>Minimal command of the spoken language</p> <ul style="list-style-type: none"> • Task Achievement: May achieve a few of the simplest parts of the task (i.e. responding to simple prompts) in a very limited way; most responses may be inappropriate, ambiguous or not attempted (possibly due to incomprehension of input). • Coherence / Discourse Management: Utterances may be limited to single words. • Language Resource: The range of language is limited and inadequate to complete the tasks. Some accurate language but frequent inaccuracies may mean the message is not communicated. • Pronunciation: Pronunciation of single words may be intelligible but L1 features may cause excessive strain to a listener; no attempt is made to use aspects of stress, rhythm and intonation to express meaning. • Hesitation / Extent: Hesitation is excessive; use of the allowed response time is generally inadequate.
Below A1	Does not fully meet A1 descriptors.
0 – No meaningful response	Throughout the task, the response(s) are not attempted or consistently no meaning is conveyed.
0 – Off-topic	Throughout the task, response(s) are consistently unrelated to the rubric.
Unmarkable	It is too difficult to assess the response(s) due to the quality of the audio file(s).

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Part 2

LEVEL	DESCRIPTORS for Reading Aloud
C1 or above	<ul style="list-style-type: none"> • Overall Intelligibility: Pronunciation is easy to understand and meaning is conveyed well. • Individual Sounds: Individual sounds are generally clear and unambiguous. • Stress, Rhythm and Intonation: Stress, rhythm and intonation are generally used appropriately so that meaning is expressed well.
B2	<ul style="list-style-type: none"> • Overall Intelligibility: Pronunciation can generally be understood and meaning is conveyed adequately. • Individual Sounds: Individual sounds are generally clear although there may be occasional difficulty for the listener. • Stress, Rhythm and Intonation: Stress, rhythm and intonation are used to express meaning adequately.
B1	<ul style="list-style-type: none"> • Overall Intelligibility: Pronunciation can generally be understood but L1 features may cause strain; meaning is conveyed but there may be some ambiguity. • Individual Sounds: Many individual sounds are clear but some may cause difficulty for the listener. • Stress, Rhythm and Intonation: An attempt is made to use aspects of stress, rhythm and intonation to express meaning.
A2	<ul style="list-style-type: none"> • Overall Intelligibility: Pronunciation of single words may be intelligible but L1 features may make understanding difficult and some meaning may be distorted. • Individual Sounds: Inaccuracies in the pronunciation of individual sounds may cause strain for the listener and may impede communication of meaning. • Stress, Rhythm and Intonation: Little attempt is made to use aspects of stress, rhythm and intonation to express meaning.
A1	<ul style="list-style-type: none"> • Overall Intelligibility: Pronunciation of single words may be intelligible but L1 features may cause excessive strain to a listener and meaning may be seriously distorted. • Individual Sounds: Serious inaccuracies in the pronunciation of individual sounds may make speech unintelligible. • Stress, Rhythm and Intonation: No attempt is made to use aspects of stress, rhythm and intonation to express meaning.
Below A1	Does not fully meet A1 descriptors.
0	Responses not attempted OR not enough language to assess.
Unmarkable	It is too difficult to assess the response(s) due to the quality of the audio file(s).